



Year Two Curriculum Letter

Term Two 2026

Dear Parents,

Welcome back to another exciting term full of engaging learning experiences! We hope you all had a fantastic Easter break and are looking forward to a wonderful term.

Classroom Helpers

Classroom helpers commence this term. Thank you to those who have indicated their availability to volunteer. Notes will go home shortly with allocated dates. Please remember to sign in at the Office prior to coming to the classroom. If you are unable to assist on your scheduled day it is not necessary to organise a replacement, just advise the classroom teacher via admin. We understand that unexpected situations can arise which may change your availability.

Seesaw

This term we will be engaging with Seesaw. Students were issued with QR codes for families to sign in to Seesaw. These codes can be found in your child's homework book. We strongly encourage you to sign in so you can engage with your child's learning. Do not hesitate to contact us if you need further assistance to access the platform. We look forward to sharing the beautiful work and shared learning experiences during Term 2.

Religious Education



Our Religious Education Unit for this term is "Signs, Symbols and Sacraments." During this unit, the students will explore the accounts of the Exodus story and how God showed his love for the people of Israel. Students will recall the sending of the Holy Spirit at Pentecost and explore the signs and symbols referenced in the story. They will look closely at different symbols used by the Church in the Sacraments of Baptism, Reconciliation, First Eucharist and Confirmation.

English 2.0

Little Learners Love Literacy

In Year Two, students will continue to follow the fun, engaging and evidence-based daily Literacy program, 'Little Learners Love Literacy' (LLLL) to acquire skills in Reading and Spelling. In Year Two, students' reading becomes more automatic and confident. This means the focus of teaching begins to shift from sounding out words to building fluency, vocabulary, reading irregular words, and understanding what they read. Students continue to use phonics, but now it is applied more through spelling and writing. As part of LLLL, Year Two students spend more time writing than in earlier years. They continue to learn phonics and morphology (word parts like prefixes, suffixes, and base words), but now these skills help them become stronger, more accurate spellers.

Little Learners Love Literacy Term Two Teaching Sequence

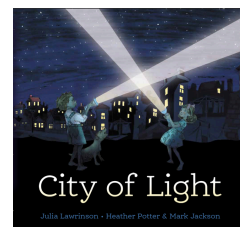
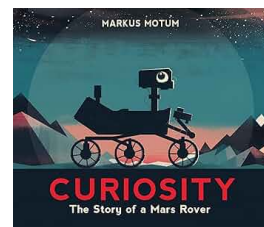
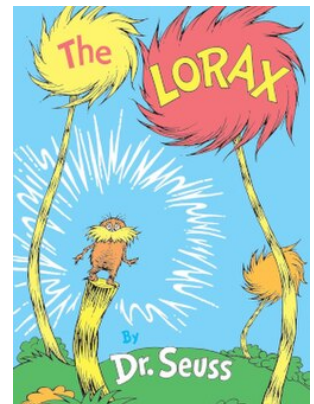
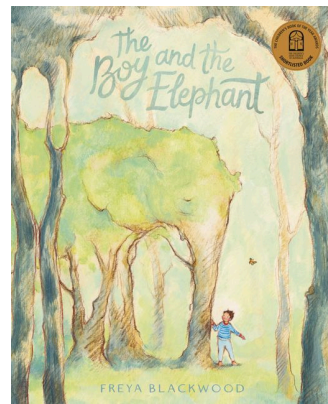
morphology -ed crowded, busted, twisted	/e/ ea head, bread, feather	/or/ or, aw morning, yawn ore, our, al, au chores, poured, walking, astronaut
morphology pre- repay, reheat, reprint re- precut, precook, preorder	morphology -ion eruption, instruction, action -sion explosion, confusion, conclusion	/ar/ ar, a alarm, last al calm
morphology -ure treasure, mixture, capture	morphology -ous joyous, poisonous, dangerous	/er/ er, ir, ur term, thirteen, surf or, ear work, earth

Spelling Mastery

We have established a strong routine with the new spelling resource, Spelling Mastery. The students have become familiar with the lesson format and resource materials. The structured delivery of Spelling Mastery requires high participation from the students to ensure repeated application and revision of focus sounds and words.

In addition to LLLL and Spelling Mastery, students will also engage in a range of literature studies throughout the term. This term, the literature studies will explore informative and persuasive texts and focus on developing students' knowledge, understanding and skills in listening, speaking, reading, viewing and writing. Some of the concepts we will cover in Term Two will be:

- responding to and identifying the features of a variety of texts
- understanding the features and structure of the text that help to identify its purpose
- completing sentences with conjunctions: because, but and so
- combining simple sentences with coordinating conjunctions to make compound sentences
- explaining how the structure and language of an informative text help the reader understand information
- identifying how images reinforce ideas in informative texts
- identifying figurative language
- understanding and using vocabulary from the texts
- writing sentences using different sentence types and a variety of conjunctions
- writing persuasive and informative texts



Genre specific writing topics that will be explored in Term Two are procedural and persuasive texts. Handwriting will be covered throughout all English sessions and will be specifically targeted using the Victorian Modern Cursive Student Book. Students will continue to consolidate correct pencil grip along with letter formation, placement and spacing using dotted thirds.

Home Reading

In Year Two we will continue to carry out a hybrid model for home reading. The home reading model for Year Two will be a combination of the Little Learners Love Literacy online platform, classroom books, library books and personal collections. This shift in home reading reflects the shift in student learning as they move from “learning to read” to “reading to learn”.



We will only be assigning the LLLL online books for home reading. Hardcopy readers will continue to be used in the classroom to support and review learning. As students are now moving from “learning to read” to “reading to learn,” the LLLL structure looks a little different, so there may not be a new online reader assigned every week. Please be reassured that students are still engaging with new texts daily or weekly, but these will be accessed through classroom resources rather than the online portal.

Further information regarding the above online offering will be sent out in homework books. Home reading borrowing will take place every Monday. Please ensure your child has their blue pouch (retained from previous year) or blue homework pouch if they wish to borrow a book for home reading. A reading log will be attached to students’ homework sheets.

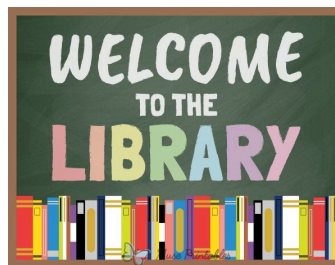
Homework

We value the support and guidance given at home to promote the homework activities assigned each week. Students are given a homework sheet outlining the weekly activities, please encourage your child to read and refer to the homework sheet before commencing. The weekly homework always reflects the learning in class, so it is a good indication of what your child is learning if you want to offer additional support at home.

The main focus of homework in Year 2 is to establish routine and work habits. One way to support this is to have a designated area at home with relevant materials such as pencils, ruler and a rubber available. We kindly ask that homework only be completed in grey lead pencil unless otherwise instructed. Year 2 homework is issued each Monday and is handed in the following Monday for correction.

Library

Year Two weekly borrowing session is timetabled for Tuesdays. Please note, library bags must be at school for borrowing. Please ensure books are returned promptly to allow for students to continue borrowing. Students are allowed to borrow two books at a time.



Mathematics 2.0

In Mathematics students will investigate:

Number

- recognise, represent and order numbers to at least 1000 using physical and virtual materials, numerals and number lines
- partition, rearrange, regroup and rename two- and three-digit numbers using standard and non-standard groupings; recognise the role of a zero digit in place value notation
- partition, rearrange, regroup and rename two- and three-digit numbers using standard and non-standard groupings; recognise the role of a zero digit in place value notation
- add and subtract one- and two-digit numbers, represent problems using number sentences and solve using part-part-whole reasoning and a variety of calculation strategies
- identify the relationship between addition and subtraction equations using fact families
- employ mental maths strategies such as bridging to ten, doubles facts and doubles plus one to add and subtract

Measurement

- measure and compare objects based on length, capacity and mass, using appropriate uniform informal units and smaller units for accuracy when necessary

Inquiry

This term, the focus will be on Chemical Science. In this Science unit, students will investigate how different materials can be combined for different purposes. Students will have the opportunity to explore a range of materials and ingredients using hands-on and shared experiences during simple experiments in class. In this unit, we will explore how science is incorporated into everyday life.

To further support learning in this area, Year 2 endeavors to participate in an excursion. Details will be provided once arrangements have been confirmed.

Wellbeing

This term, the students will continue to participate in 'Circle Time' sessions. Circle Time helps facilitate conversations and learning around being respectful, developing resilience and building skills for collaboration in the classroom and during playtime. This term, the students will focus on recognising and describing their own personal and cultural strengths, exploring how these strengths help them contribute positively to both their family life and our school community, and develop ways to care for others, including building and maintaining healthy friendships.

Students will continue to utilise Zones of Regulation to recognise their emotions and learn strategies to manage them.

Blue Zone – feeling tired, sad, sick or low in energy

Green Zone – feeling calm, focused and ready to learn

Yellow Zone – feeling excited, worried, silly or starting to lose control

Red Zone – feeling very upset, angry or overwhelmed



Birthday Treats

Should your child be celebrating a birthday and wish to hand out treats, please send in a commercially wrapped treat to share with the class. These treats will be put into their lunchboxes to be enjoyed once they get home from school. For safety purposes no lollipops. Please also let the teacher know in case they need to cater for a child with an allergy. We appreciate your ongoing support with this.



Nut Aware

A friendly reminder that Sacred Heart is a 'Nut Aware' school. We would appreciate your cooperation in refraining from sending food, snacks or treats (made or packaged) that contain nuts (e.g. peanuts, cashews, peanut butter and Nutella) to school for lunches or any school gathering. If your child has a medical management plan, please ensure this has been uploaded to the nParent Portal.

Hydration

We encourage all students to bring a water bottle to school each day. Staying hydrated helps children stay focused, energised and ready for learning. Please remind your child to drink water regularly throughout the day, especially during warmer weather.

Sun Safety

When the UV level is above 3, hats are required for all outdoor activities – no hat, no play. Sunscreen is available in the classroom for students who wish to use it, and we encourage families to apply sunscreen at home before school each morning.

Year 2 Timetable 2026

Monday	Tuesday	Wednesday	Thursday	Friday
Class Sport (Sports Uniform)	Library	LOTE/Performing Arts	Visual Art/Physical Education (Sports Uniform)	Assembly/ Wellbeing Groups

Dates for the Diary

May	June
Tuesday 5th Mother's Day Stall Thursday 7th - Open Classrooms/Mother's Day Paraliturgy Tuesday 19th - Father Tom Year 2 visit Friday 29th - Prep-2 Aboriginal Culture Incursion	Friday 5th - School Closure Day Monday 8th - King's Birthday Friday 12th - Feast of the Sacred Heart Mass Friday 26th - Last day of term students finish 12:45pm

If you have any need to contact me throughout the term I would love to hear from you via the usual methods, a personal note, a phone call to the office that I will return as soon as possible or an email to admin@shkew.catholic.edu.au that Caroline Reid will forward and again I will respond as soon as possible.

I am looking forward to a wonderful term of learning and fun.

Holly Burke