

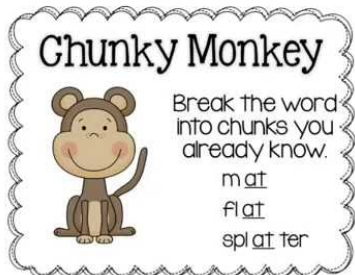
Prep Curriculum Overview - Term 3, 2021



Education in Faith

'How can we make a change to heal our world?'

In Education in Faith, students will be discovering how they can make a change to heal our world. Students will be introduced to the Creation Story. They will be learning the structure of simple prayers through writing Prayers of Praise to reflect and share their gratitude for God's creation. Students will investigate ways they can care for God's creation and make effective changes to live more sustainably.



English

In Reading and Viewing, students will be exploring the similarities and differences between fiction and non-fiction texts. Students will develop their comprehension through retelling the story, including characters, the setting, problem and resolution. Students will build on their reading strategies with the introduction of Stretchy Snake and Chunky Monkey.

In Writing, students will begin to use the 'Writing Cycle' to plan, write and edit written work. Students will continue to develop their writing skills through constructing different genres,

including Recounts, Letter writing and Information Reports. Students will be setting individual and class writing goals to encourage them to reflect on their own learning. Correct letter and numeral formation, with a focus on starting points and size of letters, will also continue throughout the term.

In Spelling, students will continue to use the SMART Spelling strategies to begin to identify sounds they can hear in words. Different graphemes and digraphs will be introduced through our Word and Sentences of the Week.

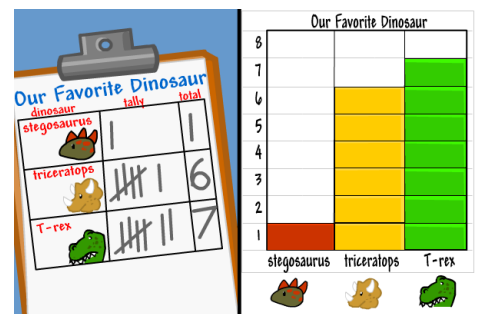
In Speaking and Listening, students will continue to develop their ability to identify and generate rhyming words, syllables and the middle and final sounds in words. Students will also develop their ability to understand and follow simple and complex oral instructions.

Mathematics

In Number and Algebra, students will continue to develop their knowledge of number facts and partners to 10. Students will explore Place Value of tens and ones to make teen numbers. They will develop their understanding of Addition, through stories and how to use efficient strategies when problem solving.

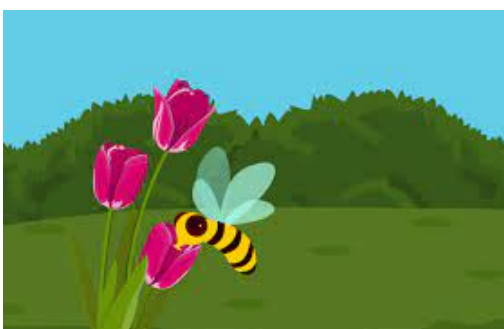
In Measurement and Geometry, students will investigate 3D objects and name and describe the features.

In Statistics and Probability, students will collect data and interpret information from graphs.



Inquiry Learning

Science- 'What do living things need to survive?'



In Inquiry Learning, students will be exploring and responding to the question: 'What do living things need to survive?' They will investigate the features of living and non-living things, while exploring what happens if we don't care for the earth, linking this to the extinction of threatened species. Students will then investigate ways in which we can take action to protect endangered species, by sharing their learning with our community, in order to educate others and contribute to creating a sustainable environment.

Library

Students will continue to use the Library space to borrow books to take home and read on a regular basis.

Visual Arts

Students will be introduced to the books nominated by The Children's Book Council of Australia for Book Week 2021. They will use these books as inspiration to respond in creative ways. Students will also be looking at the skills in the art area of modelling. They will experiment with soft, malleable materials, such as playdough, plasticine and clay to learn and practice the skills of modelling. This will be a tactile experience where students can manipulate, squeeze, squish, pinch, shape, stretch, flatten, roll and play with clay. They will learn to create coils, simple joining and shaping techniques. The students will look at the work of Nick Park (creator of Wallace and Gromit and Shaun the Sheep), and take a closer look at his creative process and inspiration before creating their own figure, inspired by his work.

Performing Arts

To begin Term 3, the students will be involved in activities to celebrate NAIDOC Week. Through an *Arts* lens, they will learn about the history and culture of Aboriginal and Torres Strait Islander peoples, and explore the traditional instruments and dance movements of the Aboriginal people. The main focus of the Term will be *Musical Theatre*. Throughout a series of practical lessons, students will learn and rehearse a class item, based on a famous Broadway Musical. They will experience a combination of music, song, spoken dialogue, and dance, and learn about the basic performance elements required to engage an audience, as they work towards performing their class item at this year's whole school production.

Physical Education

Students will participate in a unit of Gymnastics that teaches them to use their body, in a controlled way. This unit will have a general gymnastics approach with a focus on the dominant movement patterns which include: jumping/landing, rolling, balancing and locomotion. They will engage in a range of gymnastics skill circuits that can be performed safely using apparatus, such as gym mats, inclined wedges, foam beams and mini tramps. Hand apparatus such as hoops, balls, ribbons, juggling scarves will be used to enhance hand eye coordination. They will further explore this concept of creative movement with a unit of Skipping. Students will explore various techniques in skipping, developing their timing and fitness.



Japanese

Students will learn about colours and shapes in a mini unit this term. They will learn to describe shapes and objects. Our main unit is called '*It hurts!*' and focusses on the body and being able to express what hurts. Students will learn some kanji around the topic of the body, and will label parts of the body. The students are encouraged to use as much Japanese as possible in the classroom. We will continue to learn some new songs such as the Tulip song, and participate in language games and activities.