

Term 1, Week 7 & 8

5/6 Learning Intentions:

For the students to:

Emotional

- Recognise points of progression within their learning through the Learning Pit

Social

- Communicate with compassion and kindness
- Assist peers in learning

Language

- Recognise how tone and volume of voice affects verbal interpretation
- Use common Italian phrases in the classroom

Cognitive/Thinking

- Articulate the next stage of learning through reference to the Learning Pit
- Use appropriate strategies to work towards a chosen learning goal
- Self-assess and peer-assess work using agreed criteria

Physical/Health

- Display resilience in trying their best during competitive activity
- Practice applying sunscreen before outside activity

Literacy

- Explore and infer the lesson of a text
- Identify and use the appropriate structure of a narrative text
- Experiment with a compelling lead to capture reader's attention
- Create relevant meaningful conclusion
- Use dialogue to add meaning to narratives
- Practice the white spelling rule 'in most words - just add the suffix'
- Practice the digraph /ei/ making the sound 'E' as in receipt
- Use paragraphs with indents to organise sentences which focus on one idea
- Use a legible handwriting style which includes letters that are correctly formed

Numeracy

- Use estimation and rounding to check the reasonableness of answers
- Use partitioning to aid in solving addition and subtraction problems
- Revise automatic recall of addition and subtraction number facts
- Use the algorithm (vertical method) to solve addition and subtraction problems
- Describe, continue and create addition and subtraction patterns
- Revise recognising, representing and ordering numbers

Religious Education

- Name key beliefs that underpin the Lenten season
- Explore problems in the community and our responsibilities through a Catholic lens
- Explore the Sacrament of Confirmation and key parts of the Mass

Inquiry/P.B.L (Problem Based Learning)

- Identify and investigate community issues which could be helped
- Analyse various businesses in terms of strengths, weaknesses, opportunities, and threats.
- Brainstorm achievable ideas to solve community problems
- Explore a business or charity idea and persuade others of its viability

Wellbeing

- Use effective communication tools to convey emotions
- Recognise the difference between a problem that can be solved independently, and problems that require teacher intervention