

Our Lady of the Southern Cross - LC1 Term 1 2020: Prep Overview

Welcome to Learning Centre One. We have enjoyed seeing the Preps settle into their new space. In Learning Centre One we encourage students to arrive each day with a positive mindset, each day is a new start. We encourage students to be responsible by carrying and putting their own bag in their locker and changing their book independently each day. We encourage students to walk in our learning space and use quiet and calm voices when talking inside. Each morning students are able to choose a book to quietly read while waiting for their teacher. We appreciate your support in creating a calm, quiet space to start our day at 8.40am. It is important that students are on time for school each day so they do not miss important messages or instructions. In our space we use a voice metre to indicate the level of voice that we need to use during learning time.. Please note that all teachers will be available in the space at 8.30am, if you have a question or query before that there will be a teacher on duty from 8.15am. If you need to see your child's teacher please make a time that is convenient for you both as it is important teachers have this time in the morning to prepare for their day.

Mathematics

Math Focus: Number, Pattern & 2D shapes

Students will be introduced to number names, numerals and quantities including zero, initially up to 10. Students will sort and classify familiar objects and copy, continue and create patterns with objects and drawings. Students will sort, describe and name familiar 2D shapes.

Tips for home learning:

- count a collection of objects
- match a collection to numeral
- practise forming and writing numbers correctly
- identify different shapes you can see in your home
- use objects and drawings to create a pattern

Inquiry

Focus: Civics and Citizenship - We are apart of a community

Students will be learning about how to work within a team. They will understand that a school is a community and that there are many different groups in our community. They will explore the rules and expectations of our community and celebrate how our personal strengths make us all different.

Tips for home learning:

- talk about some of the community groups your family may belong to (sporting clubs, church groups ect.)
- play a board game as a family and discuss the importance of the rules/working in a team
- encourage your child to be an active member of our community by thinking about something they may be able to do to help others

English

Literacy Focus: Sounds (phonemes), letters, recount writing, name and list writing, labelling, reading, oral language

Students will begin the year with a Focus on texts by Eric Carle. Students will participate in shared reading and writing each day. They will begin to use sounds to decode when reading and begin to assign sounds to letters during SMART spelling. Students will learn to form letters correctly and to write their name with a capital letter at the beginning.

Tips for home learning:

- #1 tip for success - read, read, read! Read with your child, to your child and have them to begin to read to you
- talk about what they are reading. Ask your child questions before, during and after they read eg. What do you think will happen in this book? Did you like the characters in this book? What happened first? Next? Last?
- practise writing their name beginning with a capital letter
- practise using scissors and cutting along a line
- use their THRASS chart to identify letter names and recognise letter sounds
- encourage your child to sound out unknown words
- write short lists together eg. grocery list, list of jobs to be done
- talk about different experiences (going to the park, baking a cake) and build their vocabulary around these experiences
- talk about the SMART spelling focus word, sounds and letter names each week
- encourage your child to retell some of Eric Carle's stories they have been reading at school (The Very Hungry Caterpillar, The Busy Spider ect)

Social Skills - Respectful Relationships

Focus: Our School Core Values: Responsibility, Respect and Resilience, setting up routines and expectations and learning to work together in our learning groups.

Religion

Focus: Concept of Identity - I am Me, I am Special

Students will learn about Prayer as a time that we talk and listen to God. They are introduced to the Prayer space and the objects and symbols used during this time. Students will participate in daily Prayer and meditation. They will learn some of the behaviours and actions of prayer including making the Sign of the Cross and Prayers such as Hail Mary and Our Father. Students are introduced to the image of God and God's family. They will celebrate Shrove Tuesday and begin our Lenten Journey.

Tips for home learning:

- spend time together as a family saying a prayer
- have discussions about your family's religious beliefs - does your child have Godparents? What is the name of the religion you follow? What things do you value?
- make a Lenten promise as a family on how to be a better person or how to help others

Contact Details

Danielle: dshelley@olscwyn.catholic.edu.au Jannine: jsurujpal@olscwyn.catholic.edu.au Tina: tdmonte@olscwyn.catholic.edu.au
Shalome: sdezilva@olscwyn.catholic.edu.au Hazel: hraymundo@olscwyn.catholic.edu.au

