

## 2024 JSA Whole School Curriculum Plan

| Focus/Term           | Term 1  | Term 2   | Term 3  | Term 4  |
|----------------------|---|--|---|---|
| Humanities & Science | <p><b>HISTORY</b><br/><b>‘Celebrations’</b><br/><b>Strand: HK: Personal Histories</b><br/>Understanding each other’s cultural identity, family culture and early settlers in Australia.</p>                                 | <p><b>SCIENCE</b><br/><b>‘Science as a Human Endeavour’</b><br/><b>Strand: SIS: Analysing and Evaluating</b><br/>Understanding cause and effect extending to sustainability practices in managing waste</p>  | <p><b>SCIENCE</b><br/><b>‘Chemistry’</b><br/><b>Strand: SU: Chemical Sciences</b><br/>Exploring the states and properties of matter in our everyday life: solids, liquids and gases</p>                                 | <p><b>GEOGRAPHY</b><br/><b>‘Geographical Knowledge’</b><br/><b>Strand: GCS: Place, Space and Interconnection</b><br/>Exploring and understanding locations: natural and man-made features, natural vegetation</p>   |
| Health & PE          | <p><b>HEALTH</b><br/><b>‘Body Awareness’</b><br/><b>Strand: Being Healthy, Safe and Active</b><br/>Learning about what am I good at, how my body works, how I keep safe and healthy</p>                                     | <p><b>PE</b><br/><b>‘Fundamental Movement/Skills’</b><br/><b>Strand: Moving the Body</b><br/>Exploring how we move our body in different places, how we use equipment and play together</p>                  | <p><b>HEALTH</b><br/><b>‘Relationships &amp; Consent’</b><br/><b>Strand: Communicating and interacting for health and wellbeing</b><br/>Developing ways to be connected, healthy and safe</p>                           | <p><b>PE</b><br/><b>‘Lifelong Physical Activities’</b><br/><b>Strand: Understanding Movement</b><br/>Understanding how to be more fit and healthy, taking part in physical activities</p>                           |
| Music & Dance        | <p><b>DANCE</b><br/><b>‘Our Five Senses’</b><br/><b>Strand: Dance Practices</b><br/>Exploring movement in the space around us</p>   | <p><b>MUSIC</b><br/><b>‘Look out for the planet’</b><br/><b>Strand: Present and Perform</b><br/>Engaging in various songs and rhymes based on how we can look after others, property and the environment</p> | <p><b>DANCE</b><br/><b>‘Yesterday, Today and Tomorrow’</b><br/><b>Strand: Dance Practices</b><br/>Experiencing and engaging in music from the past, present and new types of music moving into the future</p>           | <p><b>MUSIC</b><br/><b>‘Being and Following the Leader’</b><br/><b>Strand: Music Practices</b><br/>Lead and follow others to demonstrate different steps and actions within the group</p>                           |
| Visual Art           | <p><b>VISUAL ART</b><br/><b>‘Art Around the World - Cultural Identity’</b><br/><b>Strand: Visual Arts Practices</b><br/>Exploring art and artists, materials and techniques from different countries and ethnic groups.</p> | <p><b>VISUAL ART</b><br/><b>‘Creating with Recycled Materials’</b><br/><b>Strand: Visual Arts Practices</b><br/>Creating artworks using recycled and reused materials based on their unique properties.</p>  | <p><b>VISUAL ART</b><br/><b>‘Chemistry: Blending Materials to Create’</b><br/><b>Strand: Explore and Express Ideas</b><br/>Exploring properties of different art materials to create effect and texture in artwork.</p> | <p><b>VISUAL ART</b><br/><b>‘Living Things/ Art in Nature’</b><br/><b>Strand: Explore and Express Ideas</b><br/>Looking at patterns and designs in the natural world and using natural materials to create art.</p> |