



YEAR 4 TERM 2 OVERVIEW

As we move into Term 2 in Year 4, we are looking forward to continuing our journey of growth, learning, and leadership with such a fantastic group of students. This term promises a range of engaging opportunities and meaningful experiences as we build on the strong foundations established in Term 1.

ENGLISH

In Term 2, Year 4 students will continue to participate in daily skills blocks, strengthening and extending the routines developed in Term 1. These sessions are designed to provide repeated opportunities to practise and consolidate key literacy skills, supporting deeper understanding and retention. Each day, students will revisit essential English concepts before engaging in focused lessons throughout the week, with an emphasis on morphology, reading fluency, and handwriting / typing. To give you a clearer picture of our literacy block, please refer to the weekly timetable below.

| | MONDAY | TUESDAY | WEDNESDAY Sports Uniform | THURSDAY Sports Uniform | FRIDAY |
|---------|---|---|---|---|---|
| 9:00am | ENGLISH Daily Review (15 minutes) Morphology (15) Fluency (10) | ENGLISH Daily Review (15 minutes) Morphology (15) Fluency (10) | ENGLISH Daily Review (15 minutes) Morphology (15) Fluency (10) | SPECIALIST PE - Art | ASSEMBLY |
| 10:00am | Knowledge Rich Curriculum / Novel Studies Text Level Reading (15) Vocabulary (15) Sentence-Level Writing (30) Spelling Mastery (20) | Knowledge Rich Curriculum / Novel Studies Text Level Reading (15) Vocabulary (15) Sentence-Level Writing (30) Spelling Mastery (20) | Knowledge Rich Curriculum / Novel Studies Text Level Reading (15) Vocabulary (15) Sentence-Level Writing (30) Spelling Mastery (20) | | ENGLISH Daily Review (15 minutes) Fluency (15) Irregular Words (15) Handwriting (10) Spelling Mastery (20) |
| 11:10am | Lunch | | | | |
| | MATHS TTRS (Computer) (5) Review (15) Explicit teaching new concept (25) Practice new skill (15) | SPECIALIST Music – Italian | MATHS TTRS (Computer) (5) Review (15) Explicit teaching new concept (25) Practice new skill (15) | ENGLISH Daily Review (15 minutes) Fluency (15) Typing (15) Handwriting (10) | ENGLISH Knowledge Rich Curriculum / Novel Studies Text Level Reading (15) Vocabulary (15) Sentence-Level Writing (30) |
| 1:00pm | TOPIC | | TOPIC | Knowledge Rich Curriculum / Novel Studies Text Level Reading (15) Vocabulary (15) Sentence-Level Writing (30) | MATHS TTRS (Computer) (5) Review (15) Explicit teaching new concept (25) Practice new skill (15) |
| 2:00pm | Recess | | | | |
| 2:30pm | RESPECTFUL RELATIONSHIPS | MATHS TTRS (Computer) (5) Review (15) Explicit teaching new concept (25) Practice new skill (15) | CLASS SPORT | MATHS TTRS (Computer) (5) Review (15) Explicit teaching new concept (25) Practice new skill (15) | RELIGION |

Please note that this timetable is subject to change based on school events and schedule changes

In Term 2, students will continue to build on their learning through our novel studies, using rich texts to support deeper understanding at a text level. Through these studies, students will engage in targeted reading, explore and analyse key vocabulary, and apply their knowledge through structured sentence level writing. This approach allows students to connect their ideas to meaningful contexts, while our knowledge rich curriculum unit further enhances comprehension and brings greater depth and purpose to their learning.

TEXT LEVEL WRITING

Novel Studies – Uncle Xbox

Throughout Term 2 students text level writing will be conducted through a Novel study of Uncle Xbox by Jared Thomas. Uncle Xbox by Jared Thomas follows 12-year-old Dusty, who is determined to save up for a new Xbox after his stepdad takes his away. As he works towards his goal, Dusty faces challenges at home and school. With guidance from his Uncle Rick, Dusty discovers new interests like surfing and begins to understand the importance of family, culture, and connection. The story highlight's themes of resilience and identity.

Throughout this unit, students will build on their previous *Storm Boy* novel studies by planning, writing, and editing a factual recount. They will strengthen essential writing skills, including crafting varied sentence structures, using conjunctions effectively, expanding sentences, identifying and correcting fragments, and developing a broader vocabulary to enhance clarity and expression.

MATHS

In Term 2, Year 4 students will continue to build their mathematical skills through engaging lessons using PR1ME Maths, which follows the Singapore Mathematics approach. These lessons are designed to challenge all learners while supporting a clear progression of concepts. Areas of focus this term will include:

- **Multiplication and Division of Whole Numbers:** Students will multiply and divide numbers up to four digits, including 2 digit by 1 or 2 digit numbers, using strategies such as regrouping, doubling and halving, and properties of multiplication, solve one and two step word problems, represent situations with bar models, use algorithms and flow charts, estimate and check answers for reasonableness, and solve non-routine problems using strategies such as solving part of a problem or drawing bar models.
- **Tables and Graphs:** Students will investigate and collect data using different methods, present and interpret data in tables, tally charts, column graphs, and bar charts, compare and evaluate data displays, and solve one-step and non-routine problems using strategies such as drawing bar models.
- **Angles:** Students will identify, classify, estimate, measure, and draw angles, including right, acute, obtuse, straight, reflex, and full turns use angle notations, relate turns to degrees, tell directions with an 8-point compass, read simple maps, and solve non-routine problems using strategies such as solving part of the problem.
- **Maps:** Students will describe and locate positions using multiple descriptors and grid references, make and read grid maps, follow and give directions, use map legends and scales, name compass directions, and solve non-routine map problems using strategies such as guess and check.
- **Perpendicular and Parallel Line Segments:** Students will identify and draw perpendicular and parallel line segments using grids, rulers, set squares, and protractors, and solve non-routine problems involving these lines using strategies such as drawing diagrams.
- **2D and 3D Shapes:** Students will understand and use the properties of squares and rectangles to find unknown lengths and angles, recognise and describe cylinders, prisms, and pyramids, sketch 2D and 3D views, interpret drawings to build models, and solve non-routine problems using strategies such as guess and check.

TOPIC

In Term 2, students will explore the histories and cultures of First Nations peoples alongside the journeys of early explorers. These units will provide opportunities to investigate significant events, understand diverse perspectives, and make connections between past and present, enriching their knowledge and critical thinking skills. Topic lessons will be hands-on, active, and designed to extend students' understanding of the world around them.

RE

In Term 2, Year 4 students will explore the 10 Commandments and reflect on their guidance for living a life of respect, responsibility, and care for others. Through this unit, students will learn how the Commandments provide a framework for making good choices, understanding right from wrong, and treating others with kindness and fairness. Students will engage scripture and its messages through discussion, creative activities, and personal reflection. This unit aims to help students connect biblical teachings to their own lives, building a strong sense of moral responsibility and an understanding of how faith can inform everyday decisions.

RESPECTFUL RELATIONSHIPS

Throughout Term 2, students will explore two key units: Positive Coping and Help-Seeking. Students will develop strategies to manage challenges, learning how to respond to problems in constructive ways and regulate their emotions effectively. They will also explore how to seek support from trusted adults and peers when needed, building confidence to ask for help and work through difficulties. Through these units, students will understand how coping strategies and help-seeking skills can guide their choices, strengthen relationships, and enable them to make positive contributions at school and beyond.

HOMEWORK

To help students develop healthy study habits at home, we ask that they read for 20 minutes each night and record their reading in their homework book. They should also spend 10 minutes each evening practicing quick Maths facts using Times Table Rock Stars and NumBots. Weekly homework sheets will be sent home every Monday to support skill practice. These should be kept safely in their large homework satchel, which students should bring to school each day. Homework will be handed in and updated each Monday.

UNIFROM

Students will have the following schedule for specialists in Term 2

Tuesday: Music and Italian

Wednesday: **Sports Uniform:** Lisa McKeon in 4B all day, Class Sport

Thursday: **Sports Uniform:** PE and Art

If you have any questions or concerns, please do not hesitate to reach out via email or touch base on the yard:

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Many Thanks

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