



**SOUTH  
MELBOURNE**  
Primary School

# Curriculum, Events and Excursions

## Term 3, 2021

# Reading Curriculum

In Term 3, students will use 'Close Reading' strategies to support their understanding of texts, such as:

- Annotating the text
- Highlighting words
- Referring back to the text to find evidence

Students will learn about authorial choices by studying the novel 'Boy Overboard'. They will explore how language choice and imagery create an emotional connection and engagement with the story or theme.

Students will also explore information texts and poetry in line with our Inquiry Curriculum. They will identify and discuss figurative language in texts such as similes, metaphors and personification.

Students will be sharing their love of reading in Book Week this term. We will be studying popular authors and providing exciting book recommendations to our peers.

## ANNOTATION GUIDE to Close Reading



- 1 Number the paragraphs.
- 2 Mark the text with symbols as you read.

☆	Important Idea
—	Key Word or Detail
○	Unfamiliar Word
!	Interesting Detail
?	Question I Have
→	Connection I Made

- 3 Write short summarizing statements in the left margin.

- 4 Write comments or questions in the right margin.



# Writing Curriculum

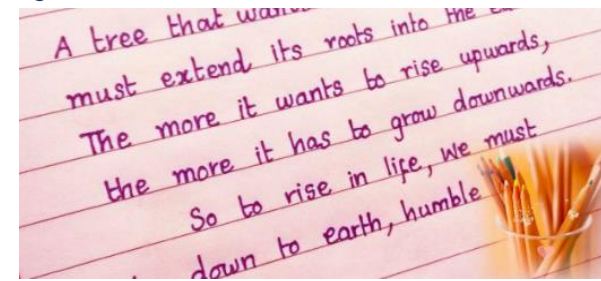
In Writing, students will learn to vary their sentence structures. They will plan, write and edit narrative and information texts as well as poetry. In addition, they will use figurative, objective and subjective language in their writing. When rereading and editing their work, they will use specific criteria.

They will create texts with the use of sounds (sibilance).

They will learn to use commas to separate clauses.

We are having a strong grammar focus this term to ensure that the students written texts are consistently accurate.

Finally, the students will further develop their handwriting to ensure it is legible, fluent and automatic.



# Grade 5 Mathematics Curriculum

Grade 5 students will begin Term 3 with a focus on number patterns. They will begin by using multiplication and division equations to find unknown numbers. They will then learn about continuing addition and subtraction patterns with whole numbers, decimals and fractions.

We will then move on to a money unit. During this, students will learn to create simple financial plans by creating budgets and including GST.

We will end the term with a large unit on time. Students will begin by revising their knowledge of telling time to the minute, before being introduced to 12- and 24-hour time. They will learn to convert between these times.



# Grade 6 Mathematics Curriculum

Grade 6 students will begin Term 3 with a focus on algorithms. They will learn how to identify what the algorithm rule(s) is and identify when there is an error. They will then create their own algorithm.

We will then move on to a percentage unit. During this time, students will be taught how to calculate 10%, 20% and 50% of given numbers.

Students will end the term with a large unit on measurement. They will explore the connection between volume and capacity and convert between units of measurement in length, mass and capacity.



# Inquiry Curriculum

Our Inquiry topic this term is 'Care for the Kids'.



Students will learn about the biggest problems facing children around the world. They will learn some persuasive techniques and work in groups to encourage people to support an aid agency. We will explore the United Nations' 'Global Goals' to identify the problems we could try to solve as a global community.

Students will write a spoken word poem about a cause they are supporting. They will perform their spoken word poem at the Slamming Social Justice Show!



# Prosocial Education

- In Term 3, students will explore the themes of 'Relationships' and 'Celebrating Differences'.

## Celebrating Differences:

- Students will explore and discuss behaviours that demonstrate sensitivity and understanding to individual, social and cultural differences. They will celebrate how differences and similarities can strengthen communities.

## Relationships

- Students will describe the characteristics of respectful relationships. They will describe various causes of conflict and evaluate possible strategies to address conflict.



# Whole School Events

Event	Week	Date
House Sports Day	5	Friday 13th August
Book Week	7	All Week
RUOK Day	9	Thursday 9th September
Footy Colours Day	10	Friday 17th September





# Grade 5 and 6 Special Events

Event	Week	Date(s)
Backpack for Kids In-visit	1	Thursday 15th July
St Kilda Mums In-visit	3	Tuesday 27th July
Basketball Gala Day	6	Wednesday 18th August
Emerald Hill Library Excursion	7	Grade 5 – Monday 23rd August
		Grade 6 – Tuesday 24th August
Summer Playoffs	10	Thursday 16th September



# Other Notes and Reminders

## Homework:

- Students are expected to read for 30 minutes a night 4 x a week. The Homework Diary must be signed by a parent or carer to evidence this.
- 200 points of Mathematics activities should be completed this week. (Please see the picture below)
- Spelling tasks should be completed using the spelling sheet Monday-Thursday for 10 minutes.

## Uniform:

- All summer or all winter is required
- All additional items should be navy e.g. socks/hair ties etc
- All jackets/jumpers etc should be SMPS branded
- Shoes must be black and polishable
- Please see the uniform policy on the SMPS website for more information





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**CHARACTER  
COMMUNITY  
LEARNING**