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| upwey-logo | **INSIDE 5/6 B ’S CLASSROOM** |
| **RESPECT** | **I will…*** **Follow directions the first time**
* **Be polite, kind and thoughtful to others**
* **Treat other people the way I would like to be treated**
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| **RESPONSIBILITY** | **I will….*** **Look after mine and other peoples belongings**
* **I will follow through with what I say I would do**
* **Complete tasks to the best of my ability**
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| **RESILIENCE** | **I will…*** **Bounce back when things go wrong**
* **Say I can’t yet rather than I can’t do it**
* **Never give up trying**
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| upwey-logo | **INSIDE** | **OUTSIDE** | **TRANSITION** | **OUT and ABOUT** |
| **RESPECT** | * **I will…..**
* **Be kind to all students and staff**
* **Listen attentively to teachers and classmates when it is their turn to speak**
 | * **I will…..**
* **Act kindly towards all other students and staff**
* **Speak kindly and use appropriate language**
 | * **I will…..**
* **Respect the rights of students in other classes to learn without interruption**
* **Move around the school quietly and calmly during learning times**
 | **I will…..*** **Be respectful to everyone we meet**
* **Listen attentively to teachers, helper parents and presenters**
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| **RESPONSIBILITY** | * **Try my best to complete tasks to the best of my ability**
* **We will use personal and school equipment correctly and the purpose for which it is intended**
* **Give our best effort towards learning tasks and activities**
 | * **Put rubbish into the bins provided**
* **Use equipment carefully and for the purpose which it is intended**
* **Play safely**
* **If I borrow sports equipment, return it on time**
 | * **‘Code switch’: When play time is over, calm myself down, line up at our classroom on time and be ready for our next instruction**
* **Be accountable for my actions: Be calm, quiet and responsible when moving around the school**
 | * **Look after myself, my classmates and belongings**
* **Act responsibly and be wonderful ambassadors for our school**
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| **RESILIENCE** | * **Always bounce back if something doesn’t go my way or if I find something difficult**
* **When helping others, give feedback and suggestions with care**
* **Respond positively to feedback from teachers and classmates**
 | * **When playing outside be patient and willing to take turns**
* **If involved in a dispute be accountable for actions and willing to apologise for them if necessary**
* **Be willing to accept an apology and give others a 2nd chance**
 | * **Quickly accept and act on feedback given by teachers when moving around the school**
 | * **Be willing to take chances, try new things and be open to new ideas**
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Task:

* Use the matrix to include statements that should be whole school
* In Circle Time, Class Time develop with student voice I will statements, some are done, keep them if you like but they were common across the groups at our PD
* Tackle one value per week starting with RESPECT
* Decide what 4th column you would like