

Our Lady of the Southern Cross - LC1: Prep Overview

Term 3: 2019

In Learning Centre One we encourage all students to arrive each day with a positive mindset and being ready to learn. We encourage them to be responsible for putting their own bag in their locker and selecting a new book for their reading satchel. The students then sit in their learning space quietly, ready to begin meditation and prayer.

SOCIAL SKILLS - RESPECTFUL RELATIONSHIPS

Social Skills Focus: Positive Coping

The students this term will reflect on their emotional responses. They will identify and express a range of emotions in their interactions with others. They will recognise that attempting new and challenging tasks are an important part of their development. Students will identify actions that help them be healthy, safe and physically active.

Resilience - "For God gave us a spirit not of fear but of... love and self - control." 2 Timothy 1:7

Tips for Home Learning

- Talk about your child's emotions in different situations and what emotions we use: happy, excited, sad ...
- Talk about ways to be positive at school and at home
- Encourage your child to be healthy, safe and physically active at home .. list ways you can do this as an individual and as a family

RELIGION

This term the students will explore the 'Images of God - Who is God.' They will look at our wonderful world and will develop their own individual image of God. They will express that God is everywhere and for everyone. They will learn that God listens and you can talk and be with God in many places.

Tips for Home Learning

- Have your family imagine what image you have of God
- Discuss who and what God means to you
- Make a family time to pray to God

ENGLISH

Literacy Focus:

Procedure

The students will explore procedure text and how it is used to explain the stages/steps involved in a process e.g. how things work, how to make things, how to play a team game.

Tips for Home Learning

- Read at home procedure text eg recipes , encourage the use of reading strategies, such as, looking at the pictures, having a go to sound out tricky words, look at the first letter of the word - what could it be?
- Talk about the book they are reading. Ask your child LOTS of questions before, during and after they read eg. What do you think will happen in this book? What did the character look like? How does the character feel?
- Practice letter identification, formation and correct pencil grip using the alphabet strip in your reading satchel as a guide
- Practice scissor grip and cutting skills
- Practice writing their name starting with a Capital Letter
- Recognise the letters of the alphabet using their THRASS chart
- Recognise the sound of the letters using their THRASS chart
- Talk about different experiences eg. cooking and following a procedure and when you play a game
- Encourage your child to read the recipe to you

IMPORTANT INFORMATION

Staff email addresses:

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MATHEMATICS

Math Focus:

Students will be introduced to the process of addition, subtraction and division. They will explore the concepts of Measurement with the language of longer, wider, heavier, lighter, holds more or less. They will identify the difference of 2D and 3D shapes.

Tips for Home Learning

- Talk about what they have been learning about in maths and the digital portfolio uploads
- Practice counting a collection of objects and taking away from that collection
- When cooking at home you could use the language used with measurement
- When out and about identify the shapes you can see in the environment

INQUIRY

Health and Physical Education The Best I Can Be

Focus:

The students will learn that:

- We can develop and promote a healthy lifestyle
- We can make choices about our own health, safety and wellbeing
- Our community contributes to our active lifestyle

Tips for Home Learning

- Look at a map of our community and see if we can walk or ride a bike to the park,shops, train station, library instead of driving everywhere. Plan one of these experiences.
- Discuss how we can be healthy at home
- Why is it good to be healthy and active in our lives?
- Talk about foods that are healthy when you are in the supermarket shopping
- Discuss ways you can make a healthy lunch box for school each day