

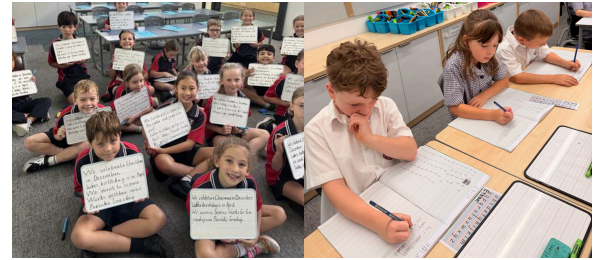
Sacred Heart Year 2, 2026

Welcome to Term 2

MSL

This term during **Multisensory Structured Learning (MSL)** students will be covering a variety of different spelling rules.

- Vowel teams
- Blending and segmenting sounds
- High-frequency words have regular and irregular spelling patterns
- Common digraphs
- Silent letters, trigraphs, vowel digraphs and common long vowels
- Learning rules for adding suffixes words



The Writing Revolution

This term we are continuing on with our explicit teaching of The Writing Revolution (TWR) lessons focusing on looking at narrative writing through story grammar.

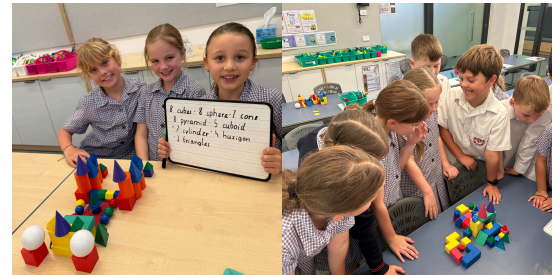
- Identifying and defining adverbs
- Expand simple sentences with an adverb (to modify a verb)
- Exploring sentence stems, including because and but
- Developing questions that include who, what, where, when
- Exploring subordinating conjunction including if, when, before and after
- Identifying fragments vs sentences and converting fragments into sentences

We will also complete a novel study of *Walking in Gagudju Country*, examining the structure of a narrative non-fiction text through story grammar while engaging with rich and meaningful content.

Mathematics

This term, students will continue to practise mental and written mathematical strategies to develop their problem-solving skills and mathematical reasoning through Daily Review. Students will also continue to follow Prime Maths.

Focusing on 3D shapes, addition and subtraction with and without regrouping, map reading, length and mass.



Topic: Important Places, Connections to Country & Sound

This term, students will explore three key areas of learning. They will learn about important places, looking at what makes a place special and why it is significant to people, including its history and cultural or spiritual importance. Students will develop their understanding of connections to Country, exploring how Aboriginal Peoples share and celebrate their cultures and histories, and how their knowledge of land, water and sky is used in everyday life. Through a Science lens, students will investigate sound, learning how it travels through different materials such as air, water and solids, and how it can be affected by these materials. They will also explore how Aboriginal and Torres Strait Islander Peoples use different materials and actions to create sound for specific purposes.

Religion

In Term 2, students will explore **Joseph's Coat of Many Colours**, retelling the story through pictures, discussions, and creative activities. They will learn about hope and forgiveness, reflecting on personal experiences and Joseph's resilience. Students will be given the opportunity to attend mass as well as liturgies.



Respectful Relationships, Positive Coping and Help Seeking

This term, we will continue Respectful Relationships lessons and integrate the Berry Street Educational Model into our wellbeing focus. Students will reflect on emotions, express feelings with awareness of others, and practise techniques to manage fear, frustration, and anger. They will also learn problem-solving, ways to care for others, and the importance of seeking help.

Kind regards,

Kate O' Brien, Louise Bohannon & Bronagh Maloney

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