

# 2024 Term 1 Parent Overview



## Year 1 & 2

### Religion

This term we will be focusing on prayer and how prayer helps us connect to God. We will be learning about the places we pray, why we pray, the special prayers we say and the items we have around us when we pray, such as a Bible, cross, and candle. Students will also explore the key events and celebrations of the Liturgical year, including Shrove Tuesday, Ash Wednesday and Lent.

### Wellbeing

During term 1, we will continually review our school values of respect, responsibility and resilience. We will use these words with the students during their learning and when outside. They will also learn about developing a growth mindset. Students will participate in a range of activities that will encourage them to develop a positive growth mindset when attempting all tasks and when learning new skills.

### English

In Reading, students will explore the concepts of print. Students will develop an understanding of book orientation, the direction in which we read, and that books have meaning and tell us a story. Through reading, students will increase their understanding of letters, sounds, words, and sentence structure. In Phonics, students will review Phase 3 and 4 sounds and use them while reading and writing. In Writing, students will develop their retelling skills and create short texts using boundary punctuation and focus on sentence structure.

### Maths

We have started the term by exploring numbers, naming them, showing them using materials and finding them in everyday life. This will then lead to place value where students will develop their understanding of the value of each number up to 1000. We will then explore time, including the duration of days, weeks, months and years, telling time to the half-hour and reading a calendar. Later in the term, we will investigate efficient strategies to solve addition and subtraction, this will include using materials and everyday life situations.

### Inquiry

The term began reviewing the school's Positive Behaviours for Learning (PBL) matrix and students explored their challenges and weaknesses and built relationships. Students will then move to Design and Technology. They will explore the properties of materials and the components of design. Then generate ideas (ideate) to make an old design better then create a prototype and evaluate their ideas.