

# YEAR 3 AND 4 LEVEL INFORMATION SHEET

## TERM 1, 2025



Dear 3/4 Families,

We would like to extend a warm welcome to all our 3/4 families and school community as we begin the 2025 school year! We hope you've had a relaxing break and are feeling recharged for a busy and exciting Term One. Below, you will find a summary of the learning ahead, along with other important information.

### **Reminders:**

- Monday - Please be at school no later than 8:45am in readiness for assembly at 8:55am
- All students require a diary (school supplied) which is to be signed once a week and handed in to your classroom teacher
- Absences can be reported to the school via Parent Access Module (PAM)
- The Holy Trinity food sharing policy states that students cannot share food. This includes, special occasions and special events eg. birthdays or Easter.
- Swimming - Every Friday in Term 1, beginning Week 2
- Year 3 Reconciliation (Parent information night on Wednesday the 26/02/25 at 6:30pm, location TBA)
- Year 4 Camp (Week 7 on Tuesday the 11/03/25 and Wednesday the 12/03/25)
- NAPLAN (Week 7 on Wednesday the 12/03/25 through to Week 8 on Tuesday 18/03/25)

### **Attendance at school**

Regular attendance is really important for your child's learning and growth. When students come to school every day, they are able to build friendships, feel like they belong, stay engaged in lessons, and make great progress in their learning.

If a student misses just one day a week, that adds up to 40 days in one year. That's like missing almost 8 weeks of school, or more than an entire term! Over the years, this can add up to over a whole year of school missed by the time they reach high school.

### **Behaviour**

As we begin Term 1, we have been focussing on the TORCH values and the Holy Trinity Behaviour Matrix. The students have been engaged in establishing positive and expected behaviours in all areas of the school and their learning. We would like to congratulate the 3/4 cohort on an excellent start to the year, where they have been role models and leaders of the school regarding their behaviour and the way they conduct themselves throughout the school day.

### **KEY CURRICULUM AREA - *Ready To Learn***

At the beginning of the school year, the whole school focus is our Ready to Learn Program. In 3/4, this incorporates a range of activities, while we establish the expectations for our learning and interactions with each other in the classroom and the school. We will visit concepts such as adopting a growth mindset, strategies to use during times of stress, whole school behaviour expectations and a range of other foci that enable us to be *ready to learn*.

### **Religious Education**

In Religious Education, we will be initially focusing on connecting and developing a relationship with God through daily prayer and our school wide meditation each Friday morning. As we approach Ash Wednesday and beyond, we will have a Lenten focus that will ask us to reflect on the life, death and resurrection of Jesus with a focus on Palm Sunday, the Last Supper and the Crucifixion. Year 3 students begin preparation for the Sacrament of Reconciliation. The prayers of the community are with them all at this special time.



## English



Students will be starting the year practicing cursive handwriting with consistent spacing and size, sentence structure, while learning how to maintain order in their new workbooks. They will learn about healthy minds, bodies and choices and strategies that promote a positive wellbeing through reading, listening and viewing.

## Mathematics

This term in Mathematics, students will work on a daily basis to improve their recall of number facts. They will also focus on various areas of Mathematics including, data, time, decimals and the four operations. There will be many opportunities for students to learn and practice new skills, while others are extended.



## Homework

All students are expected to read for at least 60 minutes per week. Their reading progress is to be recorded in their diaries, signed by parents and handed into their teacher each Friday. As we are transitioning from Matific, we will update you with an alternative in the coming weeks.

## Important Dates

Please refer to the school newsletter, school calendar and student diaries for up to date information on scheduled events throughout the term.

If you have any questions or concerns, please do not hesitate to contact us.

## Order of contact

- 1st. Classroom teacher
- 2nd. Year Level Leader/Subject Leader
- 3rd. Deputy Principal/Principal

Thank you for your ongoing support,

Alex Gaffy, Estephania Rodrigues, Bree Schafter, Kirsty Matthews, Nicole Smith and Josie Formichelli.

3/4 Blue	Bree Schafter - Year Level Leader (M-F) Josie Formichelli (M) Kirsty Matthews - St Mary's (T, Th, Fr)	<a href="mailto:bschafter@htws.catholic.edu.au">bschafter@htws.catholic.edu.au</a> <a href="mailto:jformichelli@htws.catholic.edu.au">jformichelli@htws.catholic.edu.au</a> <a href="mailto:kmatthews@smdeaf.vic.edu.au">kmatthews@smdeaf.vic.edu.au</a>
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