

This term in Performing Arts, each year level will be exploring the following:	
Prep	Prep students are learning to use facial expression and props to enhance their performance and engage the audience. The students will use puppets to retell a story about an indigenous animal. They will explore drama possibilities in response to stimulus such as words, stories, objects or images linked to the Prep unit of inquiry in Science.
Year 1	Year 1 students explore drama possibilities in response to stimulus such as words, stories, objects or images. They will explore roles, characters and dramatic action. The students use facial expression, objects and props to enhance our performance and engage the audience.
Year 2	Year 2 students explore roles, characters and dramatic action in dramatic play and improvisation. Year 2 students talk about how voices, movement and space are used in drama they make and see. The students also use facial expression, objects and props to enhance our performance and engage the audience linked to the Year 2 unit of inquiry in Science.
Year 3	Year 3 students will develop an improvised scene by applying the elements of drama. The students respond to drama, expressing what they enjoy and why. Year 3 students demonstrate sound effects, gestures, body language to enhance drama improvisations. Year 3 students will perform Yosakoi dance at the Japanese Day assembly.
Year 4	Year 4 students will explore with the loudness/softness, pace and pitch of their voices. The students apply story structures in their drama, including roles and events linked through cause and effect and dramatic tension. Year 4 students will experiment with body language and gesture used in drama from different cultures and times.
Year 5	Year 5 students will explore dramatic action, empathy and space in scripted drama, to develop characters and situations. The students develop skills and techniques of voice and movement to create character, mood and atmosphere and focus on dramatic action. Year 5 students explore voice projection, dynamics, pace, pause and pitch, to create and communicate characters' intentions linked to the Year 5 unit of inquiry in Science.
Year 6	Year 6 student develop expressive skills of focus, clarity of movement, confidence and facial expression/character to present dance ideas in performance for an audience. The Year 6 students also develop skills and techniques of voice and movement to create character, mood and atmosphere and focus on dramatic action to engage an audience. This term the Year 6 students will rehearse the dances, songs, music and characters from "Matilda The Musical JR" in preparation for the Musical performances on Tuesday 24 th October and Thursday 26 th October.