

YEAR 10 CORE: ENGLISH AS AN ADDITIONAL LANGUAGE (EAL)

The Year 10 English as an Additional Language course is based on the Victorian Curriculum which is organised into three interrelated strands: Language, Literature and Literacy. Together the three strands focus on developing students' knowledge, understanding and skills in Reading and Viewing, Speaking and Listening, and Writing. It is designed to broaden students' outlook on their world, increasing appreciation and understanding of written forms, multi-modal texts, language features and text structures. Students who study English as an Additional Language have additional opportunities to engage in listening tasks that prepare them for the EAL VCE curriculum. In addition, students will examine the Intercultural Capability which assists young people to become responsible local and global citizens.

Students will learn:

- To understand how paragraphs and images can be arranged for different purposes, audiences, perspectives and stylistic effects.
- To refine vocabulary choices to discriminate between shades of meaning, with deliberate attention to the effect on audiences.
- To understand how spoken and written language evolves.
- To analyse and evaluate text structures and language features of literary texts and make relevant thematic and intertextual connections with other texts.
- To evaluate the social, moral and ethical positions represented in texts.
- To reflect on, extend, endorse or refute others' interpretations of and responses to literature.
- To create texts for imaginative, informative or persuasive purposes that reflect upon challenging issues.
- To review, edit and refine students' own and others' texts for control of content.
- To use a range of software confidently, flexibly and imaginatively to publish texts.
- To plan, rehearse and deliver presentations selecting and sequencing appropriate content.