

DIGITAL TECHNOLOGIES & SCIENCE



Newsletter

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PREP

This term, Prep students will explore the Biological Sciences unit *Needs of Plants and Animals*. They will investigate the parts of plants, what plants need to grow and survive, and how animals can be grouped according to their characteristics and needs. Students will also examine how living things depend on food, water and suitable habitats.

In Digital Technologies, students will continue developing their foundational skills through the *Screentime Superstars* program. They will explore healthy digital habits, including active versus passive screen time, creating versus consuming content, and making clever screen time choices. Students will also learn about online safety, recognising trusted adults who can help them and understanding that not all online spaces are safe. With support, students will continue using passcodes and iPads to take photographs linked to their Science learning.

[Inform and Empower Cyber Safety 2026 Term 3 Parent Newsletter Prep](#)

GRADE 1/2

In Term 3, Year 1/2 students will continue exploring the Science unit *Plants and Animals in Survival*, with a focus on the needs of insects and bugs. Students will investigate the needs of animals and the habitats in which insects live. They will also create and replicate insect habitats and use observations to record and communicate their findings.

In Digital Technologies, students will collect and record data using digital tools and will use iPads to photograph their discoveries. Through the *Ollie Online* program, students will explore healthy digital habits, including balancing screen time and green time, developing positive sleep habits, recognising comfortable and uncomfortable feelings, and knowing when to put technology away. They will also learn about digital footprints, personal information, online safety and the importance of seeking help from trusted adults.

[Inform and Empower Cyber Safety 2026 Term 3 Parent Newsletter Yr 1-2](#)

DIGITAL TECHNOLOGIES & SCIENCE

Newsletter



GRADE 3/4

In Term 3, Year 3/4 students will continue their learning in the Science unit *Human Cells and Digestion* (Biological Sciences). Students will investigate the role of the digestive system, explore how cells work together, and examine the functions of organs and organ systems. They will conduct further investigations and research, using scientific language to communicate their thinking and presenting their findings using Digital Technologies tools.

In Digital Technologies, students will continue developing their confidence and skills in using technology for learning. Through the *Adventures Online* program, they will explore healthy digital habits, including balancing screen time and green time, understanding how technology affects emotions, and developing positive sleep habits. Students will also investigate cyberbullying, learning strategies for navigating uncomfortable situations, being an upstander and seeking help from trusted adults. Lessons will continue to include keyboarding practice through the Typing Tournament program.

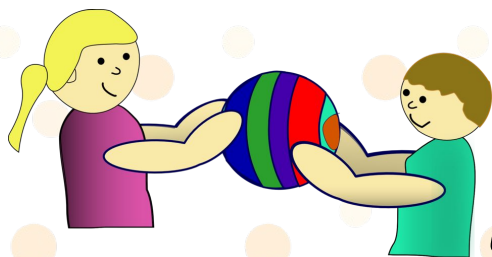
[Inform and Empower Cyber Safety 2026 Term 32 Parent Newsletter Yr 3-4](#)

GRADE 5/6

This term, Year 5/6 students will continue the Science unit *Energy and Matter in Ecosystems* (Biological Sciences). Students will conduct further investigations and research, collecting and analysing data to showcase their learning. They will use formal and informal scientific language to communicate their understanding and will present their findings to peers using Digital Technologies tools, including visual diagrams and digital presentations.

In Digital Technologies, students will explore the *Inform and Empower* unit, focusing on developing healthy digital habits. They will investigate building positive relationships with devices, balancing screen time and green time, recognising the addictive design features of technology, and understanding the impacts of excessive screen use. A strong emphasis will also be placed on cyber safety, particularly cyberbullying, including understanding consent, being an upstander, and using appropriate help-seeking strategies. Lessons will continue to develop students' touch-typing speed and accuracy.

[Inform and Empower Cyber Safety 2026 Term 3 Parent Newsletter Yr 5-6](#)



PE

Newsletter

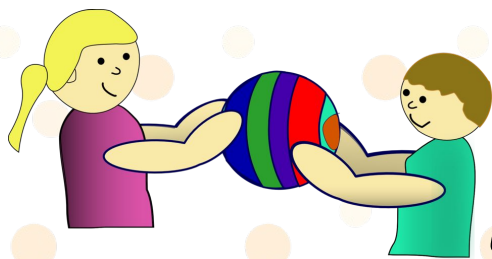
Mr Masters
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PREP

This term, Prep students will develop their fundamental movement skills through a range of engaging physical education activities. They will practise moving safely, working cooperatively and building confidence through team games and ball skills. During our tennis units, students will learn to balance, tap, strike and receive a ball while improving their coordination, control and resilience. The term will conclude with a movement challenge celebration where students will combine their new skills while demonstrating teamwork, persistence, positive sportsmanship and a willingness to always try their best.

GRADE 1/2

This term, Year 1/2 students will continue to develop their fundamental movement skills through a range of engaging physical education activities. They will strengthen their teamwork, coordination and movement confidence through a variety of cooperative games and ball skill activities. During our tennis units, students will refine their ability to strike, receive and control a ball while improving accuracy, consistency and resilience. In gymnastics, they will explore balancing, rolling and travelling sequences that develop body control, flexibility and spatial awareness. The term will conclude with a movement challenge celebration where students will apply their skills, demonstrate positive sportsmanship, work collaboratively and confidently tackle a range of physical challenges.



PE

Newsletter

GRADE 3/4

This term, Year 3/4 students will develop their movement skills, teamwork and tactical awareness through a range of engaging physical education activities. They will explore invasion games by learning how to create space, pass effectively, defend and work together to achieve team goals. During our tennis units, students will refine their forehand, serving and rally skills while developing consistency, decision-making and resilience when responding to challenges. Students will also participate in modified games that encourage communication, strategy and positive sportsmanship. Some students will have the exciting opportunity to represent the school at Division Athletics on September 16 after progressing through the District Athletics earlier in the year. Throughout the term, students will reflect on their progress, celebrate improvement and continue to build confidence as active participants.

GRADE 5/6

This term, Year 5/6 students will develop their tactical awareness, teamwork and decision-making skills through a range of engaging physical education activities. They will explore invasion games by building their understanding of space, attacking strategies, defensive positioning, communication and adapting their decisions during competitive situations. During our tennis units, students will refine their rallying, serving and tactical game skills while developing consistency, resilience and the ability to respond to feedback. Students will have the opportunity to represent the school in a range of sporting events, with some students progressing through Division Winter Sports, participating in SSV Basketball and competing in Summer Sports in August. We also wish our students who have progressed to Division Athletics the best of luck as they compete on September 16. Throughout the term, students will continue to demonstrate teamwork, sportsmanship and a commitment to personal improvement.



VISUAL ARTS

Newsletter

Mrs Laming
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PREP

During Term 3 the Prep students will be creating artworks for the Holy Trinity and St. Mary's Art Show. The Show is titled 'Once upon a time.....' and is on Tuesday September 8, 2026.

The students will create artworks using a variety of techniques with paint and clay.

They will continue to explore colour theory and mix and create colours.

The students will also participate in a whole school collaborative artwork.



GRADE 1/2

During Term 3 the Year 1/2 students will be creating artworks for the Holy Trinity and St. Mary's Art Show. The Show is titled 'Once upon a time.....' and is on Tuesday September 8, 2026.

The students will be exploring different techniques using clay and will design and create a 3D artwork using clay.

The students will also create props for the art show using paper manipulation and paint as well as participate in a whole school collaborative artwork.





VISUAL ARTS

Newsletter

GRADE 3/4

During Term 3 the Year 3/4 students will be creating artworks for the Holy Trinity and St. Mary's art Show.

The Show is titled 'Once upon a time.....' and is on Tuesday September 8, 2026.

After exploring a variety of fairy tales the students will be create an artwork using textiles and clay. They will also use painted paper collage to create artworks inspired by Eric Carle and the story of The Very Hungry Caterpillar.



The students will also create various props for the art show and participate in a whole school collaborative project.



GRADE 5/6

During Term 3 the Year 5/6 students will be creating artworks for the Holy Trinity and St. Mary's Art Show. The Show is titled 'Once upon a time.....' and is on Tuesday September 8, 2026.

The students will be creating different artworks, depending on their class group. They will be using either textiles, paint or textas..

Year 5/6 Green will explore the artwork of Van Gogh and create an artwork inspired by "Starry Night"

Year 5/6 Yellow will learn some simple sewing stitches to create a soft toy.

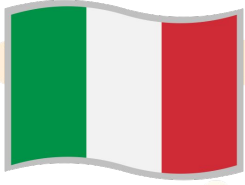
Year 5/6 Blue will create a sculptural lantern.

The students will also create a variety of Props for the art show and participate in a whole school collaborative art work.



ITALIAN/PERFORMING ARTS

Newsletter



Signora Formichelli
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PREP

This term, the Preps will be exploring Elementi della Musica – the Elements of Music through fun, hands-on musical experiences. Students will develop their understanding of beat and rhythm while experimenting with a variety of percussion instruments.

They will also learn and use Italian musical terms to describe the sounds they hear and create, including alto e basso (high and low), forte e piano (loud and soft), and veloce e lento (fast and slow).

Through singing, movement, playing instruments and musical games, students will build their confidence, creativity and love of music.

GRADE 1/2

This term, the Grade 1/2 students will be revising Elementi della Musica – the Elements of Music through engaging and hands-on musical experiences. Students will continue to develop their understanding of beat and rhythm while experimenting with a variety of percussion instruments.

Students will revise and use Italian musical terms to describe the sounds they hear and create, including alto e basso (high and low), forte e piano (loud and soft), and veloce e lento (fast and slow).

The Grade 1/2 students will also be introduced to the glockenspiel, learning to follow simple colour-coded music notation and play familiar songs. Through singing, movement, instruments and musical games, students will develop their musical skills, confidence and creativity.

ITALIAN/PERFORMING ARTS



Newsletter



GRADE 3/4

This term, the Grade 3/4 students will revise Elementi della Musica – the Elements of Music through fun, practical and collaborative musical experiences. Students will develop their understanding of beat, rhythm, tempo and dynamics, while learning and using Italian musical terminology.

A major focus this term will be learning to play the Boomwhackers! Boomwhackers are colourful, lightweight musical tubes that each make a different note when tapped. Students will learn to follow colour-coded music notation, maintain a steady beat and play their individual notes at the correct time to create music as an ensemble.

Through playing familiar songs, musical games and group performances, students will develop their timing, coordination, teamwork and confidence, while discovering the importance of listening and working together to make music.

GRADE 5/6

This term, the Grade 5/6 students will be exploring the exciting world of beatboxing, beat making and songwriting. Students will learn how to use their voices and bodies to create different sounds, rhythms and beats, developing their understanding of beat, rhythm, tempo and musical structure.

Students will experiment with creating and performing their own beats before working collaboratively to write and create original learning songs. Using simple Italian words and familiar vocabulary, they will compose catchy songs designed to help our younger students learn Italian in a fun and memorable way.

Through beatboxing, songwriting and performance, students will develop their creativity, musical skills, teamwork and confidence, while becoming musical mentors for younger students.