

YEAR FOUR

Week 1-5 2025: Newsletter

INTRODUCTION

It has been a very busy start to Term 4 for our Year 4s at Wembley!

Swimming, Camp and an excursion to the Melbourne Zoo all in the first 4 weeks.

Students have made a positive return to school following the holidays and, on top of all of our extra activities, have of course completed high quality learning in a range of areas.

READING

In Reading this term, Year 4 have been focusing on identifying and describing a variety of text structures and language features. We read 'Bat Loves the Night' by Nicola Davies and explored how the author uses language to inform the reader, whilst also including narrative devices to tell the story of a bat's life.

WRITING

In our Writing time so far this term, we have been linking our writing to some real-life experiences. This has included creating writing pieces reflecting on both Camp and the school holidays.

Students have also formed strong opinions about a range of topics, allowing them to create strong persuasive writing pieces, focusing on the structure of this type of writing and the techniques we can use to persuade our audience.

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MATHS

This term in Maths, students have been working hard to grow their knowledge of Fractions and Multiplication.

Our Fractions work has seen students explore skills such as *modelling fractions in a variety of ways* and *placing fractions on a number line*.

In our Multiplication work, students have learnt about the *Power of 10* and how to use this to solve multiplication problems with a range of strategies.



SPECIAL EVENTS

Term 4 has been full of adventure and growth! At the Melbourne Zoo, students explored the connections between people, animals, and their environments. Camp strengthened teamwork, resilience, and inclusion, while the swimming program built confidence, refined movement skills, and promoted water safety!



CLOSING

After a busy start to the term with the swim program, camp and the zoo excursion, Year Four are looking forward to engaging with our learning tasks and growing our understanding in all learning areas.