



Term 3 Specialist Curriculum Overviews

Our Specialist programs will cover the following during Term Three:



Physical Education

"Physical education - every child is a winner when they try their best"

A huge term in PE and sport ahead for us but I can't wait to see what we will accomplish this term!

Prep: We continue to focus on our fundamental skills this term. We will kick off with some skipping with the rope. For some, this is the first time so we will start slowly, learning the basics, how we should hold the rope, then learning how to jump with it, using different methods. We will work on some new basic tricks to share at home and then learn to skip with others. To coincide with the Olympics we plan on introducing new fun competitive games. We will also focus on some object control with the assistance of the Aussie Hoops program developed by Basketball Australia. We will then finish the term off with different circuits that aim to review the different types of fundamental skills we have learnt throughout the year. During this time we will continue to learn how to use equipment and space safely and work well with our team mates.

Year 1 & 2: We start the term off with some skipping skills. For some, this is the first time so we will start with the basics and challenge ourselves a bit further depending on our abilities. To celebrate the Olympics we plan on participating in a couple of weeks of different fun games to coincide with the main event. Following on from this we plan on refining some of our ball control skills, with the assistance of the Aussie Hoops program developed by Basketball Australia. Finally we will finish off with some cooperative games so we continue to work well with our peers.

Year 3 & 4: We will start the term off with some skipping skills, focusing on fun tricks from basic to advanced to account for all ability levels. We will then move on to learn and practise aim and accuracy and focus on targets over different distances. Particularly focusing on skills we learn in bowls and hockey. These sports will not only build on the students' accuracy, hand eye coordination and balance but their teamwork and leadership skills.

Year 4:

In sport we also have:

- Rescheduled Gala Day on 16th August
- Year 4-6 House Athletics on 4th August that also acts as our trials for the District Athletics scheduled on 25th August
- Hoop Time is scheduled for 3rd September which the students are already getting excited about and trialing for these currently.

Year 5 & 6: Wow what a jam packed term ahead!! This term in class we are focusing on some new fun sports, predominantly focusing on target sports to further develop our

accuracy and control. I look forward to introducing the students to Ultimate Frisbee and Spike ball. Aside from the benefits of these games individually, without official umpiring, these sports particularly focus on the 'spirit of the game concept' which places the responsibility for fair play on every player. Competitive play in these games are encouraged, but these games highlight that this should never sacrifice the mutual respect between players, adherence to the agreed-upon rules of the game, or the basic joy of play. I look forward to seeing how this looks for our groups.

In sport we also have:

- Rescheduled Gala Day on 27th July,
- Year 4-6 House Athletics on 4th August that also acts as our trials for the District Athletics scheduled on 25th August
- Hoop Time is scheduled for 10th September which the students are already getting excited about and trialing for.

Hopefully in amongst all that we can fit in some Olympic celebrations also!!!

I look forward to a full but enjoyable Term 3.

Visual Arts



“Children are naturally creative. It is our job to give them the freedom, materials and space to let their creativity blossom”. Jean Van’t Hul.

Term Three brings a new semester and therefore a new cohort of students to the ART ROOM and Visual Arts classes. Years Prep to Two move from Performing Arts in Terms One and Two on to the Visual Arts for Terms Three and Four to further develop their creativity. I am really looking forward to working with all the students from the Junior Classes.

The focus for the **Prep** classes initially will be Line and Patterning and students will also be working with both watercolour and acrylic paint. They will be producing artworks of their own and are encouraged to make visual representations of their ideas. Students will be learning about the colour wheel and warm and cool colours.

The **Year Ones** will be continuing to build their knowledge of the colour wheel and learn about the colours of the rainbow. Students will be learning how to best paint with both watercolour and acrylic paint and use a variety of collage techniques to design and create their own art works to promote their own creativity.

The **Year Two** classes will further develop their knowledge of the colour wheel and are exposed to the concept of complementary colours through specific art activities. Students will be working with paint and mixed media collage techniques to design and create their own art works to enhance their own creativity. They will also be learning to view and discuss artist's artworks and evaluate their own work against given Success Criteria.

Auslan

“To learn another language is to have one more window from which to view the world.” - Chinese Proverb



Welcome back to Term 3 Auslan. We are set for a terrific term ahead and I have my fingers crossed that we are consistently onsite!

Students in all levels across the school will be learning new vocabulary for a signing choir item, to present in the school concert. Additionally, all classes will be viewing and responding to some original visual and signed materials, produced by Deaf artists and storytellers. Both opportunities will expose students to fresh vocabulary and provide further insight into the nuances of Auslan and the Deaf Community.

Additionally, our **Prep** students will be focusing their signed vocabulary growth around family, numbers and functions. **Year 1** will be centering on signs relating to people, questions and conversational elements. **Years 2-6** will be learning how to use action signs in context and expanding their vocabulary around indoor and outdoor activities (in increasing complexity). It will be a pleasure to observe students expanding their signed vocabularies and working towards signing without the support of voice.

Performing Arts

This semester it is the 3-6 students turn for Performing Arts sessions!

Year 3 - This term the students will focus on reading a range of traditional and invented notation in music. They will read and clap/play rhythms in 3-beat and 4-beat time. Students will also learn a number of different songs/chants, and improvise on these.



Year 4 - This term the students will build on their knowledge of traditional and invented notation in music, and use these when playing and composing their own music. They will read and clap/play rhythms in 3-beat and 4-beat time. Students will also create their own short melodies, ostinati and improvisations.

This semester the Year Five students will be moving from participating in Visual Arts classes in Semester One to participating in Performing Arts sessions in Semester Two. All Year Five students will be attending sessions with a Music focus for one term with Mrs. Tracey O'Connor and then a second term with a Drama focus with Mrs. Anne Gleeson. In this way students will be participating in a broader range of activities within the Performing Arts curriculum and Tracey and I are looking forward to working together with these students.

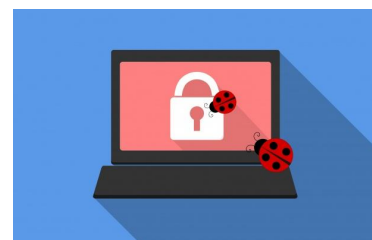
Year 5E - This term the 5E students will be working together at developing their drama skills. Firstly, students will be learning about and participating in a range of Drama Warm Up Games to build their self esteem and confidence as a performer with an audience. Students will be encouraged to take risks and challenge their own creativity through Drama. We will then move to learning about Improvisation and Mime and participate in lots of related games and activities.

Year 5H - This term the 5H students will focus on creating and improvising musical pieces. They will look at the musical alphabet, and create melodies in different keys (C-major and D-minor). Students will also experience drone, and experiment with scat (vocal improvisation). They will also focus on using dynamic changes in musical compositions and performances.

Year 6 - Within the Performing Arts Curriculum, similar to 5E this term, the Year Sixes will be working together at developing their drama skills. Firstly, students will be learning about and participating in a range of Drama Warm Up Games to build their self-esteem and confidence as a performer with an audience. Students will be encouraged to take risks and challenge their own creativity through Drama. We will then move to learning about Improvisation and Mime and participate in lots of related games and activities.

STEMMS

Preps: This term the students will continue working on their skills using Google Docs and navigating through the St James Student Landing Page. They will also be working on their coding and problem solving skills using an app - CodeSpark



Year 1 - The students will be building on their Google Suite knowledge by exploring the use of Google Slides. They will also be working on their coding and problem solving skills using the app - CodeSpark

Year 2 - This term the students will build on their coding and problem solving skills using the app Tynker. They will also look at design and building concepts using the Makedo construction tools

Year 3 - This term the students will continue building on their coding and problem solving skills using the app Scratch Junior. They will explore the Code.org platform for different ways to use their coding skills.

Year 4 - The students will use their coding and problem solving skills using the online platform - Scratch. They will also look at machines and how they work in particular pull and push concepts, whilst building their own machines using Lego.

Year 5 - The students will use their coding and problem solving skills using the online platform - Scratch. They will then look at the Swift app where coding is no longer in a block format and is written code. They will look at concepts such as functions, loops and conditional code.

Year 6 - The students this term will be looking at the online platform Tinkercad, whereby they will develop and build their own 3D model. They will also use this model to do a 3D print. Following this the students will be involved in a gaming unit, where they will analyse, design and build their own online game.