

Guided Inquiry Unit: History: A Walk Through Time

School Value: Responsibility

To provide a safe, innovative and engaging setting which inspires students to achieve personal growth and feel empowered to make a positive impact in the world around them.

Opportunities for Innovation	Agency (Empowerment)	Community Connections
<ul style="list-style-type: none"> Take Home Toy Program Student Voice and Choice: Informative Report Time capsule 	<ul style="list-style-type: none"> Identifying character strengths Learning Pit Gender Identity 	<ul style="list-style-type: none"> Family History Grandparents Day Local events and services

Week	English				Mathematics	Guided Inquiry: History	Health & Wellbeing	Assessment & Portfolio Tasks	Special Considerations
	Reading	Writing	Speaking & Listening Take Home Toy	Spelling/Codes Revise phonograms (single) ongoing					
1 15/4	Guided Reading Decoding and blending CVC words Literal comprehension	Personal recount VCOP: Penny Punctuation	Onset and Rime Introduce syllables	M100W Flashcards Red Words	Mass and Capacity Comparing familiar objects	My history	Character Strengths Learning Pit		Colour Fun Run 1/5: School Photos
2 22/4	Decoding and blending CVC words Literal comprehension	Personal recount VCOP: Vinny Vocabulary	Onset and Rime Introduce syllables	Focus: 27-30					We: Learning Pit
3 29/04	Guided Reading Decoding and blending CVC words Text to self connections	Invitation writing VCOP: Vinny Vocabulary	Onset and Rime Introduce rhyming words	Phonograms: Focus: 31-35	Place Value Counting strategies Part-part whole			H: Personal Character Strengths W: Invitation	
4 6/5	Guided Reading Decoding and blending CVC words Text to self connections	Letter writing VCOP: Connie Connective	Onset and Rime Introduce rhyming words	Phonograms: Focus: 36-39	Place Value One more, one less	Gender and Identity Boys and girls can be the same and different	S&L: Rhyming words	Mother's Day Fire Safety Incursion	
5 13/5	Guided Reading Segmenting and blending using phonograms Inferential comprehension	Letter writing VCOP: Connie Connective	S&L Goal: Facing the audience	Phonograms: Focus: 40-44	Interpreting Data Data Displays and yes/no questions		Codes Write	Education Week: Open Afternoon 14/5 Foundation Grandparents Day	
6 20/5	Guided Reading Inferential comprehension	Sentence Structure VCOP: Ollie Opener	S&L Goal: Voice projection	Phonograms: Focus: 45-48	Money Exploring coins		N&A: Money		
7 27/5	Guided Reading Visualising- print	Sentence Structure VCOP: Ollie Opener		Phonograms: Focus: 49-53	Time Days of the week and familiar events	How has history changed over time?	R: Visualising M&G: Connecting days to familiar events	Reconciliation Week 29/5 Melbourne Museum Excursion	
8 3/6	Guided Reading Visualising- digital	Informative recount VCOP: Vinny Vocabulary	S&L Goal: Attentive listening	Phonograms: Focus: 54-58	Time Sequencing of events		Warm Write: Recount	3/6 Mabo Day	
9 10/6	Text types: Nonfiction-informative (Features of text)	Information Report VCOP: Vinny Vocabulary		Phonograms: Focus: 59-62	Place Value Counting strategies	Time Capsule Showcase		10/6: King's Birthday 11/6: Curriculum Day	
10 17/6	Guided Reading Text types: Fiction-imaginative (characters, setting)	Information Report VCOP: Vinny Vocabulary	S&L Goal: Asking questions	Codes: Rule 1	Place Value One more, one less		GI: Time Capsule	Planning Week	
11 24/6	Text types: Comparing Nonfiction and Fiction	Term Reflection VCOP: Penny Punctuation		Codes: Rule 2	Place Value Part part whole	Term Reflection	Term Reflection	MPRPS Got Talent	