

Level 4 Homework Matrix – T3 W3-4

Foundation – Reading + 4 tasks/fortnight

L1/2 – Reading + 5 tasks/fortnight

L3/4 – Reading + 7 tasks/fortnight

L5/6 – Reading + 9 tasks/fortnight

Homework tasks should ideally be completed with adult supervision. The Homework Matrix for each level will be available in the Connect newsletter once a fortnight. Tasks will be completed in student homework books and handed in to the teacher, to be signed, two weeks later on a Friday morning (even weeks). Teachers will sign homework books.

Reading

Read a book of your choice for 15 - 20 minutes every day.

Talk to a grown up about the who, what, when and where that is happening in your book. If your grown up is reading to you, tell them who the characters are, what they are doing and where they are (setting).

Keep track in your homework book the number of pages you have read.

Math

Problem Solving

The school library had 4,032 books for sale. During a book sale, 1,567 books were sold.

How many books are left in the library?

After the book sale, the library received a donation of **875 new books**. **How many books are now in the library?**

Extension Challenge:

The librarian wants to have **4,000 books** in the library again.

How many more books does the library need to collect?

Renaming

How many tens are in the following numbers?

876,549 =

2,908,764 =

983,657,830 =

Science

Rock hunt - go around your home and record any ways that rocks are being used.

Eg: Granite benchtop in the kitchen.

Athletics Practice

Go for a run at home with a parent or guardian. Alternate between jogging and sprinting. Remember to learn forward, use your pumping arms and drive your knees when you sprint.

Mandarin

Translate these words.

早上 zǎo shàng → _____

下午 xià wǔ → _____

晚上 wǎn shàng → _____

放学后 fàng xué hòu → _____

周末 zhōu mò → _____

起床 qǐ chuáng → _____

做作业 zuò zuò yè → _____

看电视 kàn diàn shì → _____

Art

Choose a colour and find 3 objects. Draw them and try to match the colour as closely as you can

Student Agency

Set a behaviour / social skill you want to practise this term. You might want to improve something or you might want to try a new skill.

Empathy / Gratitude

This week, do one kind thing for someone else.

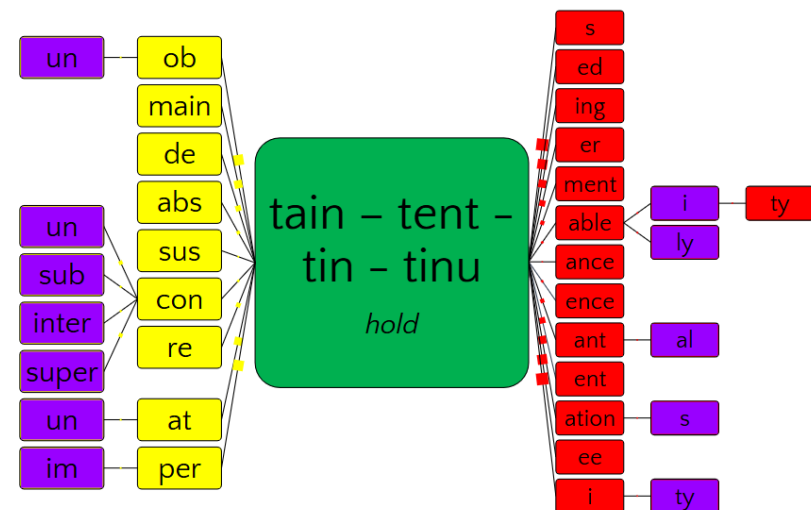
What did you do?

How do you think it made the other person feel?

How did it make you feel?

Morphology

How many words can you create using the base word tain, tent, tin, tinu by adding prefixes and suffixes?



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