



# Welcome to Year 6 2020

Miss. Frayne, Miss. Chang &  
Miss. Jang



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# The Teaching Team

Introductions!



6A: Kate Frayne (and Tess Walker)

6B: Sarah Jang

6C: Carol Chang

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# 6A: Kate Frayne

This year will be my fourth year teaching Year 6 at ASPS and I absolutely love it! Year 6 is such a fun and exciting year with so many opportunities for students to have new learning experiences and to step up as leaders of the Auburn South Student community.

My passion as a teacher is in Wellbeing and a holistic approach to education. I have been lucky enough to be a facilitator of the Visible Wellbeing approach to education, which ASPS adopted at the beginning of 2019 and look forward to continuing to develop my knowledge in this area.

I will be taking the final 2 weeks of Term 1 off school to go and get married. We will be lucky enough to have Julian Dutton, an experienced teacher who has been a regular CRT for us in Year 6 over previous years, covering 6A in my absence. Tess Walker, who will be teaching alongside me in 6A for the whole of Term 1 will also be teaching during the weeks I am absent.

I am looking forward to a happy and successful 2020 with this wonderful, vibrant cohort!



# 6A- Tess Walker

I would like to take this opportunity to introduce myself. My name is Tess Walker and I am a Primary Education student at Open University Australia, in my fourth and final year. I will be graduating at the end of Term 1 and am so excited to be spending my last practical placement at Auburn South in 6A.

Outside of teaching I love to cook, especially experimenting with creating some of my favourite dishes, with a plant based twist!

I am greatly looking forward to working with the students of 6A, as well as the whole of year 6 and all of the wonderful things we will learn this term.

Thank you for allowing me this opportunity!



# 6B - Sarah Jang

Hello! I am delighted to be a part of the Year 6 Team at ASPS this year! It's my first year teaching at ASPS, and so far it has been beyond amazing already.

I would say that my passion as an educator lies within the Humanities and promoting cultural understanding and identity. With my experiences being a part of different cultural communities (Korea, New Zealand and Australia) I hope to bring unique and insightful perspectives to the Year 6 classrooms.

I can currently speak two other languages other than English (Korean and Japanese) and my goal this year is to start learning Spanish which will help me understand more Reggaeton music lyrics!

I'm looking forward to learning growing alongside the students of Year 6 2020.



# 6C- Carol Chang

After teaching Year 6 the past two years, I am very excited to be doing it all over again this year.

Having lived in multiple countries (Taiwan, South Africa, Vietnam and Australia), I am very passionate about teaching international mindedness. As a result I have been involved in establishing our relationship with our sister school in Beijing and have been fortunate enough to participate in Teachers Across Borders in 2017 and 2019.

A highlight for me last year was getting married in April to my husband, Theng Fei. I look forward to getting to know you and all the students of Year 6 in our incredible flexible learning space.



# Contact Details and Protocol

Kate Frayne- [frayne.kate.a@edumail.vic.gov.au](mailto:frayne.kate.a@edumail.vic.gov.au)

Sarah Jang- [jang.sarah.s@edumail.vic.gov.au](mailto:jang.sarah.s@edumail.vic.gov.au)

Carol Chang- [chang.carol.c@edumail.vic.gov.au](mailto:chang.carol.c@edumail.vic.gov.au)

In alignment with school's approach to support effective communication, please be aware that if you contact us via email we will endeavour to respond as soon as possible within a 24 hour timeframe, apart from after 4pm on Fridays, when we will respond on the following Monday.

Please avoid emailing over the weekend unless the matter is urgent.

If the content of an email is urgent and/or a message needs to be passed to a student within a certain time frame, we encourage you to contact the front office on 9882 2140.



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# Absences

The school has an automated email notification system to inform parents when a student absence is marked by the teacher as being unexplained. This automated system has been set up so that email messages are sent to parents at 9.30am each day, prompting you to provide an explanation for a student absence (if your child is away).

To assist the school in managing student attendance, we encourage all families to contact your child's classroom teacher/s or the office directly when absence reasons are known prior to the date of absence.

**To assist further, please observe the following:**

- Absence notifications must be provided in writing (email is fine)
- Parents can notify teachers of an absence by email up until 6pm the day before
- On the day of an absence, parents are requested to call the school office between 8.30am and 9.15am
- At 9.30am, unexplained absences will be aggregated and parents will be sent an email notification and request for absence explanation

The Year 6 Learning Space

Shared  
Flexible  
Student-centered  
Collaboration  
Planning



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# Important Dates

**'You Tell Us' interviews**- Term 1, Week 4

**Year 6 Camp**- Term 1, Week 5

**Rugby Jumper Presentation**- Tuesday, 10th March (Term 1, Week 7)

**Chinese Museum Excursion**- Tuesday, 25th August (Term 3, Week 7)

**Masterchef**- To start end of term 3/ early term 4 (We will require no kitchen parent helpers)

**South to City**- tbc (Term 4)

**Exhibition**- tbc (Term 4)

**Swimming**- November 30- December 11( Term 4, Week 9-10)

**Graduation**- Monday, 14th December (Term 4, Week 11)

**Mystery Tour**- Tuesday 15th December (Term 4, Week 11)

# CAMP

February 24th - 28th

Camp Coolamatong

## Important reminders:

- Coolamatong is famous for its mozzies! Please make sure your child has insect repellent with them
- All students must also have a named wide brimmed hat and a drink bottle.
- Students to provide their own lunch for Monday
- Due to the risk of potential allergens, strictly no extra food or lollies are to be brought to camp (outside of day 1 lunch – nut free please, all rubbish and leftover food will be disposed of before arrival at camp).
- No mobile phones or any other electronic devices are to be brought to camp.
- Please check through packing list to ensure your child has everything required
- The students will have an opportunity to visit the traditional Yarragon lolly shop, for which they may bring a maximum of \$15 spending money (not compulsory).
- All money is brought at the student's risk and must be clearly labeled and in a secure wallet or container.



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# Year 6 Programme of Inquiry

<b>Who we are</b>	<b>How we organise ourselves</b>	<b>How we express ourselves</b>	<b>How the world works</b>	<b>Sharing the Planet</b>	<b>Where we are in place and time</b>
Relationships develop through interaction and communication	Through leadership people have the potential to create change. <i>*Please note this is a year long unit that ends with the Exhibition.</i>		Humans develop processes to better understand the world	Communities build relationships to achieve a purpose	People gain insight into the diversity of migration through story-telling

**If you have a specialty, or would like to share your experiences and knowledge in any of our Inquiry topics, please let us know! We would love for you to participate in our learning.**

# The Exhibition - Term 4

The PYP exhibition has a number of key purposes:

- for students to engage in an in-depth collaborative inquiry
- to provide students with an opportunity to demonstrate independence and responsibility for their own learning
- to provide students with an opportunity to explore multiple perspectives
- for students to synthesize and apply their learning of previous years and to reflect upon their journey through the PYP
- to provide an authentic process for assessing student understanding
- to demonstrate how students can take action as a result of their learning
- to unite the students, teachers, parents and other members of the school community in a collaborative experience that incorporates the essential elements of the PYP
- to celebrate the transition of learners from primary to middle/secondary education.

## Role of parent/guardian

Parents/guardians will:

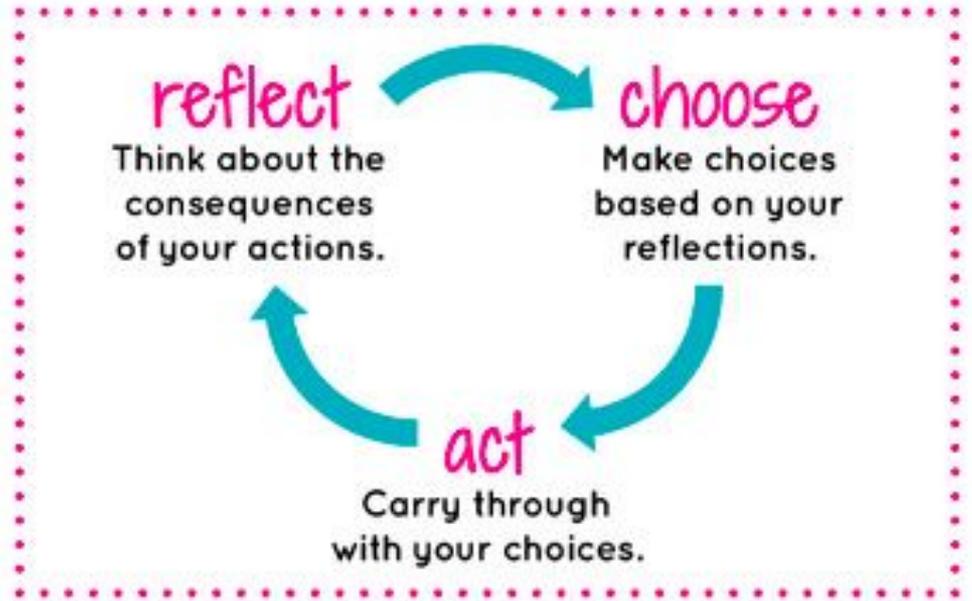
- have an understanding of the purpose and requirements of the exhibition
- support and encourage students and teachers throughout the process of inquiry
- be informed by reading newsletters, attending meetings, checking school websites, talking with students
- help students to access resources—people, places, media and information
- provide expert subject knowledge where applicable
- act as mentors as required or appropriate
- encourage independent inquiry and respect student ownership of the process
- have an opportunity to reflect on and give feedback on the exhibition
- celebrate with the students by attending the staging of the exhibition.



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# The Action Cycle

- Students will become experts at using the Action Cycle prior to Exhibition.
- Throughout the year we will explicitly teach the skills students require to successfully navigate the Exhibition process.
  - Thinking
  - Collaborating
  - Researching
  - Self-Managing
  - Communicating



# Specialist Timetables - 6A

GOLD WEEK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9:00 - 9:50	Assembly	Running	LOTE	Kitchen	5/6 Sports
9:50 - 10:40			P.E.		
RECESS					
11:10 - 12:00					Art
12:00 - 12:50					
LUNCH					
1:50 - 2:40		Library			
2:40 - 3:30			Performing Arts		

BLUE WEEK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9:00 - 9:50	Assembly	Running	Performing Arts	Library	5/6 Sports
9:50 - 10:40			LOTE		
RECESS					
11:10 - 12:00					Art
12:00 - 12:50					
LUNCH					
1:50 - 2:40					
2:40 - 3:30	P.E.				

# Specialist Timetables - 6B

GOLD WEEK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9:00 - 9:50	Assembly	Running	Performing Arts		5/6 Sports
9:50 - 10:40			LOTE		
RECESS					
11:10 - 12:00					
12:00 - 12:50		Library			Visual Art
LUNCH					
1:50 - 2:40					
2:40 - 3:30	P.E.				

BLUE WEEK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9:00 - 9:50	Assembly	Running	LOTE		5/6 Sports
9:50 - 10:40			P.E.		
RECESS					
11:10 - 12:00				Library	
12:00 - 12:50			Performing Arts		Visual Art
LUNCH					
1:50 - 2:40			Kitchen		
2:40 - 3:30					

# Specialist Timetables - 6C

GOLD WEEK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9:00 - 9:50	Assembly	Running	P.E.		5/6 Sports
9:50 - 10:40			Performing Arts		
RECESS					
11:10 - 12:00		Library			
12:00 - 12:50					LOTE
LUNCH					
1:50 - 2:40					Art
2:40 - 3:30					

BLUE WEEK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9:00 - 9:50	Assembly	Running	P.E.		5/6 Sports
9:50 - 10:40	LOTE		Performing Arts		
RECESS					
11:10 - 12:00			Kitchen		
12:00 - 12:50					
LUNCH					
1:50 - 2:40					Art
2:40 - 3:30	Library				

# Google Classroom/ Technology Use/ Cyber Safety

- **Mobile phones** to be switched off and put away between 8.30am-4pm when on school grounds. We advise that unless your child walks to/from school they do not bring their mobile to school.
- We strongly encourage students not to wear **apple watches** to school. If students do wear them to school, we suggest that you draw up an agreement about appropriate use of their watches in school hours.
- Disable **iMessage/messenger** on computers.
- All contact needs to go through school- please do not text or call your child during school hours. If you need to get a message to them regarding pick up arrangements please call the office and a message will be communicated to them.
- **Google classroom**- students use the Google Suite for many of their subjects at school, however they are certainly not on their screens all day. We use technology to add value to learning experiences and to teach them skills they will require in their futures. We have class and whole level agreements about the expectations of computer use, including, but not limited to; no laptops are to be used if the screen is facing a wall and a teacher cannot easily see what is the laptop is being used for; no laptop use outside of class time; if laptops are misused than privileges will be revoked.
- If you have any concerns about computer use please speak to your classroom teacher.



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# Year 7 Transition

- Terms 1 & 2: attend information nights and tours
- Early Term 2: Transition forms go home, to be returned by all families
- Please ensure ASPS records reflect current residential address as school zones will be based off our most current records
- Early-Mid May: forms returned to ASPS by this date
- Mid August: ASPS informs parents of Year Seven placement
- Late August: closing date for appeals against non-placement
- Early December: State schools orientation day



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# Seesaw

- Seesaw continues to be our online portfolio for student work
- Students will aim to post 1 piece per fortnight
- We welcome parents to view their work and provide encouraging feedback
- A very useful tool that we will introduce students to is the **ladder of feedback**. It would be wonderful for parents to use this to provide feedback as we have experienced success with using this tool.

## THE LADDER OF FEEDBACK

