

Year 4 Term 3 overview

Hello from Joanne and Zoe,

Welcome to another jam packed fun-filled term of learning.

Year 4C&P Term 3 2025

Term 3 2025	Monday	Tuesday	Wednesday	Thursday	Friday
9am	Prayer Berry Street Circle	Prayer Berry Street Circle	Prayer Berry Street Circle	Prayer Berry Street Circle	Assembly
9:10 - 10:30	ENGLISH	ENGLISH	ENGLISH	4C - Music 4P - Italian	ENGLISH
10:30	SPELLING MASTERY	SPELLING MASTERY	SPELLING MASTERY	4C - Italian 4P - Music	SPELLING MASTERY
11:55 - 12	LUNCH				
12 - 1	TTRS (5 minutes) MATHS	4C - PE 4P - ART	TTRS (5 minutes) MATHS	TTRS (5 minutes) MATHS	TTRS (5 minutes) MATHS
1 - 2	TOPIC	4C - ART 4P - PE	TOPIC (alternates with RE)	ENGLISH SPELLING MASTERY	ENGLISH (writing)
2 - 2:30	RECESS				
2:30	Mindfulness	TTRS (5 minutes)	Mindfulness	Fluency	Mindfulness
2:40	RRRR	MATHS	RELIGIOUS EDUCATION (alternates with Topic)	ENGLISH (writing)	Class Sport (odd) Buddies (even weeks)
3:15	PACK UP BELL				

Numeracy

Each Maths lesson will follow a carefully designed evidenced based structure:

- **5 minutes:** Developing mathematical fluency.
- **15 minutes:** Reviewing previously learned concepts.
- **25 minutes:** Explicit instruction of new concepts.
- **15 minutes:** Practicing newly introduced skills

This approach ensures a well-rounded and engaging learning experience, supporting both skill development and a deeper understanding of mathematical concepts.

Throughout Term 3, Year 4 students will explore key mathematical concepts through engaging and focused lessons. They will work on the following areas:

- **Multiplication and division:** Students will use a range of strategies to solve multiplication and division problems, including those involving larger numbers and interpreting remainders.
- **Angles:** Students will estimate, compare and classify angles using formal units of measurement.
- **Fractions:** Students will model, compare and represent common fractions, including mixed numbers, and use them to solve problems in real-life contexts.
- **Location:** Students will use grid references, directional language and simple maps to describe and locate positions on a grid.
- **Decimals:** Students will recognise, represent and compare decimals to tenths and hundredths in real-life situations.

These units are thoughtfully designed to build your child's confidence and mathematical skills through hands-on, meaningful learning experiences.

English

Each English lesson will continue to follow a carefully structured, evidence-based approach designed to support skill development and deepen students' understanding of literacy and literature. This consistent framework ensures that all learners are engaged and making progress in both reading and writing.

This term, Year 4 students will begin with a focus on our new topic from the knowledge-rich curriculum: *Our Blue Planet* (Earth and Space Sciences). Students will engage with a variety of factual texts to build content knowledge and vocabulary related to Earth, space, and the natural world. Our daily reviews and targeted literacy skills sessions will continue to support students in developing their understanding of morphology, grammar, and vocabulary.

Later in the term, we will shift our writing focus to Information Reports, as part of *Our Health is Our Wealth* unit. Students will learn to research, organise, and present factual information clearly and accurately. They will be guided to use topic-specific language and structured paragraphing to communicate their ideas effectively.

To support your child at home, we encourage reading factual texts together, discussing key facts and ideas, and helping them become familiar with the features of informative writing.

We will also continue our daily **Spelling Mastery** lessons. This program develops strong and reliable spelling skills through a highly structured direct instruction approach, blending three key strategies:

- **Phonemic approach** – Helps beginning spellers understand the relationship between spoken sounds and written letters, enabling them to apply this knowledge to spelling.
- **Morphemic approach** – Introduces advanced spellers to prefixes, bases, and suffixes, deepening their understanding of word structure.
- **Whole-word approach** – Provides spellers at all levels with the meaning and root of words, demonstrating how spelling is influenced.

Spelling Mastery integrates these approaches based on students' skill levels, offering clear, sequential lessons that effectively build spelling proficiency. Through explicit instruction, careful word selection, and repeated, cumulative practice, students master concepts while reinforcing and retaining key information—supporting their development as confident readers and writers.

Religion

Our Morning Circles will continue to launch our day in a positive manner and are a valuable time to allow for gathering and sharing news and events. We also will continue to have a focus on our weekly value, our expectations and discussing what is going well currently and areas we may need to focus on.

Our Religion topic this term is The Last Supper (Luke 22:14–20) where Jesus shows what true witness is: giving of oneself. The Eucharist sends us out to be witnesses of love. Students can witness through reverence, gratitude, and acts of service. This ties in beautifully with the making of First Communion in Week 4.

Please look out for our current homework sheets as the children are asked to do some of their preparation at home with their families. We hope to engage parents in the role of preparation as well as help children not participating on the night to engage more fully with the classroom activities.

Our second unit will be aligned to our Topic work and reflecting on our role as stewards of creation, our beautiful planet and making positive choices.

Please remember the important dates regarding First Communion:

Thursday July 31st 3:00-3:30pm Parent Information Session with Miss Maloney (our RE leader)

Monday Aug 4th Jewish Museum Excursion

Thursday Aug 14th Retreat Day at school (all year 4 students)

6pm Mass and receiving the Sacrament.

Please look out for the permission form for the Jewish Museum with all details outlined fully.

RRRR

Our two topics in Year 4 this term are:

Gender Norms and Stereotypes

Students consider the influence of gender norms on attitudes, opportunities and behaviour. They learn about gender equality, inclusion, human rights and the importance of relationships that respect people of all genders.

Positive Gender Relationships

Students develop an understanding that verbal, physical, emotional, financial and sexual forms of violence are harmful, and that these forms of violence can also be gendered. They learn about safe and unsafe behaviours, consent and their rights to bodily autonomy. They practice strategies they can use to assert their rights to bodily autonomy to be free from coercion or violence. They develop self-care, peer support, peer referral and help-seeking skills that they can use in response to situations involving gender-based violence within family, peer, school, community or online relationships.

Topic

As students continue to master their Reading to Learn skills, they will further explore the topic of 'Our Blue Planet'. This exploration will be integrated into our Reading to Learn lessons, in addition to our two weekly topic sessions. They will focus on the formation of Rocks, Minerals and Soils, with a community walk to Sandringham beach to explore the erosion of rocks around us. Additionally, they will explore The Sun, Earth and Moon. In this unit, students will enquire into the Earth's relationship with the Sun, and how the Sun, Earth and Moon interact. They will learn that the rotation of the Earth on its axis causes regular changes, including night and day, and the pattern of the seasons. This will be paired nicely with a visit to IMAX and the Melbourne Museum for a hands-on experience of learned content.

Homework

In Year Four, homework is designed to be a simple extension of what we are learning in class. It supports students' development and helps reinforce key skills in a manageable and meaningful way.

This term, homework books will be collected on Mondays and returned with new tasks on Tuesdays. Each week, students will complete a maths activity that revises the concepts covered in the previous

week. For example, if we focus on multiplication and division in Week 1, the homework in Week 2 will provide a chance to revise and practise those skills.

We are also sending home for a few weeks a reading sheet and task for First Communion preparation and ask that ALL children complete the task regardless of whether they are making their First Communion. We have discussed ways to support everyone in class so please reach out if you require additional help.

Students also have access to Times Tables Rockstars and are encouraged to use it for 10 minutes each night. This regular practice helps build number fluency and supports their progress in class. We regularly put a copy of the heat map showing their progress towards 'going green' and celebrate their growth.

Reading continues to be a vital part of our homework routine. We ask that students read for 15 to 20 minutes each night. This should include reading aloud at least once a week, as reading to an audience is a valuable skill that differs from silent reading. We also recommend that families take turns reading aloud together. Hearing fluent, expressive reading is a powerful way to model good habits and build a shared love of stories.

For families looking for optional extra practice at home, here are some great websites educational activities:

<https://ttrockstars.com/>

<https://www.funbrain.com/>

<https://www.educaplay.com/>

<https://www.abcya.com/>

<https://bedtimemath.org/category/daily-math/>

These are optional and can be used at your own pace to keep learning fun and active!

Specialist Timetable and sports uniform

	4P	4C
Tuesday	Art PE	PE Art
Thursday	Italian Music	Music Italian
Friday	Class Sport	Class Sport

Please wear PE/ sports uniforms on Tuesdays and Fridays.

General Things

Fruit snack

Please send a healthy fruit or veg snack (or cheese) to school each day. We have our 'fruit snack' at 10am while we transition between tasks in our English block. Please be aware it needs to be something easy (non-messy) to eat and doesn't stop us from continuing our work. The general rule is

that if they need two hands or to eat with a spoon/fork (ie yoghurts, dips, fruit in juice etc) it is better to have at recess or as part of lunch. Whereas, carrot, celery, cucumber sticks, cut apples, melon, berries, cheese sticks... are perfect.

Tissues

If you have not yet sent in a box of tissues or a pack of **antibacterial wipes** (please, no baby wipes), we would greatly appreciate it if you could send them in to support our classroom. These supplies help keep our learning environment clean and comfortable for everyone. Thank you for your continued support!

Buddies

In Term 1, Year Four students had the honour of becoming BIG Buddies to the Year Two children. Each student was paired with a buddy from Year 2, along with a fellow Year 4 student from the other class. These connections have provided a valuable opportunity to show leadership, kindness, and build a strong sense of community across year levels.

In Term 3, we will continue to strengthen these buddy bonds through a range of fun and purposeful activities. These may include shared reading, collaborative art projects, games, and classroom visits. We are excited to see these relationships continue to grow as students learn from one another and support each other in meaningful ways.

Kinder Program

We continue with our partner program with Nagle Kindergarten and visit them over the term. As we can't all go at once we take turns going and everybody generally has at least one visit. We engage with the Kinder children and assist with art activities, reading stories and playing games.

If your child is away on the day it is their turn we just swap them out and they go the next time. We walk the short distance in our small group with a teacher and this is covered by the permission you gave at the start of the year.

Contact Information

We thank you for your continued support and look forward to another great term and sharing the First Communion experience, the school production and our excursions with you. We also look forward to the Parent/Teacher chats in Week 3.

Don't forget: we are available to chat every afternoon at pickup or by appointment at a time that is convenient for us both.

Regards,
Joanne and Zoe

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