

CURRICULUM NOTES

ST JOSEPH'S ROCHESTER
YEAR 2SK



WELCOME TO TERM 3

Welcome back to school to Term 3. We hope your break was both restful and enjoyable. We welcome Noah Tobais to our class, he and his brother Flynn have joined the wonderful community of St Joseph's. We have a shorter term to enjoy together, with some fun learning on the agenda. Please see below for a brief read of our term's learning.

As part of our Inquiry unit, we will be creating a Puppet Show based on a favourite picture story book. We will have the opportunity to participate in a Pet Responsibility workshop, Science community learning day and RUOk day to name a few. Please check Seesaw and our calendar for updates and events details.

Reconciliation:

All students will take part in the classroom preparation for the Sacrament of Reconciliation through four focused lessons. These sessions will explore the themes of love, making choices, forgiveness, and celebration. Some students will receive the Sacrament of Reconciliation.

Just to note, Mrs Schwab will be having a two week break in Week Two and Three. During this time Mrs Kerlin will continue to teach Thursday and Friday and Mrs Bolitho will teach two days.

If you have any questions related to your child, please contact Mrs Kerlin via the office or email.



TERM 3 DRESS UP DAYS



**FRIDAY
8 AUGUST**

HAPPINESS HAPPENS DAY

Children will wear school uniform and a splash of a **happy colour**.



**FRIDAY
15 AUGUST**

National day of action against bullying

Children will wear school uniform and a splash of **purple**.



**FRIDAY
22 AUGUST**

Book Week Parade, 9.15am in the delany pavilion

Dress as a Book Character.



NEW!

**THURSDAY
4 SEPTEMBER**

Fathers day & footy colours day

Children are welcome to dress in their favourite team colours - any sport. Breakfast from 8.00am.



**THURSDAY
11 SEPTEMBER**

RU OK Day

Children are welcome to dress in **yellow**.



**FRIDAY
19 SEPTEMBER**

GOTCHA WHOLE SCHOOL REWARD DAY

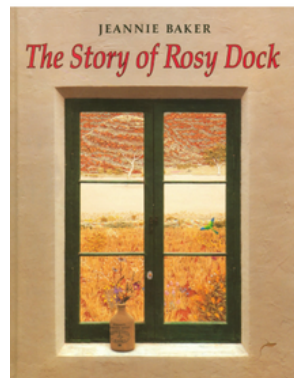
Children are welcome to dress in CASUAL CLOTHES.



For more details and updates about these events, please
follow us on social media

facebook.com/stjosephsrochester

ENGLISH



This Term we will continue to implement the components of the English framework of the InitialLit program. The students have adjusted well to the routines and each component of the session.

Students will enjoy a range of storybooks including *The Story of Rosy Dock*, *Under the Southern Cross*, *The Day the Crayons Came Home*, and *Zoo*.

These texts are closely linked to key curriculum areas and themes, including:

Language Features: alliteration, idioms, synomons

Science: Earth and Space, Chemical Science

English: Poetry

They will focus on key comprehension strategies such as inferring, asking questions, and visualising to deepen their understanding of texts.

In grammar, students will explore how to use verbs, prepositions, and adverbs correctly in their writing.

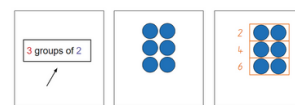
Spelling lessons will include compound words, prefixes and suffixes, and two- and three-syllable CVCC words.

We will also be working on tricky words, which will be sent home to practise. Please check your child's reader bag for their current focus words.

Small Group and Independent Tasks

Three times a week, students rotate through a variety of targeted activities that reinforce concepts introduced in whole-class scripted lessons. Each session includes a teacher focus group, where individual reading progress and learning goals are closely monitored and supported

MATHEMATICS



Multiplication and Division

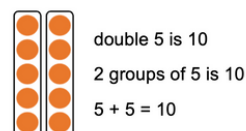
This term, students will explore additive and multiplicative thinking through hands-on modelling and real-life problem solving, including money transactions. They will build fluency with addition and subtraction facts within 20 and multiplication facts for twos.

Students will move from sharing and grouping to more structured multiplication and division strategies. They will:

- Use doubling, halving, repeated addition and subtraction
- Create and interpret arrays
- Skip count and write repeated addition equations
- Solve problems with equal grouping, remainders, and partitioning

Students will be introduced to the language of multiplication and division using sentence frames such as:

- Double _ is _.
- Half of _ is _.
- _ groups of _ is _.
- _ shared between _ is _ remainder _.

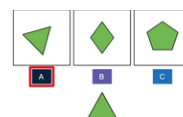


Symbols for multiplication (\times) and division (\div) will be introduced later, once the foundational concepts are secure.

Shape

In this unit students will explore both two-dimensional (2D) shapes and three-dimensional (3D) objects. Beginning with 2D shapes, students progress from identification to understanding parallel sides, regularity, sorting, splitting, and creating patterns through rotations. Real-world applications connect 2D shapes to the environment.

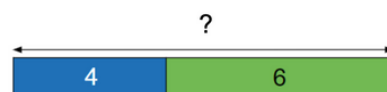
Students will then transition to 3D objects, exploring identification, description, and sorting based on features. Students will engage in hands-on activities to construct and manipulate 3D objects, understanding faces, vertices, and edges. Problem-solving tasks bridge concepts of 2D shapes and 3D objects, promoting critical thinking.



Operations

In this unit, students will practise using operations to solve word problems. They will learn how to use bar models to help them understand and solve these problems. Although bar models were used before, this is the first time students will use them with word problems.

They will also be introduced to the CUBES strategy to improve their problem-solving. This unit helps students choose the right operations and become more confident problem solvers.



RELIGION

Jesus's Story

In this unit, students will learn about the life and teachings of Jesus by exploring stories from the four Gospels. They will discover how Jesus continues to guide us in making good choices and how the Bible shares stories of God's love for all people.

They will learn that:

- Jesus shows love and care for everyone, even during hard times.
- The New Testament helps us understand and grow closer to Jesus.
- Jesus is a role model who teaches us how to live and treat others kindly.
- We can learn to be good role models and build respectful relationships.

Assessment Task:

Students will look at an artwork of The Good Shepherd and reflect on how they can follow Jesus in their own lives.



Let's Care for God's World

In this unit, students will explore the beauty of creation and learn how we can care for the world around us. They will reflect on the awe and wonder they see in nature and understand their role in protecting it.

Key points include:

- Creation is a precious gift that requires our love and care.
- Our senses allow us to appreciate the beauty and joy in the world.
- We can experience God through creation, but this is only possible if we care for it.

Assessment Task:

Students will choose an aspect of creation, create a detailed drawing of it, and describe it using three words. They will also identify ways to care for that part of creation, encouraging a deeper connection with the environment.



INQUIRY

Light and Sound

This term, students are exploring light and sound through hands-on learning and creativity. They will investigate sources of light and how shadows are made and discover how sound can bring stories to life by using instruments, their bodies, and computers. They will also work together to design and create puppets and sound effects for a story production.

Through this unit, your child will learn how light and shadows work, understand how sound can represent characters and actions, and use design and technology to tell stories in fun, meaningful ways. They will also notice how movies, performances, and music use sound to create emotion and excitement—helping them connect what they learn at school with the world around them.



AUSLAN *with Tim*



This term in Auslan, students will continue building their vocabulary and fluency. They will explore topics such as families, emotions, and everyday routines while developing their ability to describe actions, ask and answer questions, and hold short conversations in Auslan. Through games, role-plays, and signed stories, students will also deepen their understanding of Deaf culture and respectful communication. We look forward to another exciting term of hands-on language learning! We will also continue to be supported by Tim on Fridays as he introduces and consolidates topics of interest.

TRP / RRRR

This term, TRP (The Resilience Project) and RRRRs (Resilience, Rights and Respectful Relationships) will be taught by Olivia McEvoy as part of the specialist subjects program.

Grade 2 students will begin the term with a focus on First Nations culture in recognition of NAIDOC Week, followed by lessons on empathy, where they will apply the idea of 'walking in someone else's shoes' to demonstrate empathy and understanding and will explore what it means to be an empathetic learner and friend. Students will practise mindfulness through movement activities; cloud dreaming and will make their own mindfulness jar. To finish the term, they will explore the value in recognising and reflecting on memories with people in their lives that hold special meaning.

Key Term 3 Focus Events:

- National Week Against Bullying (August): Reinforcing messages of kindness, inclusion, fairness, and speaking up.
- R U OK? Day (September): Learning to check in on others and recognising how to ask for or offer support.

STEM

with Mrs Fellows

During term 3, Students will be undertaking a specialist subject called STEM. This subject merges Science, Technologies, Engineering and Maths together to provide a rich learning experience that is aimed at deepening Science content through the principles of design thinking strategies.

Students will learn about the observable properties of soil and rocks and practise using words to describe them. They will examine the colour, texture, and both living and non-living components of soil samples. Students will consider ways living things rely on soil for survival and make a mini worm farm in a bottle. They will closely observe and describe rocks, learning about what they are made of and how they are formed. They will encounter activities that encourage them to design in innovative ways, using nature as their inspiration.

They will undertake a program called 'I Wonder Why' in partnership with the Royal Botanical Gardens Victoria, with the idea that we can learn from nature not just about nature.

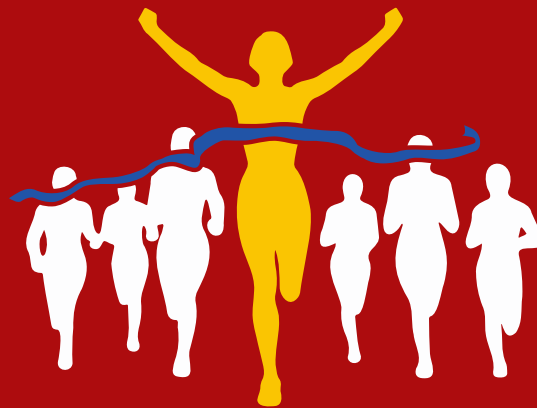


PHYSICAL EDUCATION *with Miss McEvoy*

This term in Physical Education, students in Foundation, Year 1 and 2 will be introduced to key athletics events, including sprinting, the 400m run, vortex throw, hurdles, shot put, and long jump. These fundamental skills will help build students' confidence, coordination, and enjoyment of physical activity. At the completion of this unit, students will take part in a fun and inclusive Mini Athletics/tabloid Sports Carnival specifically for Prep-2 students.

Later in the term, students will participate in a 3-week lacrosse skills program, where they will learn how to scoop, cradle, pass, and shoot using modified equipment suitable for their age group.

It's shaping up to be an exciting and active term!



This term students will again participate in a weekly Kelly sports session. Content for the weekly sessions will include;

- Fundamental Movement skills in modified sports - Students will Focus on fundamental motor skills through sports like Tchoukball (modified basketball/netball), Newcombe ball (modified Volleyball), and AFL 9's (modified AFL). Emphasis on skill development over competition.
- Game Sense and Strategy - Students will develop tactical awareness through modified games like Ultimate Frisbee and Touch Rugby. The Focus will be on teamwork, communication, and decision-making.
- Inclusive games and Adapted sports - Students will explore inclusion and diversity through activities like seated volleyball and goalball. The Focus will be on empathy and adapting activities for all abilities.
- Reflection and Challenge week - In the final week of the term Students will participate in team trust activities and leadership games, setting goals for term 4 and reflecting on progress. The Grade 5 & 6 students lead short warm-ups or games for peers.

We are looking forward to another term of fun and activity.

VISUAL ARTS

This term in Visual Art, our Foundation to Year 2 students are exploring the bold and imaginative work of four incredible artists: Keith Haring, Yayoi Kusama, Henri Rousseau, and Georgia O’Keeffe. Each artist offers something special to learn about. From movement, pattern, nature, and expression which opens the eyes of our youngest learners to build their understanding of art and how it connects to the world around them.

Students will enage with the lively, energetic figures of Keith Haring, using thick lines and bright colours to create dancing people and playful poses. Yayoi Kusama’s love of dots and repetition is guiding students to experiment with patterns and colour combinations in fun and imaginative ways. Our jungle-themed artworks are inspired by Henri Rousseau’s Tiger in the Jungle, where students will create leafy layers and bold animal shapes to explore texture and setting. Finally, we’ll zoom in on flowers and natural shapes in the style of Georgia O’Keeffe, using soft blending and close-up detail.



Through drawing, painting, and collage, students will develop their fine motor skills, creativity, and confidence. It’s a joyful, hands-on term full of vibrant colour, wild animals, and big ideas!

CLASS TIMETABLE

St Joseph's PS, Rochester Year 2 Class Teacher: Cheryl Schwab/Susan Kerlin 2025 Timetable Term Week					
	Monday	Tuesday	Wednesday	Thursday	Friday
9:9:15	Welcome, Prayer, morning circles	Welcome, Prayer, morning circles	Welcome, Prayer, morning circles	Welcome, Prayer, morning circles	Welcome, Prayer, morning circles
1 st 2 nd Period	English Spelling Story book Groups	English Spelling Story book Groups	STEM RRRR/TRP	English Grammar Spelling Comprehension	English Groups Handwriting Math
Lunch 11:00-11:40					
3 rd & 4 th Period	Math Writing	Math Inquiry	PE STEM	Math Visual Art	Library 11:40-11:55am Auslan 12:00 –12:20 Kelly Sports 12:20 – 1:00 Handwriting
Recess 1:40-2:20					
2:20- 2:30	MINDFULNESS	MINDFULNESS	MINDFULNESS	MINDFULNESS	MINDFULNESS
2:30- 3:15	Religion	Religion	Religion	Inquiry	Assembly

IMPORTANT DATES

<p>Week 1: 21st - 25th July</p>	<p>21: Term 3 begins 25: Grandparents Day</p>
<p>Week 2: 28th July - 1st August</p>	<p>28: Pet Responsibility and Safety 29: 100 Days of School for Foundation Students 30: Girls Football (Grade 4/5/6 girls) 30: Shoelace Incursion (Grade F/1/2) 31: Inform & Empower parent session @ 7.00pm</p>
<p>Week 3: 4th - 8th August</p>	
<p>Week 4: 11th - 15th August <i>National Week of Action Against Bullying Science Week</i></p>	<p>11: School Advisory Council meeting 12: Principal Tour 12: 5/6 Science Webinar 13: PUPIL FREE Day 13: Parents & Friends Meeting 14: 3/4 Science Excursion 15: Science Week Community Learning Day 15: Feast of the Assumption</p>
<p>Week 5: 18th - 22nd August <i>Book Week</i></p>	<p>18: The Blurbs - performance 22: Book Week Parade</p>
<p>Week 6: 25th - 29th August</p>	<p>26 - 29: Dental Van visit</p>
<p>Week 7: 1st - 5th September <i>Teacher Aide Appreciation Week</i></p>	<p>5: Father's Day celebration - Footy Colours Day</p>

IMPORTANT DATES

Week 8: 8th - 12th September <i>Wellbeing Week</i>	9: Principal Tour 9/10: Learning Conversations 11: R U OK Day
Week 9: 15th - 19th September	19: End of Term 3 - 2.15pm dismissal



SCHOOL INFORMATION

Principal:

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Pastoral Wellbeing:

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(please note this phone is not manned at all times and any urgent messages should be given via phone call)