

Religious Education

Students will investigate the following concepts:

- Identify imagery, plot, setting and author's purpose in scripture stories
- Interpret scripture using a range of strategies and resources
- Reflect on insights gained from scripture and apply them to daily life
- Make personal and communal connections to biblical messages
- The signs, symbols, rituals, prayers and practices of the Liturgical Church
- The significance of liturgical signs, symbols, colours, rites and sacraments in the past and present Church
- They will participate in communal prayer and use symbols and rituals when planning prayers liturgies.

English

In Reading and Viewing, students will study *Waves* learning to;

- Explain how language evokes responses when reading
- Fluently read and comprehend texts for wide purposes, analysing text structures and language and by monitoring comprehension
- Monitor and repair reading when meaning breaks down
- Ask questions to clarify thinking, and to provide reasons or evidence
- Describe how texts convey feelings, moods, actions, and ideas to build literal and inferred meaning
- Evaluate information and ideas in literary and informative texts
- Recognise how figurative language enhances meaning.

In Writing, students will learn the following skills:

- Analyse how figurative language in literature can enhance meaning and affect the audience
- Re-read, proofread and edit own and other's writing, and use criteria and goals in response to feedback
- Identify and use words that convey emotive meanings in texts
- Vary sentence structures or lengths when using simple, compound and complex sentences
- Create compound sentences using coordinating conjunctions
- Create narrative and persuasive texts using paragraphs with clear, coherent transitions
- Use and revise literary devices in character and setting descriptions.

In Term One, the students will be introduced to a weekly SMART spelling approach, using syllable, letter and sound strategies.

Spelling sounds and rules in focus				
Week 1	Week 2	Week 3	Week 4	Week 5
	 194_The_digr...	 195_The_gra...	 196_The_digr...	 197_The_gra...
Week 6	Week 7	Week 8	Week 9	Week 10
 198_The_digr...	 199_The_digr...	 200_The_digr...	 201_The_digr...	 202_The_pref...

In Speaking and Listening, students will learn the following skills:

- Participate in constructive discussions and to build on the ideas of others.
- When interacting with others, students use vocabulary precisely and select language for social purposes and roles, to clarify meaning and make connections.
- Actively listen by developing the ability to listen attentively, take turns, and respond respectfully during discussions.

Mathematics

In Number, students will learn the following skills:

- Multiplying two-digit numbers efficiently
- Dividing using a written algorithm and representing remainders as fractions
- Dividing using a written algorithm and representing remainders as decimals.

In Algebra, students will learn the following skills:

- Applying multiplication and division strategies, such as using the distributive and associative properties
- Using factors and multiples to solve problems
- Finding unknown numbers in multiplication and division equations.

In Measurement, students will learn the following skills:

- Measuring length, area, and perimeter
- Calculating the area of irregular polygons
- Investigating and understanding the connections between area and perimeter.

In Statistics, students will learn the following skills:

- Interpreting line graphs
- planning and conducting statistical investigations
- posing questions and collecting relevant data.

Wellbeing

Students students will learn about the following concepts:

Stress Management

- how to manage stress
- Lifting the mood.

Positive Coping

- Positive self talk
- Strengthening skills in positive self talk.

Inquiry Learning

History - *How do we belong?*

Students students will learn about the following concepts:

- Explore key terms and make connections to understand the story of Australia's early colonies
- Understand the experiences of both colonists and Indigenous peoples during the establishment of British colonies
- Construct historical interpretations, using historical terms and evidence from historical sources
- Explain the significance of events, individuals and groups that contributed to continuity and change.

Digital Technologies

Students students will learn the following skills:

- Understand the role and impact of digital technologies in everyday life
- Digital citizenship
- Introduction to digital tools, including Hapara.

Physical Education

Students students will learn the following skills:

- Collaborate effectively with peers, taking on leadership and support roles
- Use communication and problem-solving skills in team challenges
- Develop advanced cricket skills, including:
 - Batting with placement and intent
 - Bowling with accuracy and strategy
 - Fielding, catching and throwing under game pressure
- Understand and apply T20 cricket rules, scoring and game strategies
- Make decisions about batting order and field placement
- Participate in full T20 cricket games across the final weeks
- Demonstrate respect, teamwork, leadership and sportsmanship.

Performing Arts

Students students will learn the following skills:

- Using drama to communicate ideas, viewpoints and emotions
- Developing characters influenced by emotion and intention
- Using voice, movement and space to create mood and meaning
- Applying improvisation skills to develop short scenes
- Rehearsing and refining scripted or devised drama
- Performing with an awareness of audience engagement
- Evaluating the effectiveness of drama techniques.

Visual Art

Students students will learn the following skills:

- Using line to show movement and emotion
- Applying drawing techniques with increasing control
- Making intentional design choices
- Communicating ideas through line and design.

German

Students students will learn the following skills:

- saying and recognising simple greetings (e.g. *Hallo, Guten Tag, Guten Morgen*) and how to politely interact with the teacher and classmates in German
- practising number vocabulary from *eins* to *hundert* through chants, counting activities and simple context use
- learning common colours (e.g. *rot, blau, grün etc.*), used in matching, describing objects, and classroom activities
- using polite expressions during classroom routines (e.g. *Bitte, Danke*)
- sharing basic information about themselves such as their name and simple personal details
- using modelled language to construct short phrases about personal preferences and familiar topics, including family, hobbies and sports.