



Year 5 & 6 Curriculum Overview

This newsletter overviews the key learnings across the curriculum for Term One. We encourage you to read our weekly newsletter to stay informed and involved in your child's learning journey.

INQUIRY

Big Questions:

How do we build a community of learners?

As Inquiries, students will inquire into:

- How I learn best.
- How I can contribute to a group.
- How can our different strengths contribute to our learning community?
- How can we be leaders of the school community?
- Our agreed ways and values and how they support us to be responsible, safe and engaged learners.
- Strategies when dealing with conflict.

RELIGIOUS EDUCATION

As faith-filled people, students will be learning to:

- Identify what the year of Jubilee is and what it means to a catholic faith community.
- Identify ways to contribute to Almsgiving, Fasting and Prayer during the Season of Lent.
- Identify the significance of the Death of Jesus for our Church.
- Identify and unpack the Acknowledgement of Country.

ENGLISH

As readers, students will be learning to:

- Identify keywords and main ideas to summarise texts.
- Use evidence and details from a text to answer questions or respond to text.
- Analyse text and language features used in imaginative narrative texts.
- Read and analyse the whole class book *A Ghost in My Suitcase* by Gabrielle Wang.

As writers, students will be learning to:

- Recognise and write words that share common letter patterns but have different pronunciations.
- Create texts using realistic and fantasy settings and characters.
- Follow the writing process (plan, record, revise and publish) to create imaginative and persuasive texts.

As communicators, students will be learning to:

- Participate in and contribute to discussions by sharing information and asking clarifying questions.
- Participate in formal and informal learning presentations.

MATHEMATICS

As mathematicians, in *Number and Algebra*, students will be learning to:

- Name and record large numbers.
- Make and represent large numbers.
- Round numbers to the nearest ten, hundred, or thousand.
- Locate numbers on a number line.
- Compare and order large numbers.
- Add large numbers efficiently.

As mathematicians in *Statistics and Probability*, students will be learning to:

- Pose questions to gather data.
- Compare and interpret different data sets.
- Describe and interpret data collected on a variety of topics.
- Construct graphs suitable for the data collected.
- Make comparative statements about graphs.

SPECIALIST PROGRAM

ITALIAN

As a learner of Italian, students will be learning to:

- Strengthen their comprehension skills by asking various questions and applying their knowledge in correct contexts.
- Create and present a written and spoken description of themselves, using a variety of vocabulary and modelled sentence structures.
- View and provide factual information about the annual cultural festival of *Carnevale* and the *Commedia dell'Arte* characters, supported by illustrations.

STEM

As designers, students will be learning to:

- Follow the instructions to assemble and operate the LEGO Spike Prime.
- Code and program LEGO Spike Prime models to perform specific tasks.
- Use ICT responsibly and ethically.
- Apply the learning assets of collaboration, research, critical thinking, self-management, communication, and digital literacy.
- Engage in a design process to create a prototype to 'Make a Difference' for humanity or the environment.

PHYSICAL EDUCATION

As active people, students will be learning to:

- Correctly interpret and apply rules in physical activities, modified and major games.
- Apply kicking, striking, and throwing skills in soccer, football, netball, bat tennis, basketball, and softball.
- Apply strategies to perform a distance run.

VISUAL ARTS

Students will take on the role of artists as they explore the rich history and meaning of the Nativity. They will:

- Investigate the historical and artistic representations of the Nativity.
- Explore the scripture related to the Birth of Jesus.
- Design their own Nativity scene.
- Apply the learning assets of collaboration, research, critical thinking, self-management, and communication.
- Create a Light and Shadow Puppetry Nativity scene that brings their understanding to life.

THE RESILIENCE PROJECT

Students will be learning to:

- Identify and describe different emotions
Engage in mindfulness and meditation and explore its purpose
- Identify the difference between different feelings.

IMPORTANT DATES

Sunday 2nd March 2025- Foundation/Year 5 and 6 Buddy Mass at 11 am

Wednesday 5th March - Ash Wednesday

March 12th- 20th - Year 5 NAPLAN Period

Tuesday 18th March - School Photo Day

Sunday 23rd March 2025- St. Fidelis Community Open Day