



Annual Report to the
Community
June 21 2021

Welcome

- Acknowledgement to Country
- Introducing the team for tonight
- The data sets and the school performance will be presented by
Kerri (Principal), Jarrod Sutton (Acting Assistant Principal), Kim Simmons and Jessica Greenbaum (Literacy and Numeracy Learning Specialists) and Sandra Monaghan (Business Manager)
- All our work to support school in improving student achievement is monitored through the internal learning architecture of the School Improvement Team and the Professional Learning Team leaders and the Curriculum Action Team leaders.
- Minutes of previous meeting AGM 2019

School PERFORMANCE - Sep 2019



2018

2019

RENEW

Achievement (Reading)

INFLUENCE

RENEW

Achievement (Numeracy)

INFLUENCE

TRANSFORM

School Climate

STRETCH

STRETCH

Student Attitude

STRETCH

RECHARGE

Engagement

RECHARGE

STRETCH

Participation

STRETCH

RENEW

Overall Performance

INFLUENCE

SAFEGUARDING & COMPLIANCE

SCHOOL FINANCIAL AUDIT

Latest year audited	2017-18
No. of years audited	5
No. of audit findings	38
Business Monitoring follow up	NA
Annual School Certification Checklist	Submitted

School IMPROVEMENT - Jun 2021



Annual Implementation Plan - 2021

Submitted SEIL Endorsed SCP Endorsed

KIS 0.1 : Curriculum planning and assessment

KIS 0.2 : Health and wellbeing

KIS 0.3 : Building communities

Annual Report - 2020

Draft Principal Attested SCP Attested

SCHOOL STRATEGIC PLAN

2018

NEXT SCHOOL REVIEW

2022

DET Initiatives & CAPITAL Projects

SCHOOL SUPPORTS

PLC	NA
DSSI	NA

CAPITAL PROJECTS

hover over icon for detail



School FINANCE - Apr 2021



Bank Movement

-18%



Equity > \$500k
\$21,490 (2021)



Credit Movement

-\$20,126



Per Student Movement

-6%



Bank Balance

\$525,612



SRP Surplus/Deficit

-\$61,972



C21 Net Cash Position

\$117,533

Number of years

0

Workforce Bridging

\$0

Student HEALTH & WELLBEING

ATTITUDES TO SCHOOL SURVEY

% Positive Endorsement

	2017	2018	2019
Sense of connectedness	71%	75%	78%
Advocate at school	82%	85%	83%
Not Experiencing Bullying	72%	81%	83%

MOONEE PONDS WEST PRIMARY SCHOOL

READING



Summary: Year 3 at the STATE median level but below the expected achievement of other schools with similar students. Year 5 at the STATE median level and similar to other schools with students like ours.

Action: Consistent documentation of the reading process for all classes especially in the Junior school and continue to strengthen reading comprehension skills for year 5 and 6.

Intervention and staff professional learning on effective literacy practice within an Inquiry model

WRITING

(A whole school focus no NAPLAN graph)



Summary: Achievement in writing is below other schools with similar students.

Action: Documentation of a whole school writing instruction sequence. Consistent instructional practice and moderation.

Instructional model for lesson planning and delivery.

READING

WRITING

ANNUAL REPORT
2019

NUMERACY

PARENT/STUDENT/STAFF
SURVEYS

NUMERACY

Summary: Year 3 achievement well above the STATE medium and at the top end of the 60% of schools. This is still below other schools with similar students.

Year 5 achievement is well above the STATE median and 60% of schools and this result is above schools with similar students

Action: Problem Based Learning and Number talks PLUS Professional Learning Team planning
Professional learning for staff on mathematics content has contributed to this result.



PARENT/STAFF/STUDENT SURVEYS

Summary: Parent Survey: slight improvement in areas of school-wide communication

Student Survey: Students feel safe, like school and feel part of the community.

Staff Survey reflects a need to improve the culture.



Action: Parent communication from teacher to parent is being strengthened via different opportunities through COMPASS

Staff Survey: Outlines trust in others as a focus for improvement

Student Survey: Increase in student voice in how learning is structured.

Student attendance is above similar schools. Our students like to come to school and enjoy their peers.

Annual Report 2020

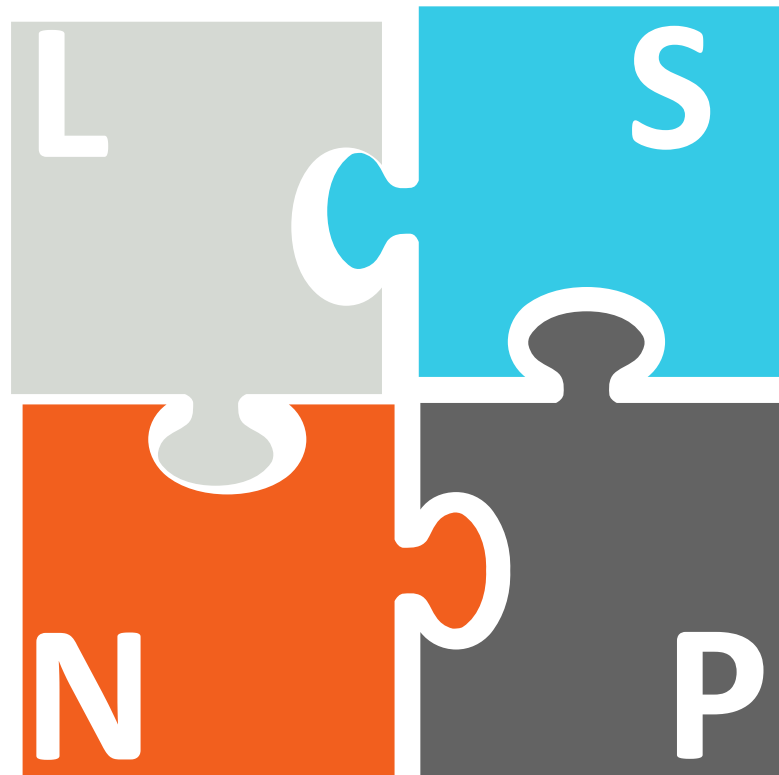
Remote Learning-bringing the puzzle together

Literacy

- Teacher judgements Remote learning: meeting with PLT leaders – discussing planning: going deeper.
- Support Principals Network Community of Practice with a focus on writing with a major teaching emphasis and writing traits.
- Whole School Reading Developmental Continuum F – 8 with direct links to the Victorian Curriculum.

Numeracy

- Remote teaching → peer observation
- Digital resources/ integration of technology
- Learning Specialist- fortnightly Leaders Network Meetings
- Chris Coombes P.D. across sub-schools
- Mathematics Association Victoria Professional Development to build capacity



Student Attitudes to School Survey

It was a school-based decision to not complete the Student Attitudes to School survey in Not completed in 2020. Our schools 4year average is below the similar school and the State. **Student attendance** is between 95-96%

Parent Satisfaction

Moonee Ponds West Parent Survey result showed 70.9% of the parents were satisfied. The State average is 81.2. the return rate was low.

School Performance Data Sets for 2020

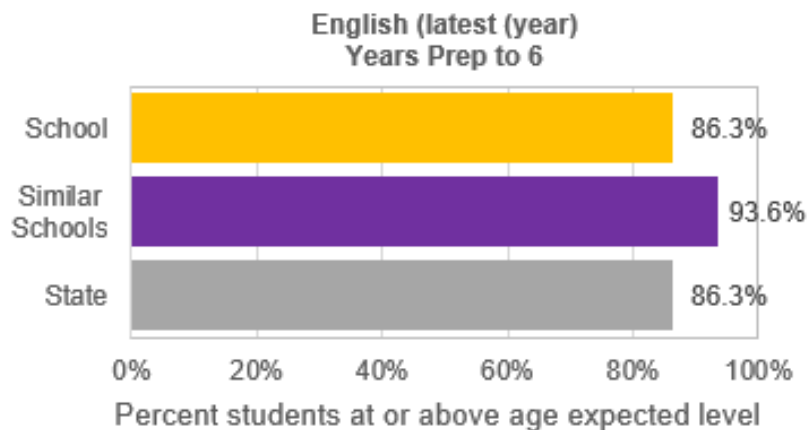
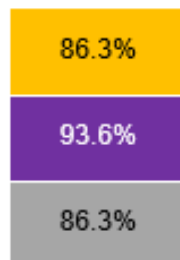
English Years Prep to 6

School percent of students at or above age expected standards:

Similar Schools average:

State average:

Latest year
(2020)



Teacher Judgements

against the Victorian curriculum.
NAPLAN not completed in 2020.

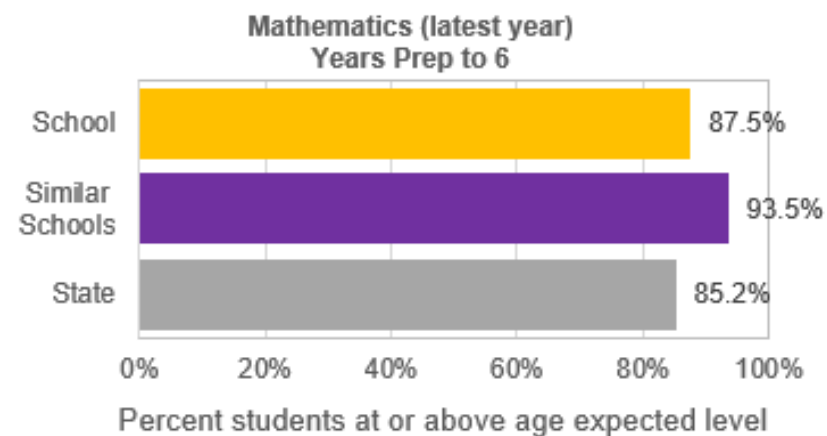
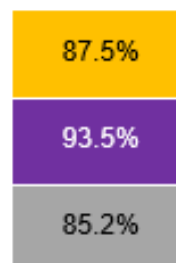
Mathematics Years Prep to 6

School percent of students at or above age expected standards:

Similar Schools average:

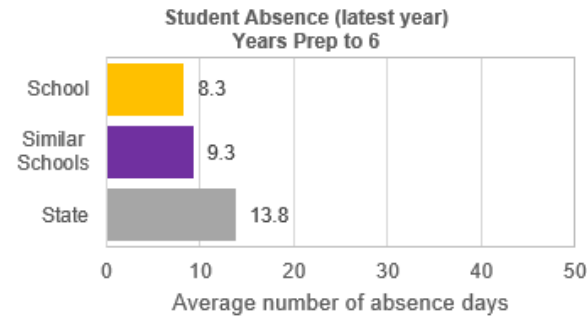
State average:

Latest year
(2020)



Student Absence Years Prep to 6

	Latest year (2020)	4-year average
School average number of absence days:	8.3	12.0
Similar Schools average:	9.3	12.9
State average:	13.8	15.3



Attendance Rate (latest year)

	Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Attendance Rate by year level (2020):	96%	95%	96%	96%	96%	95%	96%

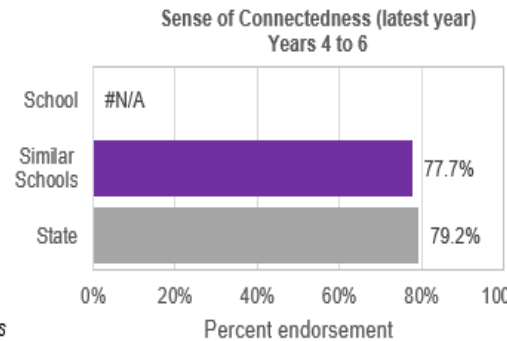
Student Wellbeing and Engagement

Evidenced by:

- Sense of Connectedness
- Management of Bullying

Sense of Connectedness Years 4 to 6

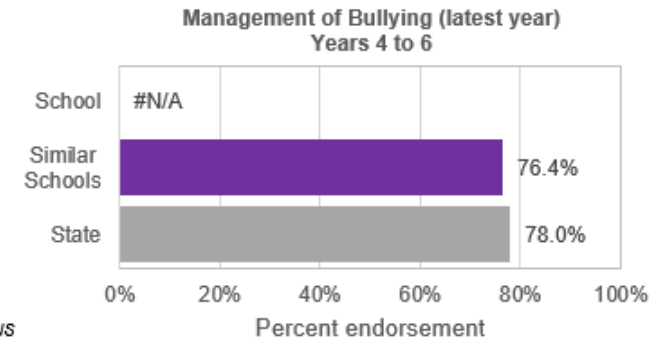
	Latest year (2020)	4-year average
School percent endorsement:	NDA	74.7%
Similar Schools average:	77.7%	79.3%
State average:	79.2%	81.0%



Due to lower participation rates and differences in collection methodology in 2020, data are often not comparable with previous years or within similar school groups. Care should be taken when interpreting these results.

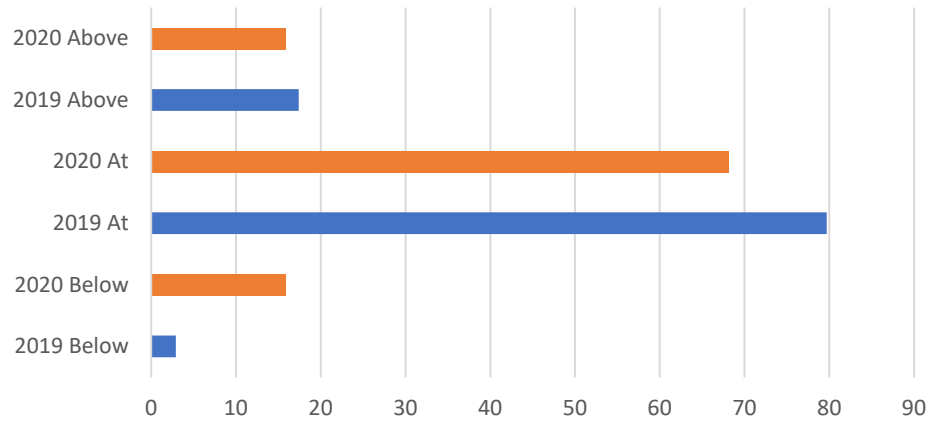
Management of Bullying Years 4 to 6

	Latest year (2020)	4-year average
School percent endorsement:	NDA	70.5%
Similar Schools average:	76.4%	78.8%
State average:	78.0%	80.4%



Due to lower participation rates and differences in collection methodology in 2020, data are often not comparable with previous years or within similar school groups. Care should be taken when interpreting these results.

Year F 2019 - Year 1 2020
Reading



Year 1 Growth 2020

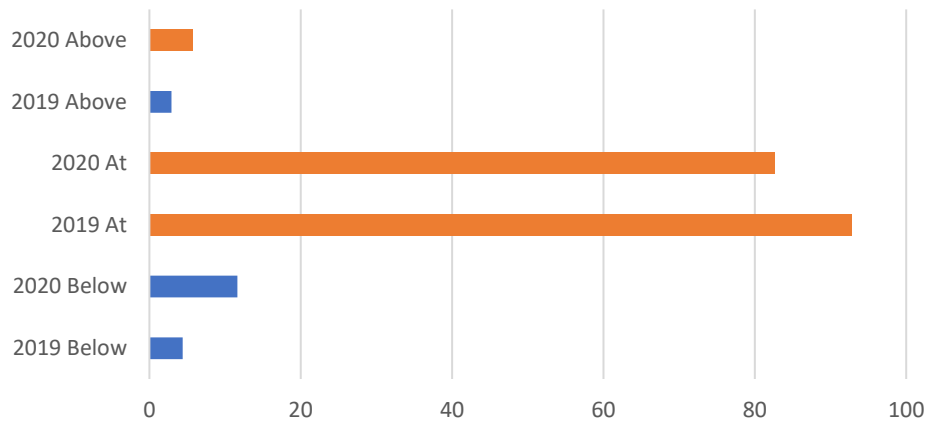
School Growth in Reading was 0.83; Expected 1.0

School Growth in Writing was 0.84; Expected 1.0

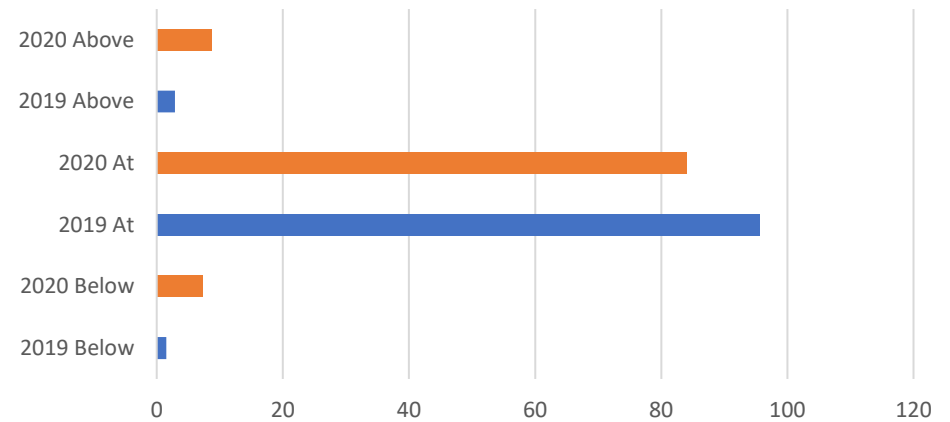
School Growth in Number was 0.99; Expected 1.0



Year F 2019 - Year 1 2020
Writing



Year F 2019 - Year 1 2020
Number



Year 2 Growth 2020

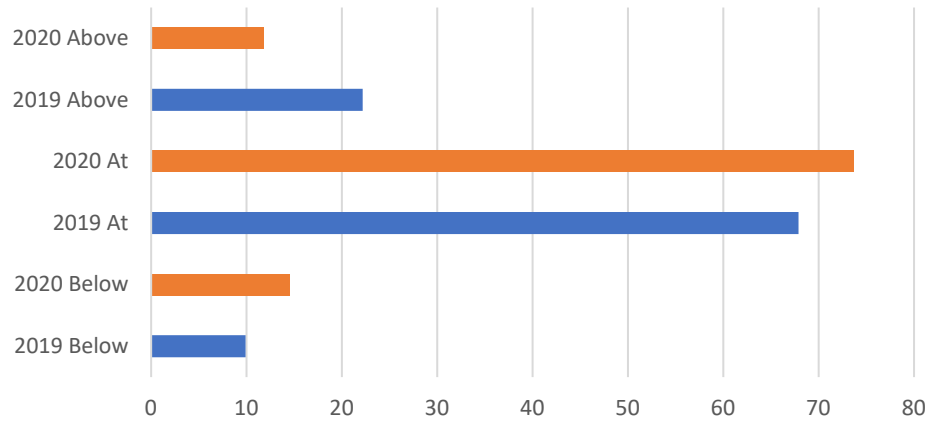


School Growth in Reading was 0.69; Expected 1.0

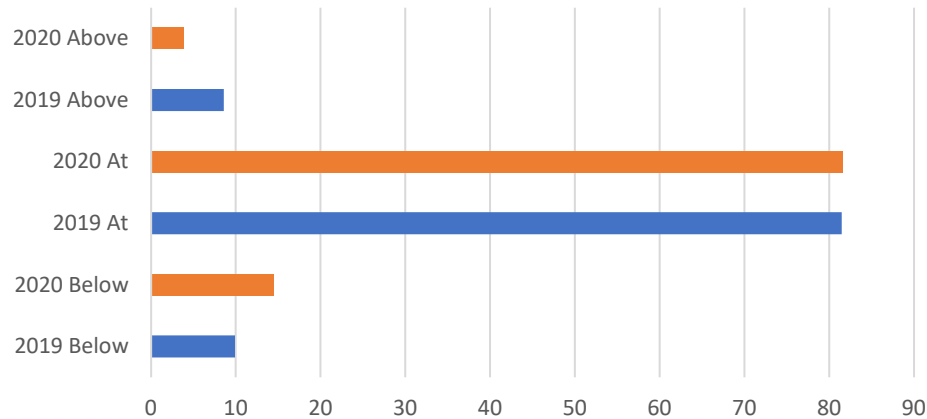
School Growth in Writing was 0.83; Expected 1.0

School Growth in Number was 0.77; Expected 1.0

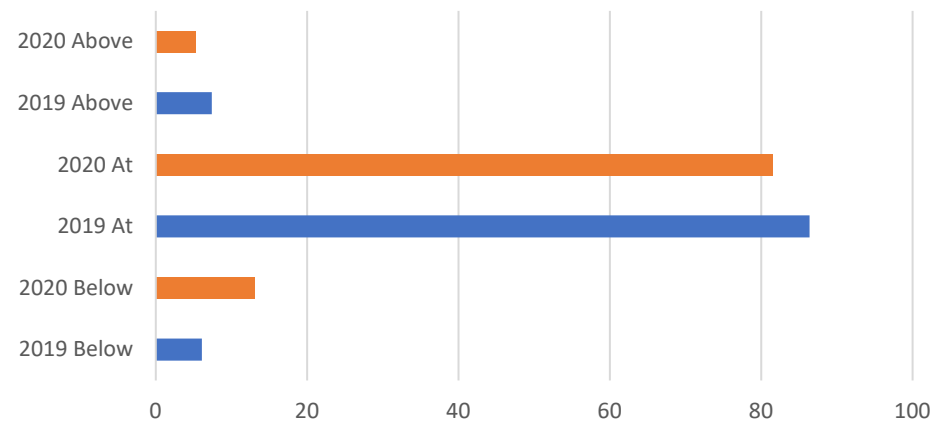
Year 1 2019 - Year 2 2020
Reading



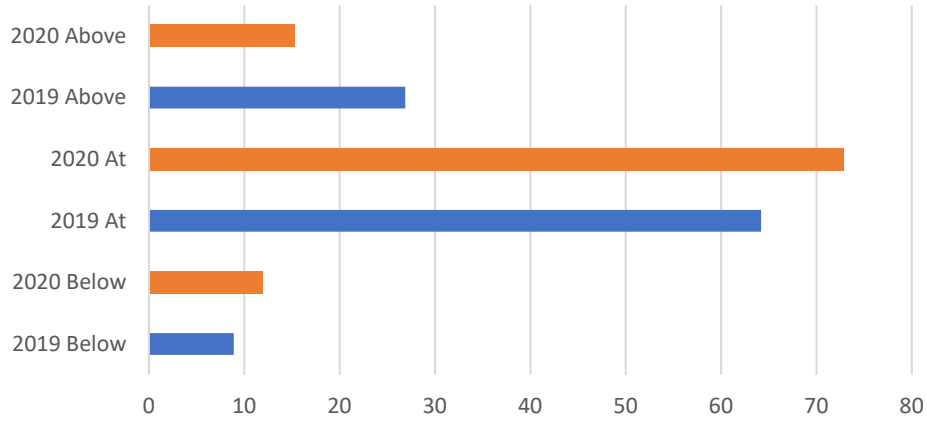
Year 1 2019 - Year 2 2020
Writing



Year 1 2019 - Year 2 2020
Number



Year 2 2019 - Year 3 2020
Reading



Year 3 Growth 2020

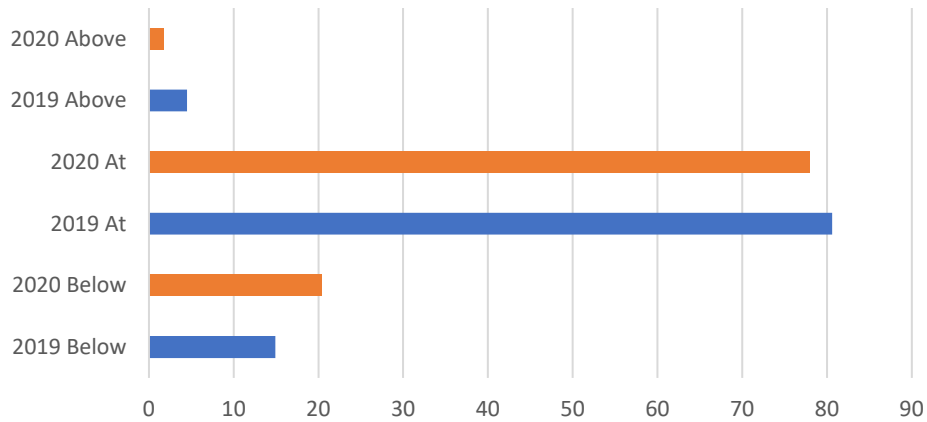
School Growth in Reading was 0.75; Expected 1.0

School Growth in Writing was 0.79; Expected 1.0

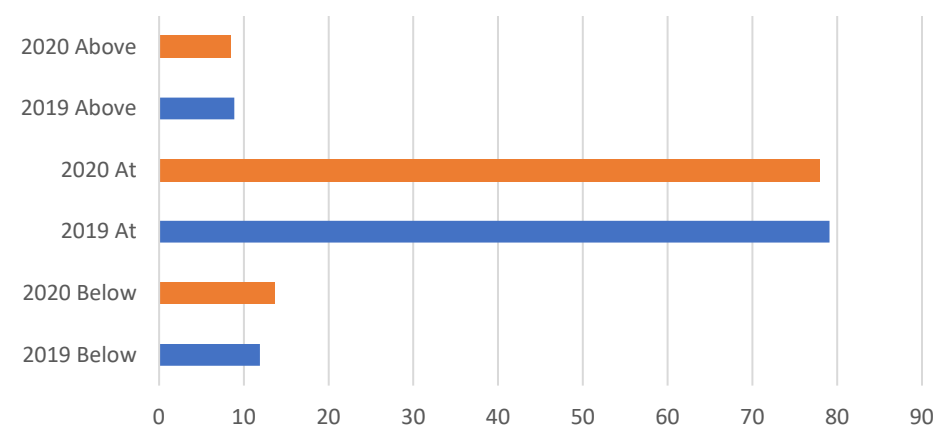
School Growth in Number was 0.80; Expected 1.0



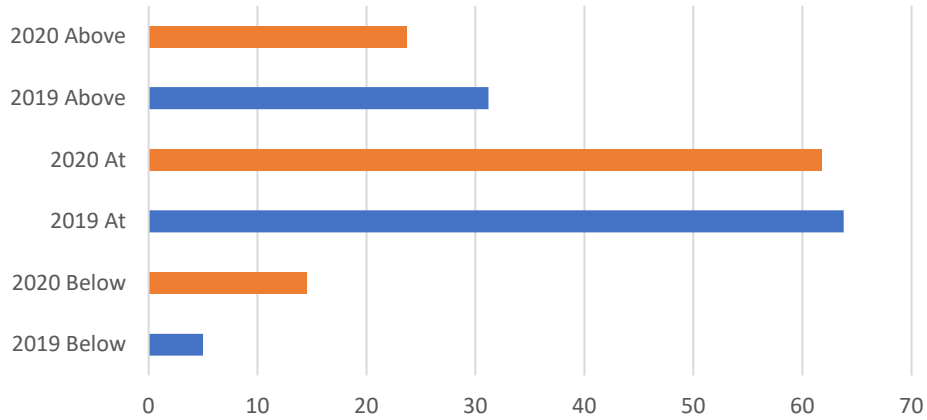
Year 2 2019 - Year 3 2020
Writing



Year 2 2019 - Year 3 2020
Number



Year 3 2019 - Year 4 2020
Reading



Year 4 Growth 2020

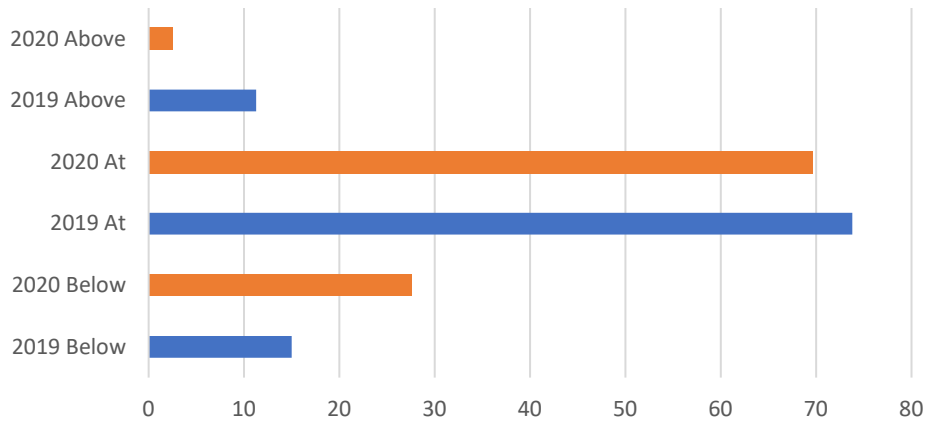
School Growth in Reading was 0.71; Expected 1.0

School Growth in Writing was 0.70; Expected 1.0

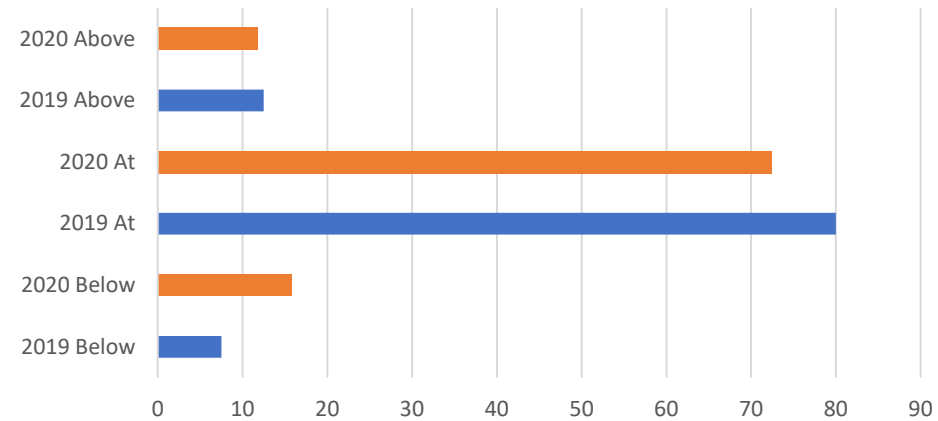
School Growth in Number was 0.84; Expected 1.0



Year 3 2019 - Year 4 2020
Writing



Year 3 2019 - Year 4 2020
Number

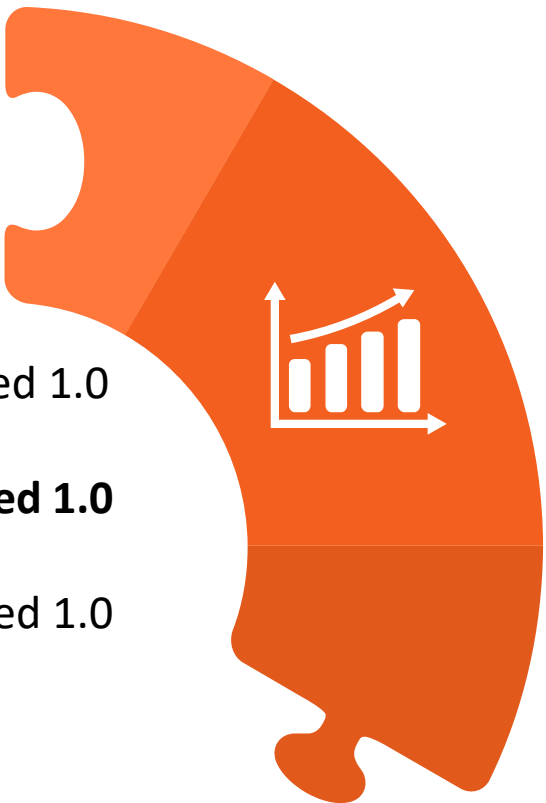


Year 5 Growth 2020

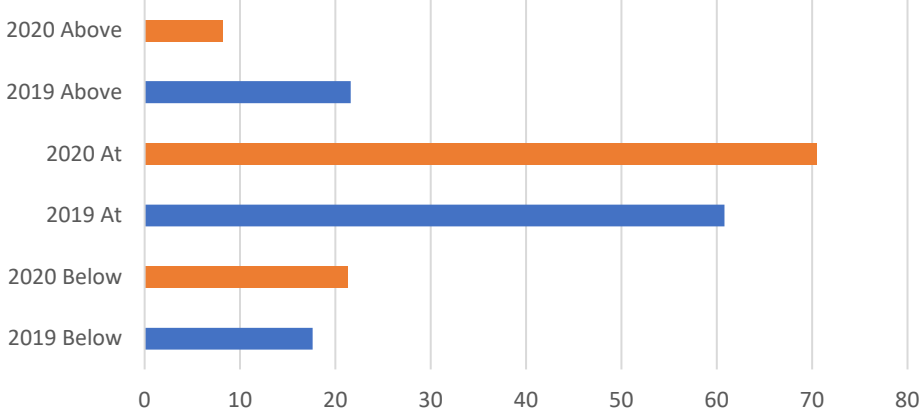
School Growth in Reading was 0.68; Expected 1.0

School Growth in Writing was 0.92; Expected 1.0

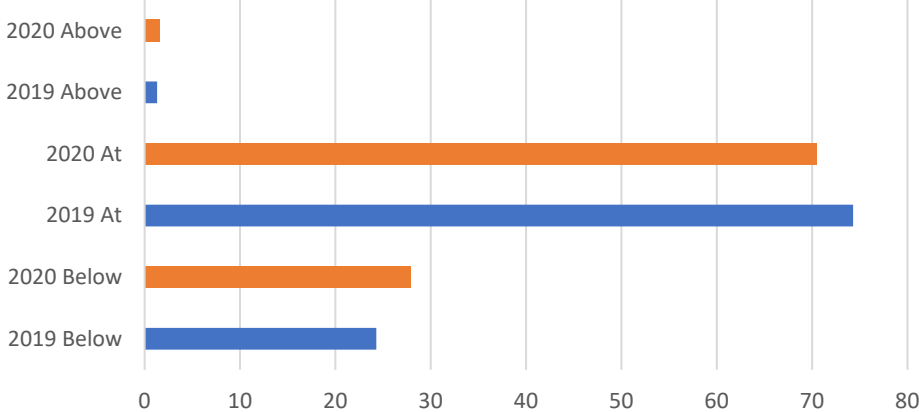
School Growth in Number was 0.89; Expected 1.0



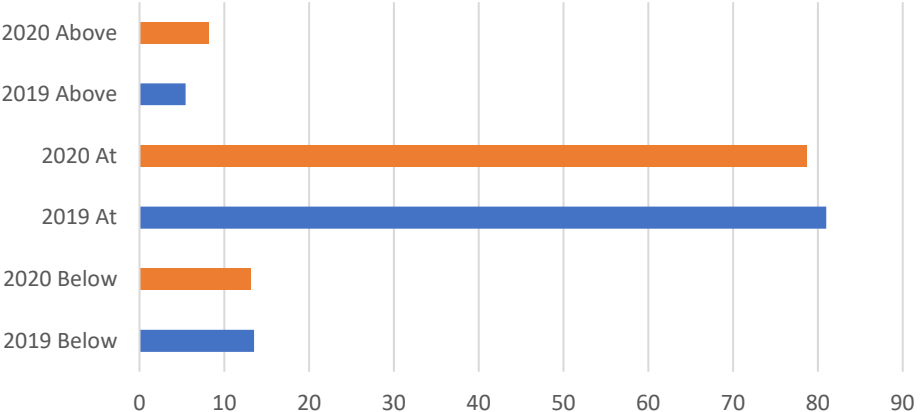
Year 4 2019 - Year 5 2020
Reading



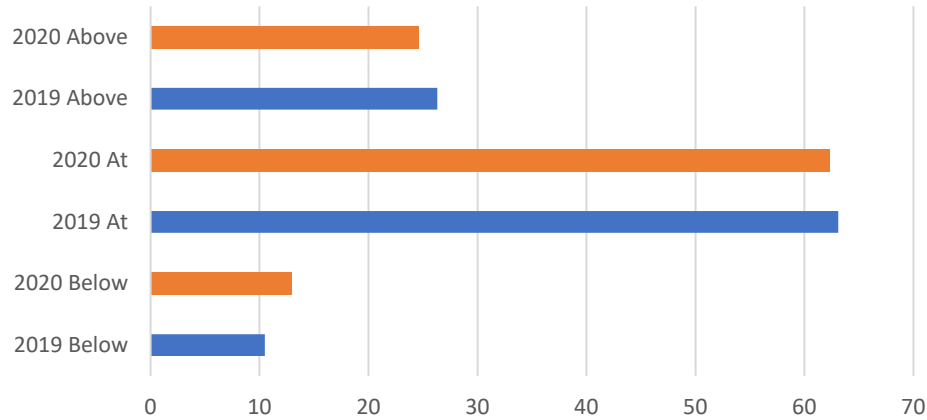
Year 4 2019 - Year 5 2020
Writing



Year 4 2019 - Year 5 2020
Number



Year 5 2019 - Year 6 2020
Reading

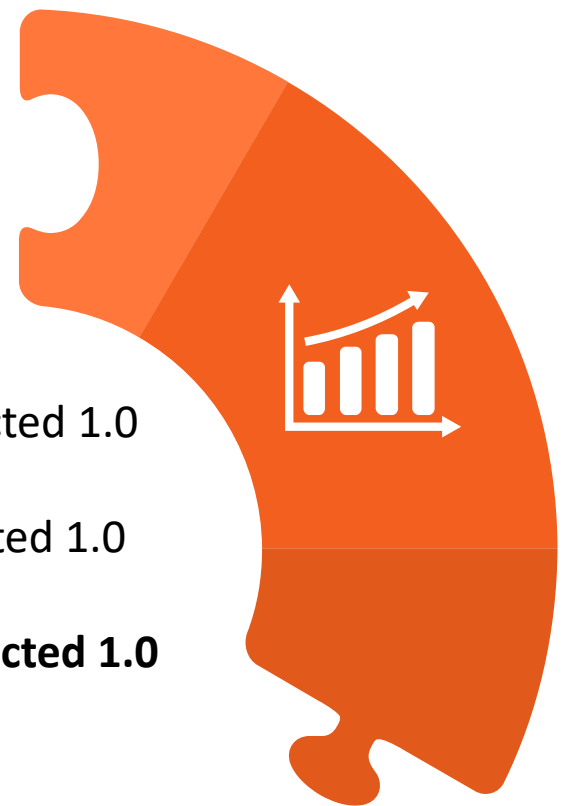


Year 6 Growth 2020

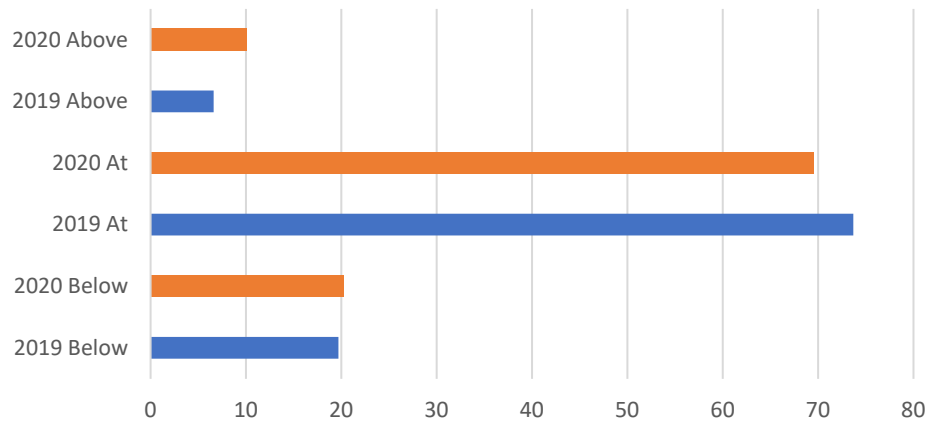
School Growth in Reading was 0.82; Expected 1.0

School Growth in Writing was 0.93; Expected 1.0

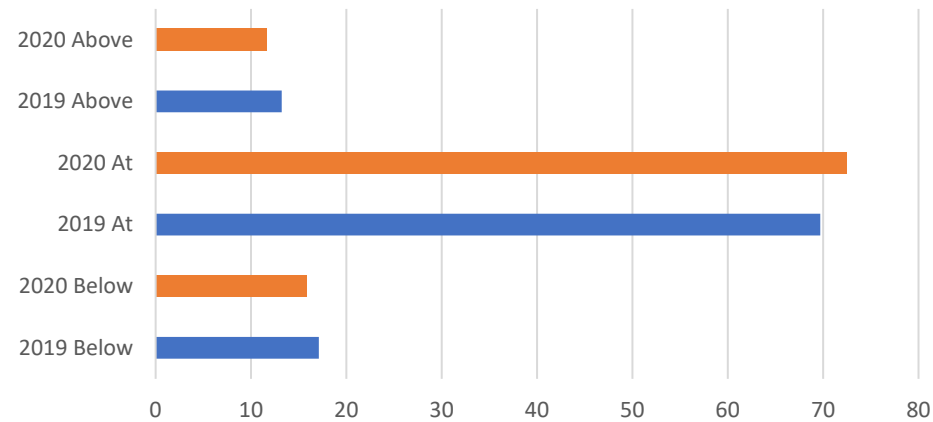
School Growth in Number was 0.96; Expected 1.0



Year 5 2019 - Year 6 2020
Writing



Year 5 2019 - Year 6 2020
Number



Financial Performance and Position

FINANCIAL PERFORMANCE - OPERATING STATEMENT SUMMARY FOR THE YEAR ENDING 31 DECEMBER, 2020

Revenue	Actual
Student Resource Package	\$3,559,708
Government Provided DET Grants	\$448,884
Government Grants Commonwealth	\$12,291
Government Grants State	\$2,636
Revenue Other	\$139,472
Locally Raised Funds	\$167,689
Capital Grants	NDA
Total Operating Revenue	\$4,330,677

Equity ¹	Actual
Equity (Social Disadvantage)	\$22,906
Equity (Catch Up)	NDA
Transition Funding	NDA
Equity (Social Disadvantage – Extraordinary Growth)	NDA
Equity Total	\$22,906

Expenditure	Actual
Student Resource Package ²	\$3,599,197
Adjustments	NDA
Books & Publications	\$6,175
Camps/Excursions/Activities	\$28,611
Communication Costs	\$6,390
Consumables	\$63,841
Miscellaneous Expense ³	\$52,937
Professional Development	\$8,583
Equipment/Maintenance/Hire	\$103,465
Property Services	\$91,079
Salaries & Allowances ⁴	\$157,148
Support Services	\$209,433
Trading & Fundraising	\$9,326
Motor Vehicle Expenses	NDA
Travel & Subsistence	NDA
Utilities	\$37,209
Total Operating Expenditure	\$4,373,375
Net Operating Surplus/-Deficit	NDA
Asset Acquisitions	\$0

FINANCIAL POSITION AS AT 31 DECEMBER 2020

Funds available	Actual
High Yield Investment Account	\$493,679
Official Account	\$21,207
Other Accounts	\$37,397
Total Funds Available	\$552,282

Financial Commitments	Actual
Operating Reserve	\$116,846
Other Recurrent Expenditure	\$35,787
Provision Accounts	NDA
Funds Received in Advance	\$32,485
School Based Programs	\$144,554
Beneficiary/Memorial Accounts	NDA
Cooperative Bank Account	NDA
Funds for Committees/Shared Arrangements	\$117,023
Repayable to the Department	NDA
Asset/Equipment Replacement < 12 months	NDA
Capital - Buildings/Grounds < 12 months	\$34,684
Maintenance - Buildings/Grounds < 12 months	\$46,659
Asset/Equipment Replacement > 12 months	NDA
Capital - Buildings/Grounds > 12 months	NDA
Maintenance - Buildings/Grounds > 12 months	NDA
Total Financial Commitments	\$528,038

Please note that the current collection rate for voluntary contributions is 45%. Our budget is set with a 85% collection rate. These additional funds from the community ensure that the learning opportunities for all children are enriched.

Any Questions or comments

Can I take this opportunity to acknowledge and thank our staff (Jarrod, Jess, Kim and Sandra) for their continued efforts to improve the learning and teaching for students.

Thankyou
for your presence
at the AGM 2020