

Guided Inquiry Unit: Past vs Present: How has life changed over time?

School Value: Responsibility & Life Long Learning

To provide a safe, innovative and engaging setting which inspires students to achieve personal growth and feel empowered to make a positive impact in the world around them.

Opportunities for Innovation	Agency (Empowerment)	Community Connections
- Guided Inquiry Unit: seeing how technology has changed overtime, creating games and toys	- Guided Inquiry	- Assembly - Book Week - Connections to Indigenous Text - Bully No Way Incursion

Week	English			Mathematics	Guided Inquiry	Wellbeing	Assessment & Portfolio Tasks	Special Considerations
	Phonics Plus	Text Study	Writing /Grammar & Punctuation					
1 13/7	Set 21	Naidoc week	Adverbs Lessons 1-3 Informative Writing	Counting and Place Value 2 (Year 1/2) OCHRE Tens Frame Filler	Immersion- Exploring the past and present	Review Expectations		13/7 First Day of Term 3 13/7 Senior Assembly
2 20/7	Set 21	Jeanie Baker window ARC	Simple Sentences with Adjectives Lessons 4-6 Informative Writing	Counting and Place Value 2 (Year 1/2) OCHRE Animal Legs	Communication How did people communicate in the past?	Topic 3 - Positive Coping Lesson 2		20/7 Junior Assembly 1B 20/7-24/7 3 Way Conferences
3 27/7	Set 22	Jeanie Baker circle ARC	Identifying Adverbs Lessons 7-8 Informative Writing	Addition and Subtraction 2 OCHRE Domino Trails	Communication How has communication changed over time?	Topic 4 - Problem-Solving	SeeSaw - Reading	3/7 Senior Assembly Foundation 100 days of School 29-31/7 5/ 6 City Camp 30/7 Year 1 Ripponlea Excursion (Thurs)
4 3/8	Set 22	Indigenous text	Matching Adverbs to Common Verbs Lesson 9-10 Informative Writing	Addition and Subtraction 2 OCHRE Pick a number (difference)	Communication How has technology changed communication?	Topic 4 - Problem-Solving	Year 1 Phonics Check	3/8 Junior Assembly 4/8 National Aboriginal & Torres Strait Islander Children's Day
5 10/8	Set 23	Jeanie Baker- Mirror ARC	Expanding Simple Sentences with Adverbs Lessons 11-12 Informative Writing	Patterns - repeating skip counting OCHRE Predict and Check	Entertainment- How did children have fun in the past?	Topic 4 - Problem-Solving	Cold Write - Informative	10/8 Senior Assembly 12/8 Curriculum Day (Student Free Day)
6 17/8	Set 23	Jeanie Baker- Hidden Forest ARC	Editing Sentences for Boundary Punction Lesson 13 Persuasive Writing	Multiplicative Thinking ARC	Entertainment What has changed about entertainment?	Topic 5 - Stress Management	SeeSaw - Bully No Way	17/8 Junior Assembly SSG's Bully No Way- incursion 20/8
7 24/8	Set 24	Family ARC	VCOP - Connectives Persuasive Writing	Multiplicative Thinking ARC	Entertainment How has technology changed the way we are entertained?	Topic 5 - Stress Management	Summative Assessment - Maths	24/8 Senior Assembly 24-28/8 Book Week SSG's
8 31/8	Set 24	Family ARC	Persuasive Writing	Measurement Time OCHRE Draw a clock (make a clock)	Transport How did people travel in the past?	Topic 5 - Stress Management	Seesaw - Maths	31/8 Junior Assembly 1C 2/9 Indigenous Literacy Day
9 7/9	Review 21-24	The three little wolves and the big bad pigs ARC	Question Sentences Lesson 14-15 Persuasive Writing	Measurement Time OCHRE A length of Time	Transport How has transport changed over time?	Topic 5 - Stress Management	Cold Write - Persuasive	7/9 Senior Assembly
10 14/9	Review 21-24	The three little wolves and the big bad pigs ARC	Persuasive Writing	Data OCHRE Smarties survey	What have we learned about changes in daily life? Triorama Guided Inquiry	Zones of Regulation	SeeSaw - Guided Inquiry	14/9 Whole School Assembly 18/9 Last Day of Term 3

