

# EPHING VIEWS PRIMARY SCHOOL

## YEAR 5 NEWSLETTER

### TERM 1 2024



#### KEY DATES

#### MEET AND GREET

THURSDAY 22ND  
OF FEBRUARY

#### 5/6 CAMP

MONDAY 26TH—  
WEDNESDAY  
228TH OF  
FEBRUARY

#### LABOUR DAY

MONDAY 11TH  
OF MARCH

#### NAPLAN

WEDNESDAY  
13TH— MONDAY  
25TH OF MARCH

[www.eppingviewsp.vic.edu.au](http://www.eppingviewsp.vic.edu.au)

## Welcome Back

Welcome to the first edition of the newsletter for 2024!

There are 5 grades spread across the Pink Portables and Orange Building this year.

Located in the Pink Portables are Zac Gillard and Ellie Damou (5ZE), Melissa Evans (5ME) and Andrea Walter (5AW) In the Orange Building you will find Robbyn Macleod (5RM) and Dana Gioftsis (5DG).

We would like to take this opportunity to welcome each family back to EVPS. The students have settled in well to the new rooms. We are looking forward to an exciting term ahead, with lots of fun and new learning.

We have included some important information for Term 1. If you have any questions, please do not hesitate to speak to your child's classroom teacher. Sit back and enjoy the journey into Year 5!

Information regarding Year 5 Camp will be available in the near future.

## What's happening in Term

### Inquiry

Inquiry is a new learning block EVPS has began implementing. Inquiry allows students to explore diverse topics in a variety of ways. Each term students will have the chance to explore something new!

In Term One we will be looking at Ethics and Emotions.

'Understanding who I am and what I value prepares me for physical and emotional changes that I will experience.'

### Specialist for Semester 1

During Semester One, Year 5 students will participate in our amazing specialist programs.

Throughout the year they will attend weekly sessions in the following subjects:

- Physical Education
  - Italian
  - STEM
  - Visual Art
- Performing Art

Students also have access to the school library once a week to borrow for their nightly reading homework.

#### Term 1 Friday Morning Sports Elective

Inter School Sport or

School Based Sport will take place on Friday's during school hours (9am—11am). There will be no pre-school training this term.

Please insure (via Compass) that permission is given and payment is made.

### English

Year 5 students will participate in a broad range of activities in English this Semester. In Reading and Viewing, students will be interpreting images used in a variety of texts. Followed on by using their research skills including identifying research purpose, locating texts, as well as gathering and organising information. Then finishing off with searching and using information to present a point of view. In Writing, students will be planning, composing, editing and revising their persuasive pieces for most of the term and ending with a focus on Autobiographies, linking to their inquiry topic. In Speaking and Listening, students will be participating and contributing to discussions, as well as developing and supporting their opinions.

### Mathematics

Year 5 students will participate in a vast range of activities in Mathematics this Semester. In Number, they will extend their understanding of place value including decimals, along with building their multiplication and division skills. In Statistics, students will focus on representing data and exploring chance through investigations.

#### **Literacy – Reading**

<b>Weeks</b>	<b>Topic</b>	<b>What you can do at home to assist your child's learning</b>
3-4	Analysing	Look at different kinds of advertisements, how are they persuading the audience?
5-6	Search and use Information (Reorganisation)	Ask your child questions where the answers are in different parts of the text. This strengthens their ability to search for all information required to answer a question.
7-9	Search and use Information (Reorganisation)	Explore your life story, family members stories or a famous individuals story. Ask them about what they think the most important events were and why.

<b>Weeks</b>	<b>Topic</b>	<b>What you can do at home to assist your child's learning</b>
3-6	Persuasive	Have discussions with your child about topics they are familiar with. Discuss potential views on the topic. Encourage your child to write a short paragraph on the topic. Some examples might be school uniform, canteens, global warming etc.
7-9	Autobiography	Explore your child's life story with them. What do they think the most important parts of their life have been? Help them to find images to support these events.

#### **Mathematics – Number**

<b>Weeks</b>	<b>Weeks</b>	<b>What you can do at home to assist your child's learning</b>
3-4	Place Value	Students are working with whole and decimal numbers. Practice reading, expanding and renaming numbers.
5-7	Multiplication and Division	Students are working on multiplication and division. Practice solving one, two and

#### **Mathematics – Statistics**

<b>Weeks</b>	<b>Topic</b>	<b>What you can do at home to assist your child's learning</b>
8-9	Data	Explore data graphs and determine, what is the graph showing? Why did the creator chose this style?



#### **How to support your child's reading**

Create a regular time and space for reading each night.

Encourage your child to read the text type that we are working on at school.

Ask your child questions about the text they are reading.

Ask your children to predict what will happen next.