

Learning Community **Members**

Prep B Jovana Bulajic Prep C Celeste Hill Prep J Jemma Robson

Education Support: Rachel O'Donovan

Tanya Liggett

Important dates

May

5 & 6 - Mother's and Special Person's Day Stalls 7 - Mother's and Special Person's Day Event

17 – Curriculum Day 19 – Chirpy Chicks incursion 24 - 28 - Education

Week

<u>June</u> 14 – Queen's Birthday 22 – Open morning 9 to 10am

25 - Last day of Term 2, - early finish at 2:30pm, reports will be on Compass

Reminders

Independence

It is important for your child to develop their independence. Some ways you can assist with this is to encourage them to pack their own school bags and check that they have tools necessary for the school day such as a drink bottle, iPad, hat and reader bag. Our goal is to encourage more independence by allowing your child to take their own bag into the classroom and waving goodbye at the door.

PREP CURRICULUM NEWSLETTER TERM 2, 2021

Welcome back! We hope that your child has settled into Prep and are enjoying their first year of schooling at AGPS. This newsletter contains information about the content that will be covered in Term 2 in the Prep classes.

Reading:

Students will explore narrative texts with the focus on retelling the story, predicting and making text to self, text to text and text to world connection. They will practise sounding out and blending digraphs to solve words to become better readers.

Writing:

Students will be participating in language experiences to further enhance their writing and oral language. They will develop their sounds, letter formation and sentence structure through the weekly modelled dictation, including the use of capital letters at the start of a sentence, finger spaces between words and full stops at the end of a sentence.

Speaking and Listening:

Students will have whole class discussions and small group focuses where student will participate in learning to take turns when speaking and listening. Students will continue to learn how to communicate about how they are feeling by speaking to their peers and teachers.

Mathematics:

Students will continue to recognise, produce and record numerals from 0 to 20 and beyond. Students will use a range of practical strategies for adding small groups of numbers by using visual displays and concrete materials. This term students will be introduced to data and geometry where we will cover topics such as length, mass and capacity. Additionally, each morning as part of our daily routine, we will count how many days we have been at school and discuss the days of the week.

Inquiry:

This term our Inquiry Unit of Study is 'Communities and what does it mean to be part of a community?' We look at the rules, values and safety of our school and the wider community. We will look at friendship and what it means to be a good friend while also working at problems and what strategies we can use if they arise.

Other Information:

iPads: The student iPads are required at school every day. Students need to ensure their iPads are charged every night and that they have all of the required apps. Please ensure you have completed the Digital Technologies Acceptable Use Agreement on Compass, as your child will not be able to use their iPad until this is completed.

Headphones: We ask that each student bring a cheap pair of headphones that they can leave at school to use each day with their iPads.

Homework: Please continue to practise letters, sounds and words with your child and read at least one book per night and record this in the student diary.

Reader Bags

We need students to bring their reader bag to school every day with their take home books, homework book, reading diary, and communications folder. Please check the communications folder each day for important notes.