


Level 2 Homework Matrix

Reading +5 tasks/fortnight Due – Friday 26th June

Homework tasks should ideally be completed with adult supervision. The Homework Matrix for each level will be available in the Connect newsletter once a fortnight. Tasks will be completed in student homework books and handed in to the teacher, to be signed, two weeks later on a Friday morning (even weeks). Teachers will sign homework books.

<p>Reading (compulsory) Read for: 15 - 20 minutes every day. Record in the reading log in your homework book.</p>	<p>Writing Here is a picture, how many different sentences can you use to describe the picture.</p> 	<p>Physical Education Challenge Grab a ball and practise your kicking at home with a partner. Focus on keeping your eyes on the ball, step forward with your opposite foot, bend your knee and follow through with your kicking foot.</p>	<p>Online Platforms Listen to a story on Storybox. Username – SEPS Password - SEPS</p>
<p>Spelling Here are some words with the 'gn', can you unjumble them.</p> <ol style="list-style-type: none"> 1. mogne 2. tng 3. gnis 4. singde 	<p>Maths Fluency What is ten less, ten more, one less, one more.</p> <ul style="list-style-type: none"> • 58 • 274 • 6502 	<p>Art Challenge Draw someone in your house. Include their face and hair.</p>	<p>Mindfulness Find a quiet place and spend 5–10 minutes drawing something that makes you feel calm or happy. It could be a favourite place, an animal, nature, or a special memory. As you draw, take slow breaths and focus on enjoying the activity.</p>
<p>Heart Words We have learnt some tricky heart words in the past two weeks. Write a definition for each and put it into a sentence. thought, friend, another</p>	<p>Mathletics Complete 5 tasks on Mathletics. If you do any working out, record your workings out in your homework book.</p>	<p>Science Can you spot 3 different animals in your garden or at the local park?</p>	<p>Being helpful Choose one way to be helpful at home this week. You could tidy your room, help set the table, feed a pet, pack away toys, or assist a family member with a chore.</p>
<p>Writing Write about a time you were caught in a storm. How did it make you feel? How would you describe the sound?</p>	<p>Maths Can you draw 6 different shapes and show 6 different fractions?</p>	<p>Mandarin Write 3–5 sentences about yourself or your family.</p> <ul style="list-style-type: none"> • 又...又... (yòu...yòu...) → both...and... • 不...不... (bù...bù...) → neither...nor... <p>You may describe: 高 gāo – tall, 矮 ǎi – short, 胖 Hair (you fa)::长 cháng – long, 短 duǎn – short, 直 zhí – straight, 卷 juǎn – curly</p>	<p>End of term celebration</p> <ol style="list-style-type: none"> 1. Write about 3 things you are proud of this semester. 2. Write 2 things you have enjoyed learning. 3. Write 1 thing you still want to learn.

