

Year Two Curriculum Overview - Term 4, 2024



Education in Faith

In Education and Faith, Students will be looking at Catholic traditions that we experience throughout our lives, making connections with similarities and differences from traditions around the world. Students will also share their own family celebrations and traditions that are special and unique to them.

In preparation for Christmas, students will learn about the season of Advent. They will explore scripture passages and symbols recognising that Advent is a time of waiting and preparation for the birth of Jesus in our own lives.



English

In Reading and Viewing, students will be focussing on being curious, and posing and answering questions about a text, and using evidence to support their answers. They will continue to develop their decoding and comprehension skills, when reading a range of differentiated fiction and non-fiction texts. Students will continue to focus on their reading fluency and building their own reading stamina.

In Writing, students will focus on descriptive writing and the *Show, Don't Tell* strategy to use adjectives and adverbs effectively. They will use our science experiments to plan and write simple procedure texts. Students will edit their writing for meaning and punctuation. They will continue to express their creativity during our weekly 'Rocket Writing' sessions. Correct letter formation and sizing will also be a focus throughout the term.

In Term Four, the students will continue our weekly SMART spelling approach, using syllable, letter and sound strategies.

In Speaking and Listening, students will have the opportunity to discuss and justify their predictions and wonderings in relation to various science experiments. They will share findings about the outcomes of these experiments during small group and whole class discussions. Students will be encouraged to use open-ended questions, towards their peers, during our weekly Show and Tell.

Mathematics

In Number, students will be recognising and describing a variety of fractions, including halves, quarters and eighths.

In Algebra, students will be able to recognise, describe and solve patterns involving increasing or decreasing numbers or objects and identify missing elements in patterns. Students will be reading time on an analog clock to the hour, half-hour, quarter hour and calculate the days between calendar events in measurement tasks.

In Space, students will be revising classifying 2D shapes and 3D objects by their features. They will also identify positions of shapes as they slide, flip or turn and will follow a set of directions and pathways.

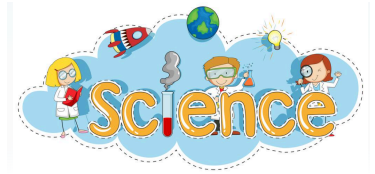


Wellbeing

Students will continue with our learning of *Respectful Relationships*, with a focus on developing personal strengths and stress management strategies. They will engage in our termly *Kids Helpline* and *Ollie Online* webinars. Students will participate in our transition program, getting ready for Year 3.

Inquiry Learning

Science - Can You Make A Change?



Students will be working in teams, conducting a variety of scientific experiments this term. They will be seeking answers to questions about how materials can be physically changed or combined with other materials and exploring the way a push or a pull affects how an object moves or changes shape. Students will be following the design Process (Ask Imagine, Design, Create and Improve) to create their own experiment to share with an audience. This will include working in teams to select a hypothesis, write and demonstrate a practical representation of the procedure involved and what observations and conclusions they have made.

Digital Technologies

Students will have a big focus on typing skills. They will learn important keyboard skills that will help with getting them ready for Year 3. Students will use a program called 'Typing Tutor' during our weekly classroom chromebook activity times. They will also continue to develop their skills in using Google classroom and other google applications like docs and sheets. Throughout this whole process students will practise safe and responsible use of digital technologies.

Performing Arts

Students will explore the performance-based discipline of Music. They will begin by investigating a variety of musical instruments and will learn to categorise them by their appearance and method of sound production. The students will learn to clap and vocalise rhythmic syllables, progressing to playing rhythm patterns using untuned percussion instruments. Finally, they will engage with Christmas songs, accompanying them on untuned percussion instruments to explore key musical elements such as beat, rhythm, pitch, and tempo.

Visual Art

Students will engage in a construction and modelling unit of work. They will begin by experimenting with playdough, where students will practice techniques such as coiling, rolling, and shaping. These skills will prepare them for working with clay. Using clay, students will create a pendant, printing and stamping designs into it. Once the pendants are dried and fired in the kiln, students will decorate them, add beads, and turn their pendants into necklaces by threading the beads onto an elastic cord. Later in the term, students will revisit self-portraits, completing a new one to compare with the portrait they made at the start of the year, reflecting on their progress. The term will conclude with Christmas activities, where students will reflect on the meaning of Christmas and its religious significance.

Physical Education

In Term Three, we were unable to complete the planned gymnastics unit due to unavailability of the Community Centre. Students instead extended on the fundamental movement skills already learnt by applying them in a modified athletics unit. The skills of throwing, running, jumping and leaping will be used in a variety of track and field events in preparation for Sports Day.

In Term Four, students will participate in the previously planned unit of gymnastics. They will learn to control their bodies when participating in more complex movement sequences requiring change of speed, direction and level. They will focus on the dominant movement patterns which include; jumping/landing, rolling, swinging and balancing. Students will engage in a range of gymnastics skill circuits that can be performed safely using apparatus such as gym mats, inclined wedges, foam beams and mini tramps. Later in the term, they will also participate in a unit of modified hockey, introducing students to the various striking shots used in hockey to develop their ball handling skills and control when striking.

Italian

Students will study a unit of work called 'Il Tempo' (Weather). They will learn new vocabulary related to weather conditions and the names of the seasons in Italian. The students will learn names of items of clothing and associate these to various seasons and weather conditions. They will make a dice with pictures of various weather conditions and a spinning wheel to use in games in order to practice correct pronunciation. The students will record the daily weather conditions over a few weeks as a class activity and will complete various reading, writing, listening and speaking activities. The students will listen to a Christmas story in Italian and complete some activities.