



# Prep Newsletter - Term Three, 2024



Welcome back to an exciting new term!

We are looking forward to a fun filled term of learning and a number of exciting events coming up.

This term our learning in the classroom will be centred around our whole school concept of belonging and value of empathy.

IMPORTANT EVENTS - more information to come!		
Monday July 22nd 12pm <b>STEM OLYMPICS</b>	Thursday July 25th 12pm <b>ST JAMES FEAST DAY MASS</b>	Friday July 26th 11am-1pm <b>ST JAMES MINI MISSION FETE</b>
Friday August 2nd 9am <b>PREP LEVEL MASS</b>	Monday August 5th <b>100 DAYS OF SCHOOL</b>	Monday August 19th 9am <b>BOOK WEEK PARADE</b>
Friday 23rd of August <b>EXCURSION</b> (more information to come)	Friday August 30th <b>PREPS HOST FATHER'S DAY PRAYER SERVICE</b>	Thursday September 12th - Monday September 16th <b>ST JAMES ART SHOW</b>
Thursday September 19th <b>LAST DAY OF TERM FOR CHILDREN</b>	Thursday September 19th & Friday September 20th <b>LEARNING CONFERENCES</b> (more information to come)	

Timetable	PD	PB
VISUAL ARTS	Wednesday	
Auslan	Wednesday	
PE	Wednesday	
STEM	Thursday	
Library	Friday	

### LITERACY

This term the children will continue to consolidate their letter sound knowledge by blending common sounds associated with letters when reading CVCC, CCVC & CCVCC e.g. nest, drum, plant. They will continue to develop this knowledge by learning digraphs and blends, as well as focusing on some common suffixes and further developing their understanding of punctuation.

They will continue to build their vocabulary and oral language skills, as they respond to texts by sharing their favourite stories, authors and illustrators, as well as their feelings and thoughts about events and characters in texts.

The children will continue to be exposed to both fiction and non-fiction texts during our Shared Reading sessions, building on strategies good readers use to help us gain meaning and understanding of what we are reading. They will practise different comprehension skills, such as visualising, making connections and answering literal and inferential questions, linking this to understandings within the text we read and beyond.

The children will develop their writing skills by continuing to write recounts, as well as being introduced to letter writing and creative writing. They will have opportunities to edit their writing, checking for punctuation eg: full stops and capital letters. Handwriting will continue to be a focus, particularly the correct formation of letters and numbers.



### MATHS

This term the students will continue to develop their knowledge of number and place value to 20 and extending beyond. The children will focus on skip counting and building their knowledge of number patterns. They will be introduced to subtraction, using concrete materials to demonstrate their understanding. The children will develop the language of ordinal numbers to describe position, such as 'first', 'second', and 'last'. They will describe position and movement by interpreting the everyday language of location and direction, such as 'between', 'near', 'next to', 'forwards' and 'towards'. The children will also follow and give simple directions to move from one place to another. They will sort, describe and name familiar three-dimensional objects in the environment.

During the Olympics children will engage in fun activities to consolidate their learning across the Maths curriculum.

### WEEKLY PHONICS FOCUS

Blending common sounds associated with letters when reading CVCC, CCVC & CCVCC e.g. nest, drum, plant		
Week 1 ~ Term 2 letter sounds revision	Week 2 ~ L Blends bl, cl, fl, gl, pl, sl	Week 3 ~ R Blends br, cr, dr, fr, gr, pr, tr suffix -s & -es
Week 4 ~ S Blends sp, st, sc, sw, sn, multisyllabic words	Week 5 ~ S Blends scr, spl, spr, str suffix -ed	Week 6 ~ Digraph sh
Week 7 ~ Digraph ch & tch	Week 8 ~ Digraph th (voiced and unvoiced)	Week 9 ~ possessive apostrophes
Week 10 ~ exclamation marks and question marks		

**Belonging - Where do I belong?  
Term 3 Value: Empathy**

SEL	INQUIRY LEARNING
During Term 3, the children will focus on the school value of <b>Empathy</b> . They will listen to stories and online resources to further develop empathy for others. The children will discuss how the characters feel and what it would be like to <u>put themselves in their shoes</u> , with the use of scaffolded discussions. They will continue to meet fortnightly with their Grade Six Buddies to engage in role play and art activities related to developing empathy.	During Term 3, students will learn about their cultural backgrounds and share some special family items. They will identify their family connections to places and listen to shared stories from parents and grandparents to build on the understanding that our peers have culturally diverse backgrounds. Students will locate local places on maps and create their own birds eye view map of our school, using Google Earth as a springboard for these mapping sessions.
RELIGION	
During Term 3, students will learn about Jesus' family. They will also learn about Jesus' extended family, his grandparents. The students will compare Jesus' family with their own using a venn diagram. They will learn about the importance of Saint James and celebrate our patron Saint with the school community. The students will engage in role play and creation of small puppets to retell the Feast of the Assumption.	

## HOME LEARNING

<p align="center"><b>Home Reading Continues...</b></p> <p>It is expected that all students read for a minimum of 10 mins per night, four times a week. Students are required to record their reading in their Log Books each night. Please ensure these Logbooks are kept in mailbags and brought to school, as they contain log in details children use at school. Please continue to ensure the focus remains on reading for enjoyment, as it is our priority to foster a love of reading!</p>	<p>Home learning will always be meaningful and may be given at various times throughout the term for the following reasons:</p> <ul style="list-style-type: none"> <li>• To reinforce skills and knowledge that your child is acquiring at school (Needs Based)</li> <li>• To research, prepare for presentations, collect materials, administer surveys etc. to support classroom topics of study (Topic Based)</li> <li>• To engage families in learning (Family Based)</li> </ul>
<p align="center"><b>Show and Tell</b></p> <p>Please see the Term 3 Show and Tell Roster to find the theme/topic for each week.</p> <p align="center"><u>Some ways you can help your child prepare:</u></p> <ul style="list-style-type: none"> <li>• As a family, listen to your child present their Show and Tell at home, before their rostered day.</li> <li>• Remind your child to speak with a loud, clear voice and to look at the audience.</li> </ul>	<p align="center"><b>M100W Heart Words</b></p> <p>Continue to practise reading &amp; writing these commonly used words. <i>If you need any word lists, please let us know.</i></p>
	<p align="center"><b>Letter &amp; Number Formation</b></p> <p>Continue to practise correctly forming letters and numbers.</p>



Our newsletter provides a brief overview of our learning across all areas in the classroom. We will also be in contact via email as events and needs arise. Please don't forget to check the School Newsletter weekly for important information and the most updated dates for upcoming events.

**Please continue to contact us should the need arise. Looking forward to sharing another term of partnership and learning!**

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