

# 2026 Community Presentation Overview

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At Ormond Primary School, our work continues to focus on maximising the learning growth and wellbeing of every student. Our 2026 Community Presentation shared how we are strengthening teaching and learning across the school while continuing to build a supportive and inclusive community for all students.

Our approach is guided by research from cognitive science and the science of learning, helping us ensure that the way we teach reflects what we know about how students best learn, remember and apply new knowledge.

A key focus for us is continuing to strengthen high-quality, consistent teaching practices across Ormond Primary. Our teachers use approaches such as explicit instruction and the gradual release of responsibility, where students learn through clear modelling, guided practice and independent learning. These practices help students build strong knowledge and skills while allowing teachers to respond to student needs through checking for understanding in the moment, adaptive teaching, ongoing assessment and collaborative planning.

Our key priorities include:

- Maximising the learning growth and wellbeing of every student
- Strengthening evidence-informed teaching practices
- Continuing to develop a knowledge-rich curriculum aligned with Victorian Curriculum 2.0
- Strengthening reading through quality texts and novel studies
- Building mathematical fluency and confidence
- Implementing School-Wide Positive Behaviour Support (SWPBS) to promote positive learning environments and pro social behaviours
- Strengthening inclusive practices and targeted student supports
- Maintaining strong home-school partnerships and communication with families

## Looking ahead

We are strengthening our wellbeing and support structures. Through frameworks such as School-Wide Positive Behaviour Support and a Multi-Tiered System of Support, we aim to ensure every child receives the academic, social and emotional support they need to thrive.

Our academic focus continues to include deep reading and mathematical fluency, ensuring students develop the strong foundations needed for problem solving and higher-level thinking.

We are also developing a knowledge-rich curriculum that deliberately sequences learning so knowledge and skills build over time. Research tells us that strong background knowledge helps students think more deeply, make connections and retain learning for longer.

Finally, we know that strong partnerships with families are essential to student success. Through newsletters, Compass communication, reporting processes (including a term 1 snapshot report) and our open-door approach, we aim to maintain clear and supportive communication with our community.

Together, these initiatives reflect our commitment at Ormond Primary School to providing every student with the knowledge, skills and opportunities they need to grow into confident, capable and positively contributing members of society.

