



**SOUTH  
MELBOURNE**  
Primary School

# Curriculum, Events and Excursions

## Term 2, 2021

# Reading Curriculum

In Term 2, students will re-visit comprehension strategies to support inference skills such as:

- searching the text for information
- using clues the author has provided, together with their own understanding to respond to questions
- using their own general knowledge to inform their answers

Students will also learn about the features of digital texts; including hyperlinks, images and organisational tools. They will explore the purpose of these texts, together with the usefulness of navigational tools such as content pages and glossaries.

In addition, students will identify the features used in information texts, narrative texts and a variety of persuasive texts.

Students will compare point of view and investigate an alternative point of view, through reading letters, diaries and narratives.

Finally, students will learn about authors of interest through author studies.



# Writing Curriculum

In Writing, students will learn about the structural features to use when creating narrative texts, information reports and persuasive texts. In addition, they will learn to use language features such as prepositional phrases and expanded noun phrases.

Students will learn to organise information under effective headings and subheadings and choose precise vocabulary for greatest effect.

Students will also learn how to create their own digital texts, including images and hyperlinks.

In addition, students will re-write familiar narratives from an alternative point of view.

Finally, they will continue to use a variety of sentence types and punctuation to further develop their writing skills.



# Mathematics Curriculum

Students will begin Term 2 with a focus on fractions. During this, they will learn to compare, order, add and subtract fractions. Grade 6 students will go a step further by simplifying fractions, making connections between fractions and decimals, and beginning to explore percentages.

We will then move on to a data and graphing unit. This will link to our new weather station that students will explore in STEAM. Students will pose questions about the weather, collect data from the weather station and represent this in column graphs, dot plots and tables.

We will then focus on measurement. Students will learn to choose appropriate units of measurement by answering questions such as 'Should I measure this in metres or kilometres?' and convert between these units. To tie into our focus on Australia during Reconciliation Week, students will be exploring the length of the borders of each state and territory and converting between scale and real length. They will also describe routes using landmarks and directional language. They will explore how to identify locations using a grid reference.

Finally, our students will create pictures using transformations, including tessellations. They will explore Escher as they combine reflections, translations and rotations of shapes.



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# Inquiry Curriculum



In their Term 2 Inquiry topic, students will explore the concept of extreme weather. They will use map skills to analyse data on natural disasters around the world and will create some models of natural disasters. Students will compare these events by looking at case studies of volcanoes, earthquakes, tsunamis and tornadoes from across the world, and here in Australia.

Grade 5 and 6 will also be learning about the effect humans are having on the world by exploring food production. This will segue into learning about living things and how they adapt and survive in our ever-changing world.



# Prosocial Education

- In Term 2, Grade 5 and 6 will be exploring personal strengths through our Circle Solutions lessons. Students will be learning what it means to be confident, adaptable and persistent and why these skills are important for new situations.
- Students will also be learning about how to promote the health, safety and well-being of themselves and their community.
- Later on in the term, students will learn about identity. They will explore how identity is influenced by people and places. Students will learn how lifestyle, beliefs and decisions can be culturally influenced. They will also be taught to recognise how media and important people in society influence others.
- Towards the end of the term, we will focus on emotions and how there are links between emotions and behaviour. We will also explore conflict and how to deal with this responsibly, as well as making ethical and sensible decisions.



# Whole School Special Events

Event	Week	Date(s)
Earth Day (Sustainability)	1	April 22
ANZAC Day (April 25th)	2	Recognised April 23 at SMPS
Mother's Day (May 9)	3	Recognised May 7 at SMPS
Mandarin Day	4	May 14
National Reconciliation Week	6	May 27 - June 3
Staff vs Kids - Dodgeball	9	June 18



# Grade Level Events

Event	Week	Date	Notes
Grade 5 and 6 Winter Playoffs	3	7th May	Winter Playoffs at Port Melbourne Primary School
NAPLAN	4	11-13th May	
Excursion to Ceres	6	26th May	Caring for Climate and Change





# Other Notes and Reminders

## Homework:

- Students are expected to read for 30 minutes a night 4 x a week. The Homework Diary must be signed by a parent or carer to evidence this.
- 200 points of Mathematics activities should be completed this week. (Please see the picture below)
- Spelling tasks should be completed using the spelling sheet Monday-Thursday for 10 minutes.

## Uniform:

- All summer or all winter is required
- All additional items should be navy e.g. socks/hair ties etc
- All jackets/jumpers etc should be SMPS branded
- Shoes must be black and polishable
- Please see the uniform policy on the SMPS website for more information





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**CHARACTER  
COMMUNITY  
LEARNING**