

## **Croydon SDS Personal Hygiene Learning and Support Plan**

This plan is to be developed on enrolment during the first SSG meeting with the teacher and parent/carer. The plan will be reviewed in the student's first year in secondary, or earlier if required.

Name of student: Date: Date fo	r next review
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Awareness	Yes
Knows when toilet is needed	
Indicates when soiled	
Knows when menstruating (if appropriate)	
<ul> <li>Knows when to change sanitary pad (if appropriate)</li> </ul>	

Supplies Needed	Yes
Visuals	
Wipes	
Extra Clothing	
Social Story	
Nappies / pull-ups / continence Pad	
PPE for staff (e.g. Gloves)	
Adaptive Equipment (e.g. foot stool)	

Tasks for care and learning	Independent	Supervision Required	Verbal and or visual prompts required	Partial physical support (needs assistance to complete portions of the task)	Full physical assistance (needs full assistance to complete all aspects of the task)	Comments  (note if safe work procedure in place and if specified staff ratio required)
Toileting						
<ul> <li>Locks/shuts cubicle door</li> </ul>						
■ Pulls down pants						
Sits on toilet						
<ul><li>Urinates</li></ul>						
<ul><li>Empties bowel</li></ul>						
Sits for a nominated time						
<ul> <li>Wipes self using paper</li> </ul>						
Gets off toilet						
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Handwashing					
■ Remembers					
<ul> <li>Uses soap (or other handrub)</li> </ul>					
<ul> <li>Uses taps</li> </ul>					
<ul> <li>Washes hands adequately</li> </ul>					
<ul><li>Dries hands on paper towel</li></ul>					
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Dressing (swim and camp programs)					
<ul><li>Dressing</li></ul>					
<ul><li>Undressing</li></ul>					
<ul><li>Showering</li></ul>					
<ul><li>Drying</li></ul>					
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Other Personal Hygiene					Parent/carer and/or student preference
•					
•					
•					
•			•	Student's (whe	re relevant) name:
Teacher name:		Date			re relevant) name: Date
Teacher name:		Date			
Teacher name:		Date			