

# St James Brighton Primary School



## Foundation, Term 4

### ENGLISH

#### Reading and Viewing

- Continue to build reading stamina
- Use comprehension strategies to understand and discuss texts listened to, viewed or read independently
- Continue to identify some features of texts including events and characters and retell events from a text
- Recognise that texts are created by authors who tell stories and share experiences that may be similar or different to students' own experiences
- Blend sounds associated with letters when reading consonant-vowel-consonant words
- Read texts with familiar structures and features, practising phrasing and fluency, and monitor meaning using concepts about print and emerging phonic, semantic, contextual and grammatical knowledge

#### Writing

- Write short texts to explore, record and report ideas events using familiar words and beginning writing knowledge
- Retell familiar literary texts through performance, use of illustrations and images
- Understand that spoken sounds and words can be written and know how to write some high-frequency words and other familiar words including their name
- Understand that punctuation is a feature of the written text different from letters and recognise how capital letters are used for names, and that capital letters and full stops signal the beginning and end of sentences
- Participate in shared editing of students' own texts for meaning, spelling, capital letters and full stops

#### Speaking and Listening

- Continue 'Speaking and Listening Timetable'
- Actively engages informal discussions
- Shares ideas through class, group and pair discussions
- Participate in the musical 'Mary Poppins'

- Ask questions to clarify understanding -Who, What, Where, When, Why and How
- Responds to others opinions using polite statements
- Delivers short oral presentations using voice levels, gestures and eye contact

## Speaking and Listening Timetable

Wednesday	Thursday	Friday
Madison	Mikayla	Lucia
Peyton	Audrey	Anita
Poppy	Eve	Ethan
Arran	Matilda J	Alice
Holly	Matilda M	Emma
Mila	Nicholas	Sienna
Iris	Beau	Madelyn

## MATHEMATICS

In Mathematics this term the children will be working on:

- **Number and Place Value - Addition, Subtraction and Sharing (early division)**
  - Represent practical situations to model addition and subtraction (VCMNA073)
  - Represent practical situations to model sharing(VCMNA074)
- **Measurement and Geometry- Mass**
  - Use direct and indirect comparisons to decide which is longer, heavier or holds more, and explain reasoning in everyday language (VCMMG078)
- **Measurement and Geometry - Shape**
  - Sort, describe and name familiar two-dimensional shapes and three-dimensional objects in the environment (VCMMG081)
- **Measurement and Geometry - Location and Transformation**
  - Describe position and movement (VCMMG082)
- **Statistics and Probability- Data Representation and Interpretation**

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-Answer yes/no questions to collect information(VCMSPO83)

-Organise answers to yes/no questions into simple data displays using objects and drawings(VCMSPO84)

-Interpret simple data displays about yes/no questions(VCMSPO85)

## RELIGIOUS EDUCATION

- Prayer, Liturgy and Sacrament
- Sacrament of Confirmation
- The Dignity of the Human Person (Catholic Social Teaching)

Students will be given the opportunity to:

K&U - explain ritual actions and structures of simple prayer

R&R - interpret why people pray

P&CE - reflect on Jesus and the relationship Christians have with God and each other

## CONNECTED LEARNING

### ***Our Creative Selves*** - Design and Technologies


Students will:

- Identify that there are many ways in which they can be creative.
- Engage in the design process and experience that good, thoughtful planning contributes to successful outcomes.
- Plan and create solutions
- Work together to share ideas and change designs collaboratively.
- use the many different materials that are available to design and create new objects to solve given problems based on fairy tales.

***Learning and Teaching Statement:*** We believe that through the lens of 'Our Creative Selves' that students will have opportunities to think imaginatively, communicate confidently and express themselves in creative ways. Through the Arts and all aspects of English, students should see themselves as 'artist and audience'.

Students should be provoked and challenged in their thinking which helps them learn to: analyse, understand and build relationships with others and with the world around them.

Students will be taught different ways of thinking, and will hopefully build their self-awareness and their capacity for reflection. This enables students to develop an increasingly sophisticated understanding of the processes they can employ whenever they encounter both the familiar and unfamiliar, to break ineffective habits and build on successful ones.



- Learning activities across the curriculum are differentiated to cater for the needs of all students.

## HOME LEARNING

All students are encouraged to read for 10 minutes each night.

Revise sight words and identify sight words in books.

Children need to have developed quick, automatic recall of their sight words.

All children have their Mathematics log in cards and can access the 'Mathletics' website for a recommended ten minutes a night.

<http://au.mathletics.com/>

## SPECIALIST TIMETABLE

### Week A

		9 - 10	10 - 11	Recess	11.30 - 12.30	12.30 - 1.30	Lunch	2.30 - 3.30
Mon	Art	4C	Release Art		5C	Year 6		5M
	Perf Arts	Release PA	4C		Year 6	5M		5C
Tues	Art	Year 2	Prep		Year 1Q	Year 1		3
	Japanese	Year 1	4C		3	2		Prep
	PE CK	Prep	3		Year 1	Year 1Q		2
	PE GM	4C	Year 6		Release GM	5M		5C

### Week B

		9 - 10	10 - 11	Recess	11.30 - 12.30	12.30 - 1.30	Lunch	2.30 - 3.30
Mon	Art	Year 1Q	Year 1		Prep	2		3
	Perf Arts	Year 1	Year 1Q		2	3		Prep
Tues	Art	5C	Year 6		5M	Release Art		4C
	Japanese	Year 1Q	5M		5C	Year 6		Release LOTE
	PE GM		5C		Year 6	4C		5M
	PE CK	Year 1	2		Prep	3		Year 1Q

## School Swimming Program

The school swimming program begins on Monday 18th November (Week 7) at 'Swim Right' Swim Centre, Tulip Street Sandringham.

The program continues into Week 8 and concludes on Thursday 28th November with the St James Swimming Carnival held at the same venue.

Children need to bring a separate swimming bag to school with a towel, bathers, swimming cap, goggles, thongs/crocs and a plastic bag to place wet items into.

**Please LABEL all items.**

## Dates

Thursday 17th October - Official School Opening

Thursday 31st October - LegoLand Excursion Chadstone

Monday 4th November - School Closure Day

Tuesday 5th November - Melbourne Cup Day (Public Holiday)

Monday 18th November - Swimming Program begins

Monday 25th November - Swimming Program continues

Thursday 28th November - School Swimming Carnival

Friday 29th November - School Closure Day

Sunday 8th December - Foundation Class Mass

- 9 am Mass in the 'Pop Up' Church

Monday 9th December - 'Up' Day.

- Children spend the day in their new classroom with their new teacher.

Tuesday 10th December - Mary Poppins Performance 1

Thursday 12th December - Mary Poppins Performance 2

Tuesday 17th December - Last Day of School

- Finish at 1:30 pm.

Thank you for your ongoing support,

Cathy Busch

[cbusch@stjamesbrighton.catholic.edu.au](mailto:cbusch@stjamesbrighton.catholic.edu.au)