

5/6 - Level Term 3 Overview 2026

Teachers: Mr Frank Anania, Ms Jenny Scott, Ms Mandy Bonner, Mr David Gahan, Ms Patrice Evans (Intervention support)

Literacy

Reading

Students will engage with a variety of texts to develop their reading skills. They will listen to, read, view, interpret and evaluate spoken, written and multimodal texts as well as texts designed to inform, entertain and persuade. Students will develop their understanding of how texts, including media texts, are influenced by context, purpose and audience. They will use the novels, ‘Tom Appleby- Convict Boy’ and ‘The Grandest Bookshop in the World’ as class texts to extend their understanding of author style, language features and expand their vocabulary.

Writing

Children will be taught how to write an Information Report and Narrative Text using correct structure and language features. They will be using a rubric for teacher feedback and the ‘T.A.G’ (Tell, Ask and Give) process to give peer to peer feedback to improve their writing.

Speaking and Listening

Students will communicate with peers and teachers in a range of face-to-face and online/virtual environments. Students will listen to discussions, reflect and give feedback. Students will be asked to complete and present an oral presentation on a selected topic using developing oral skills.

Mathematics

Number

Students will solve problems involving addition and subtraction of fractions with the same or related denominators, using different strategies and solve problems involving addition and subtraction of fractions using knowledge of equivalent fractions. Students will interpret, compare and order numbers with more than 2 decimal places, including numbers greater than one, using place value understanding; represent these on a number line and multiply and divide decimals by multiples of powers of 10 without a calculator, applying knowledge of place value and proficiency with multiplication facts, using estimation and rounding to check the reasonableness of answers

Measurement

Students will estimate, construct and measure angles in degrees, using appropriate tools, including a protractor, and relate these measures to angle names and identify the relationships between angles on a straight line, angles at a point and vertically opposite angles; use these to determine unknown angles, communicating reasoning. Students will choose appropriate metric units when measuring the length, mass and capacity of objects; use smaller units or a combination of units to obtain a more accurate measure and convert between common metric units of length, mass and capacity; choose and use decimal representations of metric measurements relevant to the context of a problem. Students will compare 12- and 24-hour time systems and solve practical problems involving the conversion between them and measure,

calculate and compare elapsed time; interpret and use timetables and itineraries to plan activities and determine the duration of events and journeys

Inquiry

Students will learn about the biggest problems facing children around the world in the unit, 'Care for the Kids.' They will learn some persuasive techniques and work in groups to prepare and deliver a slideshow presentation encouraging people to support an aid agency. Students will learn some literary devices and write a spoken word poem about a cause that they are supporting.

Religious Education

In the topic Human Dignity, students will learn about the biblical principle that dignity is God given and the connection between dignity and rights, as well as discussing how people can uphold the dignity of others.

Students will also develop their understanding about the Sacrament of Confirmation. They will interpret the gifts and fruits of the Holy Spirit and how these enable people to contribute to the mission of the Church. Students will explore the ceremony of Confirmation, in particular the symbolic actions that take place during this special Sacrament. **Confirmation will be held on the 18th October at the 11am Parish Mass, St Ignatius Church.**

Digital Technology

In Digital Technology students will continue an online course on Cyber-bullying called Inform and Empower. They will investigate the correct protocols which need to be followed when online. Students will learn how to identify dangers when online and identify strategies to avoid them.

They will be using a variety of ICT skills and digital devices to create work tasks and will be learning the skills of coding to prepare them for programming in the future. Students will also learn about the correct ICT protocols when accessing any digital devices.

Student Wellbeing

Students will implement strategies that build their wellbeing and resilience from the Berry St Model and will learn techniques and establish routines that will support them to be 'Ready to Learn.'

The Year 5/6 students will engage in workshops run by an external provider focused on Health and Personal Education. A parent information session will be available prior to these workshops.

Library

Library sessions will occur for all Senior Classes Gr 5/6JM, Gr 5/6FA and Gr5/6 DG on Thursday. Students are encouraged to have a library satchel to protect their books. Students borrow and return appropriate books from the library on a weekly basis. They are encouraged to select texts of interest and at their lexile level in order to complete related quizzes and improve reading skills.

Health and P.E

This term students will participate in regular periods of moderate to vigorous activity and examine different types of fitness through their Athletics unit. They will also develop their skills and understanding of the correct technique when throwing, jumping and running in Athletics. All students will have the opportunity to compete in the Whole School Athletics Carnival and some may go through to the District competition. Students will be introduced to striking and fielding games and work on the skills used such as 2 handed strike, throw and catch.

Mandarin

In Term Three, students will be encouraged to continue to use Mandarin as a classroom language to conduct daily conversations. They will also be learning to read bilingual signs, and to compare Chinese words to their English equivalent. Students will continue to explore travelling phrases and expressions around means of transportation. They will further develop their understanding of the writing system of Chinese especially in recognising the key characters in learnt words and phrases.

Performing Arts

In Term Three of Performing Arts students will be fully immersed in the process of mounting a theatrical production by rehearsing and performing in the whole school concert “Trinity Primary Presents: A Concert”. Through participation in games, exercises and activities that reflect real-world theatre practices and processes, students will work together with their classmates to learn, practise, and perform a class song and dance as characters.

The school concert will be held at Hawthorn Arts Centre (Town Hall) on Thursday September 10th. Tickets on sale from Monday August 3rd at 3:30PM.

Show synopsis: It's the week leading up to the annual school concert at Trinity Primary School and everything is going according to plan! Except...the teachers are stressed, the front desk staff are fed up, the students aren't getting along, and why are the same three students always in sick bay!? Will Trinity be able to show the excellence, community, and respect needed to make sure the concert is a success?

That's right: it's a school concert about a school concert.

Visual Arts

During Term 3, students will focus on the skills of drawing and modelling. Firstly, the class will complete an anime inspired self-portrait incorporating the distinct hairstyles, exaggerated eyes and simplified features of Japanese anime techniques.

Students will also complete a sculpture relief modelling project using paper modelling clay. The design will be drawn and then modelling material will be used to build up from the surface to show the illustrations projecting from the background.

Science

Light and Optics

STEM Driving Question: *How can we use light to investigate and explain the world around us?*

Overview: Students will explore the properties and behaviour of light through hands-on investigations. They will examine reflection using mirrors, investigate transparent, translucent and opaque materials, and explore how different coloured light sources affect the appearance of objects. Through inquiry based tasks, students will develop an understanding of how light travels, interacts with materials and is used in everyday technologies.

Curriculum Links:

- VCSSU080: Light from a source forms shadows and can be absorbed, reflected and refracted.
- VCSIS086: Plan and conduct fair investigations, identifying variables to be changed and measured.
- VCSIS088: Construct and communicate evidence-based explanations from investigations.