

Year 6 Curriculum Overview

Term 2, 2025



Religious Education

Students will:

- Explain the role of pilgrimage in the Catholic Tradition, in light of our spiritual journey towards Confirmation and the 2025 Jubilee Year of Hope.
- Name the Sacraments, and interpret the Gifts and Fruits of the Holy Spirit as Catholic traditions that help faithful people develop closer relationships with God and community.
- Read and reflect on Scripture to consider contemporary role models who emulate Jesus in our world.
- Lead by example, drawing inspiration from past and contemporary Pilgrims of Hope, as part of our role in the mission of the Church and the Kingdom of God.

English

In Reading and Viewing, students will learn the following skills:

- Reading a range of text types with accuracy and fluency, and using self-correction strategies when needed.
- Understanding different texts by re-reading, using their vocabulary knowledge, and making inferences.
- Identifying the purpose of a text (e.g., to inform, entertain, or persuade) by examining the language features and vocabulary used.

In Writing, students will learn the following skills:

- Applying knowledge of base words, prefixes, suffixes, common spelling patterns, and spelling rules to spell more complex words accurately.
- Organising and writing factual recounts in a logical sequence, using appropriate vocabulary and language features to ensure clear and cohesive writing.
- Rereading and editing their own writing to improve meaning, clarity, sentence structure, and punctuation.

In Term Two, the students will be introduced to a weekly SMART spelling approach, using syllable, letter and sound strategies.

Spelling sounds and rules in focus				
Week 2	Week 3	Week 4	Week 5	Week 6
Prefixes pro- and anti-	Prefix semi-meaning partially	Prefix trans-meaning across or through	Prefixes hyper- and hypo-	Vowel suffix -ism that means a system or the story
Week 7	Week 8	Week 9	Week 10	Week 11
Vowel suffix -ology which means the study of	Suffix -ist which means job	Digraph ci making the sound sh as in special	The digraph ps and the graph s making the sound s	Review of SMART spelling rules

In Speaking and Listening, students will learn the following skills:

- Using strategies such as asking questions, paraphrasing, pausing, projecting their voice, and speaking clearly when sharing ideas and participating in discussions.
- Practising active listening by focusing on the speaker, considering the message, and responding thoughtfully and respectfully during conversations.

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Mathematics

In Number, students will learn the following skills:

- Solving multiplication and division problems involving decimals using efficient mental and written strategies.
- Using rounding and estimation to check the accuracy of their calculations.
- Identifying and describing the properties of prime and composite numbers.

In Measurement, students will learn the following skills:

- Converting between millimetres, centimetres, metres, and kilometres using appropriate operations.

In Space, students will learn the following skills:

- Locating and plotting points on all four quadrants of the Cartesian plane.
- Describing changes to coordinates when points are moved.

In Statistics, students will learn the following skills:

- Identifying and analysing statistics collected through traditional methods and digital media.

Wellbeing

This term in Wellbeing, students will be engaging with the BeYou Body Bright program, with a particular focus on body image. Through a series of discussions, reflections, and activities, students will explore how body image is shaped by personal experiences, media influences, and social messages. They'll learn strategies for developing a healthy, respectful relationship with their bodies, and how to foster body confidence in themselves and others. The program supports students in recognising that health and worth come in many forms - not just appearances.

In addition to Body Bright, students will continue to build their digital wellbeing through focused cybersafety lessons. These sessions will help students:

- Understand how games and apps are often designed to keep users engaged through addictive features such as rewards, streaks, and notifications.
- Think critically about how different forms of technology affect their emotions, self-esteem, and social interactions.
- These lessons aim to equip students with the awareness and skills to make informed, intentional choices about their tech use, both at school and at home.

Inquiry Learning

Geography - *'Where in the world are we?'*

Students students will learn about the following concepts:

- Investigating economic, demographic, social, and cultural differences between countries.
- Representing collected information and data using maps that follow cartographic conventions, as well as graphs, tables, and sketches.

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Digital Technologies

Students will learn the following skills:

- Collaborating respectfully and responsibly in digital environments, following agreed behaviours and guidelines with support from trusted adults.

Performing Arts

In Performing Arts, students will learn the following skills:

- Researching how other countries and cultures tell stories, creating and performing an interpretation of a traditional story, and comparing it with Australian storytelling traditions.
- Exploring the cultural and historical significance of dance from the 1920s to the present.
- Developing choreography by incorporating techniques from different time periods.
- Rehearsing and refining performance skills in a group dance presentation.
- Critically reflecting on the evolution of dance.

Visual Art

Students will learn the following skills:

- Develop a design on cotton fabric and transform it into a reusable beeswax wrap.
- Create a clay artwork inspired by the Great Barrier Reef, refining techniques in shaping, joining, and adding texture to represent form and detail.
- Reflect on the meaning and purpose behind their artworks, explaining how materials, techniques, and personal choices help to communicate ideas and messages.

Physical Education

Students will learn the following skills:

- Preparing for House Cross Country by exploring pacing strategies, building personal motivation, and reflecting on running tactics.
- Participating in fitness-based activities and investigating how the body responds to varying levels of physical activity.
- Learning and applying key skills in European Handball, including movement into space, maintaining possession, and goal strategies.
- Developing strategic thinking and teamwork through Invasion Games.

Italian

Students will learn the following skills:

- Researching and locating Italian-speaking countries on a world map.
- Learning and using Italian vocabulary related to the geography of Italy.
- Discovering and presenting facts about Italy using geographical terms in Italian.
- Writing a postcard describing a famous Italian landmark, city, or region.
- Researching and presenting information about a famous Italian using a slideshow or PowerPoint.
- Comparing Italy and Australia by exploring their climate, landmarks, food, wildlife, customs, and traditions.