

# 2025 Term 2 Parent Overview

## Year 3



### Religion

This term, the students will explore key aspects of the Catholic faith with a focus on Holy Week. They will learn about the important events of Holy Week, and focus on the sequence of events from Palm Sunday to Easter Sunday. The students will listen to and engage with the "Road to Emmaus" scripture, and reflect on how Jesus reveals himself to his followers, and what this story teaches about faith and hope. Through class discussions, personal reflections, and creative tasks, the students will be encouraged to reflect on their own beliefs and think about how their understanding of God influences their actions, choices, and relationships with others.

### Wellbeing

This term, the students will participate in Wellbeing Hour. To start our sessions we revisit the whole school expectations on our Positive Behaviours for Learning Matrix. Our focus in Respectful Relationships is exploring our Personal and Cultural Strengths and how we use our strengths to value respect and appreciate difference. Students will describe strong emotions and identify the self-calming strategies that work for them.

### English

In reading, the students will explore story elements such as characters, setting, plot, and storyline. They will practise comprehension strategies that include recounting, making connections and using word knowledge to deepen their understanding of texts. The student will read and respond to Dreamtime stories about Aboriginal culture and storytelling traditions. They will write recounts of these stories, with a particular focus on key events and messages. In writing, the students will respond to texts and express ideas and opinions. They will use mentor sentences from the stories they read to guide their own writing. The student will continue to expand their vocabulary, with a focus on using correct grammar to build strong, clear sentences.

### Maths

This term, students will learn how to multiply and divide one- and two-digit numbers. They will represent problems using number sentences, diagrams and arrays, and use a variety of calculation strategies. The students will recall and demonstrate proficiency with multiplication facts for 3, 4, 5 and 10. They will apply this skill to develop their related division facts. The students will investigate statistics and probability concepts, and will collect and compare various data which will be recorded using different graphical representations. They will explore the concept of fractions to develop an understanding using hands-on activities, visual models, and real-world examples. The students will learn to recognise and represent unit fractions and learn how these fractions can be shown in different ways.

### Inquiry

This term, our focus is Media Arts. The students will explore how Aboriginal and Torres Strait Islander Peoples use media arts to communicate their connection to and responsibility for Country and Place. They will engage with a variety of tools to create media art works. The students will follow success criteria to complete a project using these tools. They will visit the Australian Centre for the Moving Image (ACMI) and participate in a Stop Motion workshop.