



Physical Education - *"Every child is a winner, when they try their very best"*

Year 5 & 6: This term students will review their athletics skills to prepare for the Athletics Trials Day on Friday 31st of July. Then we will move into a boxing fitness unit that develops the students' knowledge and understanding of fitness and components. Finally the students will engage in movement classes and will have the opportunity to create movement sequences that demonstrate variations in flow and levels, and will involve working with other students to move together in time.

Our Prep students are heading to the beach this term, inspired by the picture book *Magic Beach*. Freeze frames and movement will also bring the story to life through drama, before they pick up percussion instruments to create their own beach soundscape, layering sounds like waves, wind and seagulls to

bring their imaginary shoreline to life. They'll build their singing voices and sense of steady beat through Kodaly songs and games, an approach built on the idea that every child can learn to sing and move with confidence, growing musical understanding through playful, repeated games and movement. It's a term full of imagination and play, with plenty of laughs along the way as our youngest performers find their voice.

Year 1 & 2

This term, Year 1 and 2 students step into the shoes of Oliver Jeffers' much-loved characters, bringing *Lost and Found* to life through games, tableau and role-play. Along the way, they'll discover how a simple change in facial expression, body language or voice can completely transform how a character feels. Working in small groups, they'll devise their own short emotion sequences, building the confidence to perform in front of others — and there's always a real sense of pride when it's their turn to share with an audience.

Year 3 & 4

Years 3 and 4 are diving into scene-building this term, taking their cue from *The Listies* and their hilarious brand of storytelling. Students will learn how to devise, advance, develop and perform their own short scenes, building skills in improvisation, character, voice and dramatic tension along the way. Classic improvisation and theatresport games help sharpen their confidence, quick thinking and teamwork, building towards a final devised performance where students show off their ability to sustain a role, build tension, and give and receive constructive feedback as an audience member.

Year 5 & 6

In the upper years, Drama turns its attention to physical expression, spatial awareness and non-verbal storytelling. Drawing on the traditions of *Commedia dell'Arte*, our Year 5 and 6 students will explore mime, character status and comic timing as they build their own humorous routines. It's a term of big physical choices, with students discovering just how much comedy a well-timed look or gesture can carry — and no doubt plenty of laughs along the way.

Auslan

"Signs are to eyes what words are to ears." ~ Deaf Proverb

Welcome to Term 3 in Auslan. As always, it was wonderful to observe your children signing their presentations at the end of Term 2 and to note their growth in expressing themselves in sign language.



In our Term 3 Auslan classes, all students across St James will expand their signed vocabulary and explore Deaf-created resources. Students in every year level will participate in peer interactions, live demonstrations, visual activities and recordings produced by Deaf community members.

Preps will deepen their concept of the Deaf community and the use of Auslan. They will consolidate their Semester 1 vocabulary, particularly about 'self', colour sentences and fingerspelling. Preps will also

explore new signed vocabulary areas including numbers and family, using guided group activities, pictorial responses and signed games.

Year 1 - 2 will maintain their Semester 1 vocabulary, particularly in the areas of places and household items. This term they will expand their vocabulary to include action verbs and common signs. They will participate in shared signing interactions, access signed resources and engage in simple language games to demonstrate their signing and receptive skills in Auslan.

Years 3 – 6 will expand their vocabulary to incorporate additional modal, action and frequency verbs. The learning and use of these signs helps to create deeper communication skills and the ability to engage in more interesting and complex signed conversations. Vocabulary development will be assessed later in the term and their ability to utilise these verbs will continue to be demonstrated in Term 4, within their final presentations. Students will demonstrate their receptive and productive skills in paired, group and whole class settings.

STEM

Prep: This term the students will continue working on their skills using Google Docs and navigating through the St James Student Landing Page. They will also be working on their coding and problem solving skills using an app - CodeSpark

Year 1 - The students will be building on their Google Suite knowledge by exploring the use of Google Slides. They will also be working on their coding and problem solving skills using the online program Code.org

Year 2 - This term the students will build on their coding and problem solving skills using the app Tynker. They will also look at design and building concepts and processes. The students will look at children's playgrounds and look at what materials are used, why they have used a certain design and the function of the item. They will then design their own playground item with a target audience in mind to achieve a certain function. Following the design they will then build a miniature replica using appropriate materials that will be able to demonstrate the use of their piece equipment.

Year 3 - This term the students will continue building on their coding and problem solving skills using the app Scratch Junior. They will explore ways to use the code to make small interactive stories, games, and solve problems. They will also look at data and how to represent collected data, what software is available and how they can best present their data to an audience.

Year 4 - The students will use their coding and problem solving skills using the online platform - Scratch. They will look at a variety of coding blocks and how to use them and change the parameters to use in different ways. They will work through a variety of tutorials of their choice and then expand from these tutorials to develop their own work to present to the class at a Scratch showcase.

Year 5 - The students will use their coding and problem solving skills using the online platform - Scratch. They will also start to look at Javascript, why it's used and how to alter and write the script. They will use the program Pico to develop their skills whilst building online games. The students will have the opportunity to present a project of choice using either Scratch or Pico for the class showcase.

Year 6 - Students this term will then be looking at the online platform Tinkercad, whereby they will design, develop and build their own 3D model. They will also create and design a model for their Prep buddies which will then be 3D printed. Following this, students will look at data collection and software that can be used to present the data. They will look at manipulating data and using formulas. Binary code, its use and purpose will also be introduced.