

Disability Inclusion

The Department of Education and Training



Easy English



Hard words

This book has some hard words.

The first time we write a hard word

- the word is in **blue**

- we write what the hard word means.

You can get help with this book



You can get someone to help you

- read this book

- know what this book is about

- find more information.

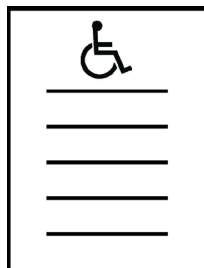


About this book



Education
and Training

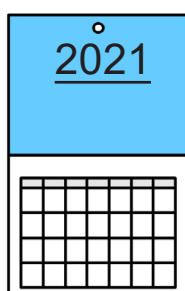
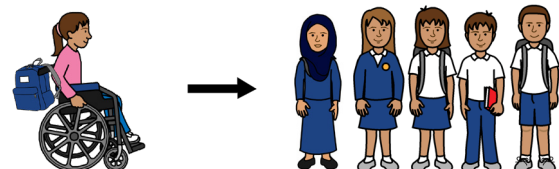
This book is written by the Department of Education and Training.



This book is about our new plan for **Disability Inclusion** in schools.

Disability Inclusion means we help schools

- include students with disability
- teach students in a way that works for them.



The plan starts in **2021**.

Over 5 years Disability Inclusion will be used instead of the **PSD**.



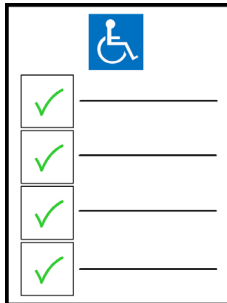
The PSD is how schools get money to help some students with disability now.

The plan has 4 parts



1. Disability Inclusion **funding**

Funding is how we pay for things that help students with a disability.



2. Disability Inclusion **profile**

A profile describes what a student can do and what they need to help them at school.



3. Disability Inclusion **facilitator**

A facilitator helps schools and families include students with different needs.



4. Disability Inclusion **initiatives**

Initiatives are things we do to help school staff include students with different needs.

What will change?



1. Disability Inclusion funding

We will give more money to Victorian government schools for disability inclusion.



We will give money to schools for programs for groups of students with **low to moderate needs**.

Low to moderate needs means the student needs some support.

We will give money to schools for more supports for each student with **high needs**.



High needs means the student needs extra care.

2. Disability Inclusion profile

1	_____
2	_____
3	_____



Schools will follow new steps to work out what supports students with disability need.

The profile is about

- things the student is good at



- ways the school can help the student join in.

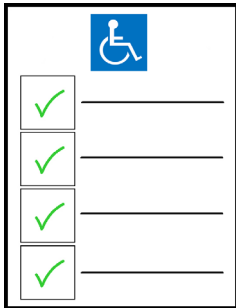
For example

- help in the classroom



- help to get along with other students.

3. Disability Inclusion facilitators



Facilitators will

- help schools make disability inclusion profiles about students

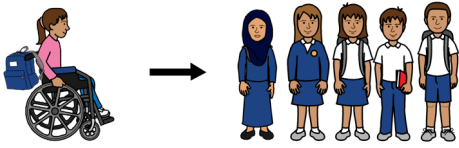


- guide schools and families to help students based on their needs.



All facilitators will be trained in disability inclusion before they start the job.

4. Disability Inclusion initiatives



We planned new ways to help schools include students with disability.

We will have 81 more disability experts to help schools.

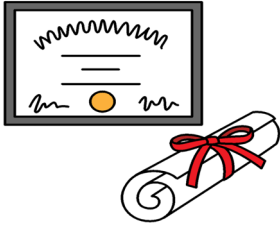


We have new training to help teachers and support staff in all schools.

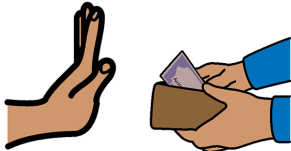
We have 25 new **coaches**.



Coaches are disability experts who help schools to support students with disability.



We have 150 **university scholarships** for teachers to learn about disability and **learning difficulties**.



University scholarships mean people can go to university to learn and do **not** have to pay.



Learning difficulties means students

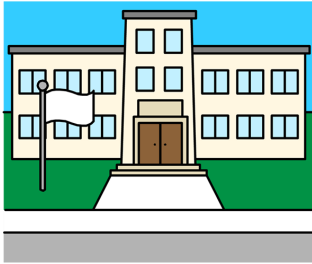
- find it hard to learn at school

- need help to learn in different ways.



More information

There are different people you can contact for more information about Disability Inclusion.



You can talk to

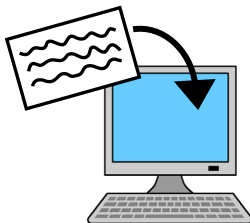
- your school

- a Regional Disability Coordinator.

Use our website to find a Regional Disability Coordinator at an office near you.



www.education.vic.gov.au/about/contact/pages/regions.aspx



You can send us an email if you have more questions.

disability.inclusion@education.vic.gov.au

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Scope's Communication and Inclusion Resource Centre

wrote the Easy English in November 2020. www.scopeaust.org.au

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