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| upwey-logo | **INSIDE 5/6 B ’S CLASSROOM** |
| **RESPECT** | **I will…**   * **Follow directions the first time** * **Be polite, kind and thoughtful to others** * **Treat other people the way I would like to be treated** |
| **RESPONSIBILITY** | **I will….**   * **Look after mine and other peoples belongings** * **I will follow through with what I say I would do** * **Complete tasks to the best of my ability** |
| **RESILIENCE** | **I will…**   * **Bounce back when things go wrong** * **Say I can’t yet rather than I can’t do it** * **Never give up trying** |

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| upwey-logo | **INSIDE** | **OUTSIDE** | **TRANSITION** | **OUT and ABOUT** |
| **RESPECT** | * **I will…..** * **Be kind to all students and staff** * **Listen attentively to teachers and classmates when it is their turn to speak** | * **I will…..** * **Act kindly towards all other students and staff** * **Speak kindly and use appropriate language** | * **I will…..** * **Respect the rights of students in other classes to learn without interruption** * **Move around the school quietly and calmly during learning times** | **I will…..**   * **Be respectful to everyone we meet** * **Listen attentively to teachers, helper parents and presenters** |
| **RESPONSIBILITY** | * **Try my best to complete tasks to the best of my ability** * **We will use personal and school equipment correctly and the purpose for which it is intended** * **Give our best effort towards learning tasks and activities** | * **Put rubbish into the bins provided** * **Use equipment carefully and for the purpose which it is intended** * **Play safely** * **If I borrow sports equipment, return it on time** | * **‘Code switch’: When play time is over, calm myself down, line up at our classroom on time and be ready for our next instruction** * **Be accountable for my actions: Be calm, quiet and responsible when moving around the school** | * **Look after myself, my classmates and belongings** * **Act responsibly and be wonderful ambassadors for our school** |
| **RESILIENCE** | * **Always bounce back if something doesn’t go my way or if I find something difficult** * **When helping others, give feedback and suggestions with care** * **Respond positively to feedback from teachers and classmates** | * **When playing outside be patient and willing to take turns** * **If involved in a dispute be accountable for actions and willing to apologise for them if necessary** * **Be willing to accept an apology and give others a 2nd chance** | * **Quickly accept and act on feedback given by teachers when moving around the school** | * **Be willing to take chances, try new things and be open to new ideas** |

Task:

* Use the matrix to include statements that should be whole school
* In Circle Time, Class Time develop with student voice I will statements, some are done, keep them if you like but they were common across the groups at our PD
* Tackle one value per week starting with RESPECT
* Decide what 4th column you would like