

## Year 2 Curriculum Letter Term 4, 2025

Welcome back to all Year 2 students and parents. We look forward to our final term together for the year.

### RELIGIOUS EDUCATION



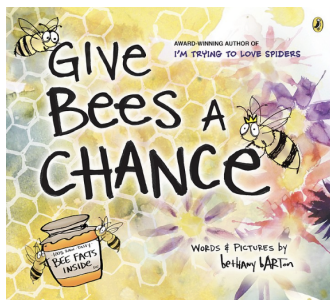
In Term 4, the students will learn about Advent as a time of waiting and hoping. They will explore the experience of waiting and the ways in which the Church waits and prepares to celebrate the birth of Christ.

### CLASSROOM HELPERS

Classroom helpers will commence Week 3 of Term 4. Thank you to all the people who have indicated their availability to volunteer during our Literacy block. Notes went home indicating days and dates. As stated previously, it is not necessary to find a replacement if you are unable to attend on your assigned day. Session times start at 9:00am and finish at 9:30am.

### ENGLISH READING

This term, students will continue daily paired fluency reading. This activity aims to focus on letter/sound patterns along with reading accuracy, rate and prosody. In addition to reading fluency, students will also focus on literal and inferential comprehension questions related to the weekly text. They will be guided in how to read a text to accurately answer specific questions and identify the author's purpose. Students will continue to explore grammar while reading to readily identify parts of speech and sentence types. We will also look at digital and printed persuasive texts and explore their language features.



Our book study for this term will be, "Give Bees a Chance," by Bethany Barton. This is a clever book that combines the narrative, informative and persuasive genres.

The 50 Recommended Reads for the Year 2 Booklist has again been provided for those of you seeking reading book suggestions.

[2025 Recommended Reads for Year 2 Booklist](#)

### WRITING

During Writing, students will focus on the persuasive genre and explore the literary devices used to change or influence an opinion. They will have the opportunity to design and sell a donut created by them which will then go to a voting panel. This is a fun activity that puts persuasive writing into action.



Term 4 will also be a time to revise the different writing genres covered over the course of the year such as narrative and informative texts.

## **SPELLING & GRAMMAR**

Spelling and grammar continue to be a focus in our daily Literacy Block. Students are familiar with the format of Spelling Mastery and continue to respond positively to this teaching format. During our weekly grammar lessons, we will continue to look at parts of speech (nouns, adjectives, verbs and adverbs) along with sentence structure, articles and punctuation.

## **MATHEMATICS**

In Mathematics, students will:

### **NUMBER**

- revise addition and subtraction (written and mental strategies)
- multiply and divide by one-digit numbers using repeated addition, equal grouping, arrays and partitioning to support a variety of calculation strategies
- use mathematical modelling to solve practical problems involving additive and multiplicative situations, including money transactions; represent situations and choose calculation strategies; interpret and communicate solutions in terms of the context

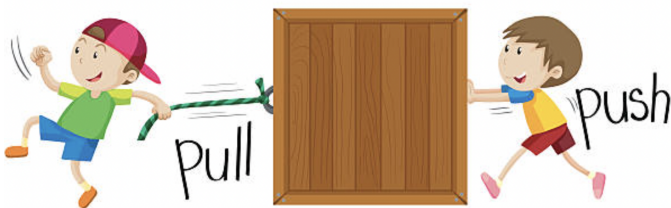
### **ALGEBRA**

- recall and demonstrate proficiency with multiplication facts for twos; extend and apply facts to develop the related division facts using doubling and halving

### **STATISTICS**

- collect data through surveys, observation, experiment and using digital tools
- sort data into relevant categories and display data using lists and tables
- create different graphical displays of data using software where appropriate and compare the different displays

## **INQUIRY- Physical Science**



This term our Inquiry Unit, *A Toy Story*, will focus on physical science by exploring push and pull forces. Students will investigate the movement of objects and how size and shape influences movement.

## **WELLBEING**

Throughout this term, we will continue to conduct lessons involving Respectful Relationships. Students will recognise there are many ways to solve conflicts and describe the similarities and differences in points of view between themselves and others. They will identify cooperative behaviours in a range of activities, practising individual and group decision making. Students will then use these skills to solve simple interpersonal problems.

## **SEESAW**

Please continue to check the Seesaw platform for updates. This is where we showcase student learning and school events along with reminders and announcements. If you are having any trouble with the platform please do not hesitate to contact us so we can send you a new QR code.



## **HOMEWORK**

Thank you for the support and guidance given at home to promote the homework activities assigned each week. Students are given a homework sheet outlining the weekly activities, please encourage your child to read and refer to the homework sheet before commencing. Math homework is always revision of the concepts the students are learning in class at the time. A gentle reminder that homework is to be completed in pencil only.

Please remember to fill in the reading log each time you hear your child read. It is the responsibility of each child to exchange or organise home reading books.

## **TERM 4 TIMETABLE 2025**

| MONDAY | TUESDAY | WEDNESDAY                                                                                         | THURSDAY                                                                                | FRIDAY                                                               |
|--------|---------|---------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|----------------------------------------------------------------------|
|        |         | VISUAL ART<br>(2HC then 2GP)<br><br>PHYSICAL<br>EDUCATION<br>(2GP then 2HC)<br><br>Sports uniform | MANDARIN<br>(2GP then 2HC)<br><br>PERFORMING ARTS<br>(2HC then 2GP)<br><br>Homework Due | YEAR 2 SPORT<br>Sports uniform<br><br>ASSEMBLY<br><br>Homework Given |

If you have any need to contact us throughout the term we would love to hear from you via the usual method, a phone call to the office that we will return as soon as possible or an email to [admin@shkew.catholic.edu.au](mailto:admin@shkew.catholic.edu.au) that Caroline Reid will forward and again we will respond as soon as possible.

Please remember that at Sacred Heart we are a nut aware school. We ask that you do not send any nut based products in your child's lunch box (Nutella, peanut butter etc).

#### **DIARY DATES FOR TERM 4**

##### **OCTOBER**

|           |                  |                                                                      |
|-----------|------------------|----------------------------------------------------------------------|
| Monday    | 6 <sup>th</sup>  | School Closure Day                                                   |
| Friday    | 10 <sup>th</sup> | Frozen Jr Dress Rehearsal                                            |
| Monday    | 15 <sup>th</sup> | Whole School Rehearsal                                               |
| Tuesday   | 14 <sup>th</sup> | Whole School Rehearsal at Genazzano FCJ College<br>Frozen Jr Night 1 |
| Wednesday | 15 <sup>th</sup> | School starting at 10am<br>Frozen Jr Night 2                         |
| Thursday  | 16 <sup>th</sup> | School Closure Day                                                   |
| Thursday  | 23 <sup>rd</sup> | World Teacher Day                                                    |

##### **NOVEMBER**

|         |                  |                    |
|---------|------------------|--------------------|
| Monday  | 3 <sup>th</sup>  | School Closure Day |
| Tuesday | 4 <sup>th</sup>  | Melbourne Cup Day  |
| Tuesday | 11 <sup>th</sup> | Remembrance Day    |

##### **DECEMBER**

|           |                  |                                             |
|-----------|------------------|---------------------------------------------|
| Thursday  | 4 <sup>th</sup>  | Christmas Carols                            |
| Friday    | 5 <sup>th</sup>  | School Closure Day                          |
| Monday    | 8 <sup>th</sup>  | Swimming at MLC                             |
| Tuesday   | 9 <sup>th</sup>  | Swimming at MLC                             |
| Wednesday | 10 <sup>th</sup> | Swimming at MLC                             |
| Thursday  | 11 <sup>th</sup> | Swimming at MLC                             |
| Friday    | 12 <sup>th</sup> | Swimming at MLC                             |
| Monday    | 15 <sup>th</sup> | 2025 Transition Morning                     |
| Tuesday   | 16 <sup>th</sup> | End of Year Mass                            |
| Tuesday   | 16 <sup>th</sup> | Final Assembly/End of Term (12.45pm finish) |

We are looking forward to a wonderful term of learning and having fun.  
Helen Chirio and Gabbi Pigatto