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Guided Inquiry Unit: Sustainability	School Value: Responsibility
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To provide a safe, innovative and engaging setting which inspires students to achieve personal growth and feel empowered to make a positive impact in the world around them.							
Opportunities for Innovation	Agency (Empowerment)	Community Connections					
 Guided Inquiry: Sustainable past, now and future News Report: Mode of Presentation 	 Guided Inquiry: Taking sustainable action (project-based learning) Opportunities to respond in literacy tasks with their choice of medium Wellbeing: building positive relations 	 Linking global issues to our immediate environments Identifying the positive impact they can have on the area around them Wellbeing: Values for Life Maths: Collecting data through community events including Cross Country 					

		English							
Week	Reading Speaking and Listening	Writing To Persuade To Inform	Grammar VCOP Seven Steps	Senior Spelling	Mathematics	Guided Inquiry: Sustainability	Wellbeing	Assessment & <u>Portfolio Tasks</u>	Special Considerations
1 24/04	Non-fiction: Identify text features and organisation	Persuasive Text structure	Plan for Success Brainstorming ideas	Rules 1 & 2	Location Create and interpret maps, directional language		Positive Gender Relations Rights and responsibilities	PROBE	Curriculum Day (24/04) ANZAC Day (25/04)
2 01/05	Non-fiction: Identify text features and organisation of online texts	Persuasive Structuring arguments and supporting evidence Home Talk	TEEL Paragraphing What is the purpose of paragraphing?	Rules 3 & 4	Length and Data Recognising and using metric units	Explore Rotations	Values for Life Great Mates	PROBE M: RAT - Mapping. Distance & Data WB: Values for Life PAT Reading	Values for Life (03/05) Parent Phonogram Course (04/05) Senior Cross Country (04/05)
3 08/05	Non-fiction: Author's point of view	Persuasive Structuring arguments and supporting evidence	High modality verbs Power punctuation	Rules 5 & 6	Addition and Subtraction	Immerse into Topic - one activity to focus students in	Positive Gender Relations Respect in action	PROBE PAT Maths	Mothers Day Stall (13/05)
4 15/05	Non-fiction: Effects of ideas, text structures and language features <i>Reciprocal Reading</i>	Persuasive Persuasive Devices (alliteration, rhetorical questions, inclusive language)	Dynamic Dialogue Power punctuation	Rules 7	Renaming, internal zeros, rounding Equivalent number sentences		Positive Gender Relations It starts with me: a friendly community	Essential Assessment General All <u>W: Persuasive Cold</u> <u>Write</u>	Education Week Scholastic Book Fair (17/05-24/05) Open Morning (19/05)
5 22/05	Non-fiction: Effects of ideas, text structures and language features <i>Reciprocal Reading</i>	Persuasive Persuasive Devices (hyperbole, similes/metaphor, show, don't tell) Home Talk	Ending with Impact High level connectives	Rule 8	Probability and Data Identify and describe chance events	Investigate	Values for Life Bouncing Back	R & W: Story Grammar	Values for Life (24/05) National Reconciliation Week Sorry Day (26/05) Anniversary of the 1967 Referendum (27/05)
6 29/05	Non-fiction: Author's purpose Reciprocal Reading	Informative News Report Purpose and identifying target audience	Tightening Tension High level connectives	Rule 17	Subtraction Renaming, internal zeros, rounding		Positive Gender Relations Seeking safety, seeking help	M: Addition/Subtraction EA Post-Test	Mabo Day (03/06)
7 05/06	Non-fiction: Direct and indirect speech Reciprocal Reading	Informative News Report Structure and other text features	Dynamic Dialogue Interesting openers	Rule 19	Transformation	Create	Positive Gender Relations Practise asking for help Help seeking role play	X / Pre-test	3/4 Gala Day (6/06)
8 12/06	Non-fiction: Text comparison Reciprocal Reading	Informative News Report Presenting <i>Home Talk</i>	Ending with Impact Circular, Call to Action, rhetorical	Rules 25 & 23			Problem Solving Roads and roundabouts model	R & SL: Text features for Effect	Kings Birthday Public Holiday (12/06) Planning Week
9 19/06	Non-fiction: Text comparison	Informative News Report Self- & Peer- Assessment	question	Rule 26	Efficient Mental Strategies Understanding the relationship between addition and subtraction	Present	Problem Solving Managing peer situations	GI: Final presentation	ICE Showcase (09/06)