

REFERRAL FORM – FIVE DAYS UNEXPLAINED ABSENCE

FOR PRINCIPALS TO REFER A CHILD TO A SCHOOL ATTENDANCE OFFICER

This form must be legible and completed in blue or black ink.

CHILD AND PARENT D	ETAILS			
CHILD				
Full Name:				
Other names by which th	e child may	be known:		
Date of birth:				Gender: M □ F □
Year Level:		Vict	orian Stude	ent Number:
PARENT RESPONSIBL				
				Suburb:
			Posi	tcode:
Phone Number:				
Email Address:				
Language spoken at hom	ne:			Translator required? Yes ☐ No ☐
Aboriginal or Torres Strai	t Islander (/	ATSI):	Yes \square	No □
Out Of Home Care (OOHC):		Yes \square	No □	
Program for Students with a Disability (PSD):		Yes \square	No □	
Ü				
Are there any court order	s that relate	e to the chil	d? If yes, p	olease attach a copy
of the relevant orders.				
Child Protection Order:	Yes \square	No 🗆		
Parenting Order:	Yes □	No 🗆		
Intervention Order:	Yes \square	No 🗆		





Relevant information about the child that may impact on attendance	
(e.g. Medical condition, disability)	
Relevant information about the parent that may impact on compliance with attendance requireme	
(e.g. Court orders, medical condition, disability, social or cultural factors, geographic location, financial issues)	
REFERRING SCHOOL DETAILS	
REI ERRING SCHOOL DETAILS	
SCHOOL	
Name of School:	
Type: Primary ☐ Secondary ☐ Pri/Sec ☐ Language ☐ Special ☐ Other	
Sector: Government ☐ Catholic ☐ Independent ☐	
Region/Diocese:	
Address of school/campus:	
PRINCIPAL RESPONSIBLE FOR REFERRAL	
Name:	
Phone:	
Email:	
Names and contact details of any school staff with relevant knowledge of the child and the child's circumstances:	
Name: Position:	
Phone: Email:	
Name: Position:	
Phone: Email:	
Name: Position:	
Phone: Email:	





HISTORY OF UNEXCUSED ABSENCES		
The child named above has not provided a reasonable excuse f	attended school on the following dates and the family has not or these absences:	
1/ to ((if relevant)//	
2		
3/		
4/		
5/		
Please record only the 5 most recebelow.	ent dates of absence. Any additional dates/periods can be recorded	
Further Comments:		

Measure undertaken to improve the student's attendance	Outcome of intervention	Any relevant evidence Please attach





Measure considered to improve the student's attendance but not implemented	Reason for not implementing the intervention	Any relevant evidence Please attach
протожец		
Any other information that may assist this child (including circumstances of does not respond adequately to a schappropriate	the child and family and likely cor	sequences if the parent

Prior to referring the matter, Victorian government school principals may wish to consult with the DET Regional Office for advice on whether a referral to the DET School Attendance Officer may be appropriate.

Note: Seeking advice from staff in the DET Regional Office does not oblige the Principal to make a referral.





CHECKLIST FOR PRINCIPALS

Complete prior to referral to School Attendance Officer

MANDATORY REQUIREMENTS

Ц	The student has been absent from school on <u>not less than five days in the previous 12 months</u> and <u>the parent has not provided a reasonable excuse</u> for these absences.
	Measures to improve the student's attendance have been undertaken and been unsuccessful, or are inappropriate in the circumstances.
	A parent responsible for the absences has been identified (a single person to be the addressee of the School Attendance Notice).
RE	COMMENDED ACTIONS PRIOR TO REFERRAL
	It has been confirmed that the child is of compulsory school age and does not have an exemption from attending school.
	There is evidence to demonstrate the parent has not been meeting their responsibilities under the Act.
	Intervention strategies have been tried but have not resulted in parental engagement and improvement in school attendance (or engagement in another educational program).
	I am satisfied that the reasons for the failure to comply with attendance requirements have been fully explored, including any social, cultural, lingual, economic, geographic or learning difficulties.
	The parent responsible for the child has been provided with opportunities and strategies to improve attendance but this has not resulted in improved attendance.
	I have ensured that if a Student Support Group has been established for the student, or another support mechanism exists for the student, that the group has been consulted about the particular attendance issue and the measures recommended by this group have been attempted and/or implemented.
	I have considered the particular circumstances of the student and family in deciding to make a referral, including likely consequences if the parent does not respond adequately to a School Attendance Notice.
	I have written to the parent in question to advise of the situation and confirm their awareness of the seriousness of the issue.
	I have attempted to contact the parent in question by telephone to advise of the situation and confirm their awareness of the seriousness of the issue.
	I am satisfied that requiring the parent to respond to the notice will convey the seriousness of the matter and is likely to elicit an improvement in attendance.
FO	R NON-GOVERNMENT PRINCIPALS
	I have contacted the School Attendance Officer in relation to any concerns I have about disclosing private information in the referral form.
	Catholic Schools: I have consulted with the relevant Wellbeing personnel at the Catholic Education Office prior to making this referral.
A I I	DDINCIDALS DI FASE NOTE:

ALL PRINCIPALS PLEASE NOTE:

After making a referral or report, a school **must** continue to record, monitor and follow up the student's attendance in line with normal procedure.





I confirm that the information provided in this form is accurate and understand that it may be used as evidence to support any further action taken by a School Attendance Officer.		
Signature:	Date:	
Name (please print):		
Principal, School Name/Campus:		
PLEASE SEND COMPLETED FORMS TO YO	OUR CLOSEST REGIONAL OFFICE:	
HTTP://WWW.EDUCATION.VIC.GOV.AU/AR	OUT/CONTACT/PAGES/REGIONS ASPY	

