

Term Overview - Level 1&2 Inquiry Learning Centre Term 1, 2025

Guided Inquiry Unit: Nunawading Navigators

School Value: Respect

To provide a safe, innovative and engaging setting which inspires students to achieve personal growth and feel empowered to make a positive impact in the world around them.

Opportunities for Innovation	Agency (empowered)	Community connections
<ul style="list-style-type: none"> - Design a community in small groups that includes services/people that help to keep us safe and healthy - Ozobots - Designing 2D and 3D shapes 	<ul style="list-style-type: none"> - Writing - about own interests/experiences - Goal setting in English and Maths - Design rubric for Guided Inquiry town - Junior Rotations activity choice - SRC speeches and voting 	<ul style="list-style-type: none"> - Community invite people from our community to share their jobs - Guided inquiry Showcase - Walking Excursion - Brentford Square using maps to navigate through different services - Mailing letters

Week	English				Mathematics	Guided Inquiry How does our community help keep us safe and healthy?	Wellbeing	Assessment & Portfolio Tasks	Special Considerations
	Speaking and Listening	Reading	Writing To Inform	Codes					
1 27/1	Presenting and responding to SRC speeches	Building Routines Author's Purpose Take Home Books & Book Boxes	Holiday/Choice Recount Cold Write (Baseline)	Review	Place Value Patterns/subitising	Play Based Immersion	School Value Respect	SS: Holiday recount Morrison McCall	28th-29th curriculum days
2 3/2		Building Routines Take Home Books & Book Boxes Authors' Purpose	Persuasive About Me SRC Speech Writing	Codes bootcamp: Rules: qu, c, g 2nd sounds	Place Value Number Patterns Subitising parts of numbers to 20	Mapping Features of maps and design a community map	Zones of Regulation Vocabulary Check	Codes Write	
3 10/2		Independent Reading Noun Identification	Fiction Structure: sentence structure VCOP, grammar, punctuation and syntax	Codes bootcamp: Rules: qu, c,g 2nd sounds	Data & Measurement Asking questions and creating displays about grade birthdays and months (days of the week, seasons)	Features of a town What services does a town have? What keeps us safe and healthy?	Emotional Literacy: Zones of Regulations Emotion statues	Place Value Pre-assessment	12th February– Cyber Safety Day
4 17/2	Contributing Ideas Prepare for 3 way conferences using goals	Literal Meaning Identifying directly stated information	Informative Draft and Edit Talk Homework	Codes bootcamp: Vowel sounds Rule: 111 rule	Place Value Make, Name and Record Numbers Using Hundreds, Tens, Ones Representing on Number Line	Planning Our Community Investigate special places	Emotional Literacy: Emotion Triggers		22nd February- Twilight Sports 28th February - Parent Helper Course
5 24/2		Predicting Vocabulary Making predictions based on prior knowledge and evidence in text.	Informative Draft and Edit	Codes bootcamp: Vowels sounds Rule: 111 rule	Place Value Make, Name and Record 2 and 3 digit numbers		Emotional Literacy: Acts of friendship	SS: Place Value Think board	
6 3/3		Questioning Asking questions about a text to understand	Information Report Talk Homework	Codes bootcamp: Rule 211	Space Location, 2D shape		Emotional Literacy: Sharing Stories about acts of Kindness	SS: Emotional Literacy	10th March- Labor Day Public Holiday 11th March- Curriculum Day
7 10/3	Create interview open and closed questions	Text Structure letters and emails	Letter Writing Cold Write (Narrative)	Codes bootcamp: Rule 211	Place Value 1 More/1 Less, 10 More /10 Less 100 More and 100 Less	Planning construction Designing roads and structure	Personal Strengths: Partnerships skills		21st March Harmony Day
8 17/3	Speaking clearly and audibly	Clarifying Clarifying any misunderstandings. Non -Fiction Texts/Features	Poetry	Codes bootcamp: Rule SFE	Place Value (Number Facts) Doubles, near doubles, friends of 10, counting forwards and backwards	Brentford Square Woolworths, bank, post office tours	Personal Strengths: Focus on listening	Place Value Post-assessment	
9 24/3		Summarising - Retelling Story graph. Beginning, middle and end	Poetry	Codes bootcamp: Rule 11 SFE	Time Telling time to the hour, half past and quarter past/to	Construction Building our community	Personal Strengths: Strength Detectives	SS: Read poetry about special place	
10 31/3	Presentations	Summarising Strategies for summarising fiction texts	Term 1 Reflection	Phonogram and Rule review	Problem Solving (Financial Maths) Applying strategies to solve problems	Community Showcase Sharing their maps, construction and writing	Personal Strengths: Building the strengths Display	SS: Guided Inquiry Showcase	