

# Friday 17th April 2020 Home Learning

Tasks	Friday
<b>Reading</b> (20 mins)	<p>Learning Intention: Reading comprehension assessment.</p> <p>Some students have completed and some students need to complete the online reading comprehension assessment quiz.</p> <p>All students will log into: <a href="https://www.essentialassessment.com.au/">https://www.essentialassessment.com.au/</a></p> <p>If an assessment quiz has been set for you, please complete this independently. Students remember, if you have tried really hard and are not sure how to answer a question, you can click the "I don't know" button at the bottom of the page.</p> <p>Parents, please allow your child to read and complete this without assistance so that we can receive the correct data to plan and support learning. The students can listen to the question, however, if they are having issues doing this you may read them the question.</p> <p>If you have already completed the assessment quiz, then you will find "my literacy" activities to complete.</p> <p>Most students know their login details. However, if you cannot remember them, please contact your teacher. The school code is: BPS3186</p>
Break	Enjoy a well deserved break!
<b>Writing</b> (20 mins)	<p><b>Learning Intention:</b> to edit my letter and use Seesaw to post a photo of it.</p> <p><b>SC: I can read over my letter and edit it.</b> <b>I can post it to my teacher and classmates on Seesaw.</b></p> <p>Read over the letter you wrote yesterday and edit it. This means you make changes to it to make it better. Ask yourself:</p> <ul style="list-style-type: none"> <li>• Does it make sense?</li> <li>• Is it interesting for the reader?</li> <li>• Check for correct spelling. Underline any words you think may be spelt wrong. Use an online dictionary or your family to help you correct the spelling.</li> <li>• Have I used full stops and capital letters correctly?</li> </ul> <p>Rewrite your letter in your best handwriting.</p> <p><b>Take a photo of your letter and post it to Seesaw.</b></p> <p><b>Extension:</b> Add some more interesting descriptions to your letter. Can you use more adjectives? <a href="https://app.seesaw.me/pages/shared_activity?share_token=w1H-qWSSTQil87vhd6Egig&amp;prompt_id=prompt.3d4c0926-a3db-4adb-bc62-c83d8a38a208">https://app.seesaw.me/pages/shared_activity?share_token=w1H-qWSSTQil87vhd6Egig&amp;prompt_id=prompt.3d4c0926-a3db-4adb-bc62-c83d8a38a208</a></p> <p><b>Reflection:</b> Read over some of the letters your classmates wrote to you about their home learning environment. What made you laugh? What ideas did you get that you might use yourself?</p>
Break	Enjoy a well deserved break!
<b>Maths</b> (20 mins)	<p><b>Learning Intention:</b> Reading an analogue clock to the half and quarter-hour</p> <p>Watch the Brainpop Jr, clip: <a href="#">Time to the quarter and half hour</a></p> <p><b>Username:</b> bpsprimary <b>Password:</b> bpsprimary</p> <p><b>Make it, draw it, write it:</b> Use a clock to make a half or quarter-hour time, then draw it on a clockface and write it in digital form.</p>

	<p>(If you are feeling confident with telling time to the quarter-hour try the <a href="#">extension task about telling time to the minute</a>)</p>
Break	Enjoy a well deserved break!
<b>UOI</b> (25 mins)	<p><b>Home water exploration</b>  <b>LI: I can use my observation skills to find out about water access and use around me.</b></p> <p>Draw a map of the water access and use in your home. <a href="#">Seesaw activity</a></p> <p><b>Take a photo of your map and post it on Seesaw.</b></p> <p><b>Reflection</b> - Comment on someone else's work. Have a go at answering someone else's question.</p>
Break	Enjoy a well deserved break!
<b>Specialist</b> (25 mins)	Choice/ catch-up
Optional tasks	<ul style="list-style-type: none"> <li>- Reading or listening to reading</li> <li>- Mathematics tasks</li> </ul>
<b>Daily reflection</b>	<p><b>Make a short post on Seesaw between 3 - 4pm.</b></p> <p>Write:</p> <ul style="list-style-type: none"> <li>1 positive -</li> <li>1 challenge -</li> <li>1 surprise -</li> </ul>