

Year 3/4 Term 1 Overview 2026

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| Thursday 12th February - 5:30pm to 7:30pm | Welcome Family Night |
| Tuesday 17th February | Lunar New Year Pancake Tuesday |
| Wednesday 18th February - 10:00-11:00am 10:00-1:30pm | ASH WEDNESDAY MASS District Swimming for selected Yr 3-6 students |
| Friday 20th February | School Photos |
| Monday 23rd-27th February | Yr 3-6 Swimming Program |
| Monday 2nd-6th March | Yr 3-6 Swimming Program |
| Tuesday 10th March | School Dental Van |
| Wednesday 11th March to Thursday 19th March. | NAPLAN Yrs 3 and 5 - See letter from Nigel |
| Saturday 21st March | Trinity Music BINGO Night (P&F) |
| Thursday 2nd April -1:45pm finish | END of TERM 1 |
| Monday 20th April | Term 2 Starts |

Education in Faith

Meeting God through Prayer

Students will explore how prayer is part of people's lives and the reasons for prayer. They will explore and experience a variety of ways to communicate with God through prayer.

Students develop their understanding of the seasons of Lent and Easter. They will explore how they grow closer to God and others during Lent, especially through a commitment to the Lenten practices of fasting, prayer and almsgiving. The students will examine the symbols, stories and celebrations of Holy Week. They will learn about the death and resurrection of Jesus Christ.

Literacy

Reading:

Students will use various texts to build and refine comprehension strategies with a focus on finding the main idea, identifying facts and details and sequencing. Students will determine important ideas, events or details in text and make connections between that text, other related texts and their own experience. Students will also link the information in print and the images presented. Students will be exposed to Modeled Reading (through class novels), explicit teaching through Guided Reading and have opportunities for Independent Reading.

Writing:

Students will learn how to plan, draft and publish personal reflections, narrative texts and persuasive texts, using correct structure and language features. Students will develop their spelling, grammar and punctuation skills. They will continue to consolidate their handwriting using the Victorian Cursive Script.

Speaking & Listening: Students will listen attentively to others' views, share their own ideas and respond appropriately in class meetings, class discussions and group work.

Numeracy

Number and Algebra

In the area of Number and Algebra students will revise their knowledge of counting, place value and number patterns. They will build on their understanding of addition and subtractions.

Measurement and Geometry

Students will explore time using both digital and analogue clocks. They will identify the seasons, use calendars and timetables to support their personal organisation. Students will learn to convert units of time to resolve problems.

Statistics and Probability

Students will collect data to make appropriate graphs, charts and tables to suit different situations.

NAPLAN

The NAPLAN testing window is from Wednesday 11th of March to Wednesday 18th March. The Year 3 students will be involved in NAPLAN where they will complete National tests for Reading, Writing, Conventions of Language and Numeracy. More information will follow in the coming weeks.

Inquiry

In the unit, 'Developing Our Learning Culture' - Conditions of Harmony', students will learn about their classmates, the importance of good social skills and what skills they need to enable them to work effectively with others.

Students will also be revising school and classroom behaviours and developing their understanding of 'Positive Behaviours for Learning.'

First Contacts unit of work: students will explore the lives of First Australians before European settlers arrived in Australia and the causes and reasons for the journey of the First Fleet.

Wellbeing

In Term 1, students will build strategies that develop their resilience and they will learn techniques and routines that will support them to be 'Ready to Learn' by being Present, Centered and Grounded. We will also focus on emotional literacy where students develop the ability to be aware of, understand and use information about the emotional states of themselves and others.

Mandarin

In Term 1, Year 3/4 students will learn to discover the distinctive features of the spoken language and begin to use Pinyin and tone marks to practise syllables and tones they encounter in new words. Students will use Pinyin to write, knowing that characters represent the real form of writing in Chinese. They will use a variety of communication modes as well as mime and gestures. They will also learn to use a range of phrases and expressions to make short conversations in the school context.

Performing Arts

In Term One of Performing Arts, students will engage in improvisational games and imagination exercises to build a sense of ensemble. Using scripted texts as a foundation, students will focus on showcasing time and place during their acting. Alongside their drama work this term, students will explore safe creative movement through dance activities and extemporaneous exercises.

Visual Arts

In Term 1, Year 3 and 4 students will focus on drawing and painting landscapes through the lens of folk artist Karla Gerard and Australian landscape artists.

The Gerard inspired artwork will allow students to emulate the artist's work including crooked houses, swirling trees and vibrant fantasy landscapes. Students will also have the opportunity to complete an Australian mixed media landscape using inspiration from Australian artists Streeton, Mc Cubbin and Drysdale. The class will be able to choose the Australian landscape they would like to depict including the bush, beach, mountains, river and rainforest.

Physical Education -

During term one students will practise and refine the fundamental movement skills of run, vertical jump, throw and forehand strike through a net/wall games unit playing modified games of Tennis and Volleyball. They will practise these skills using different body parts and with a variety of equipment. Students will also use strategies to work in groups to help identify rules and fair play when participating in games activities.

Science

STEM Driving Question: How does the Earth's surface change over time, and how can we protect it?

Overview:

This term, students will take on the role of geologists and environmental engineers, investigating the natural forces that shape the Earth's surface, such as weathering, erosion, and human impact. Students also will learn about our solar system and how each planet has its own characteristics.

Through hands-on experiments and small design challenges, students will observe how Earth's features change and brainstorm ways to minimise human damage.