**CAREER NEWS** **Thursday 28 March**

** Dates to Diarise in Term 2**

* **VCE and Careers Expo 2024 –** Thursday 2 – Saturday 4 May
* **Victorian Careers Show 2024 –** Thursday 16 – Saturday 18 May

**Holmesglen Open Day**

*Holmesglen Open Days are perfect for students exploring pathways, course options and wanting to learn more about vocational careers.* Students also get to tour the facilities, learn more about campus life, and chat in person with Holmesglen’s industry expert teachers. All Open Day attendees receive a show bag to take home and enjoy a free BBQ. 

**Date:** Thursday 18 April 2024

**Time:** 4.30pm to 6.30pm

**Various study areas will be on show, so browse** [**Open Day**](https://www.holmesglen.edu.au/study-with-us/open-days) **to find out more and to register for a session of most interest.**

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Description automatically generated **VCE and Careers Expo 2024**

*Early next term, the VCE and Careers Expo 2024 will be taking place!*

An extensive range of [exhibitors](https://www.vceandcareers.com.au/exhibitors) from all over Australia will be in attendance and over and above access to exhibitors, attendees will also have access to [VCE and Careers Expo: Seminars](https://www.vceandcareers.com.au/seminars)

**This event will take place at the Melbourne Convention and Exhibition Centre from 9.00am – 3.00pm on Thursday 2 – Saturday 4 May 2024.**

**To find out more, or to book a ticket online, visit** [**VCE and Careers Expo 2024**](https://www.vceandcareers.com.au/)**.**

 **Make Music with Us**

Sir Selman Cowen School of Music & Performance is hosting a series of *‘Make Music with Us’* sessions in April and early May.

* Day of Woodwind | Sunday 21 April 10.00am - 3.30pm
* Day of percussion | Saturday 27 April 2024, 1.00pm – 5.00pm
* Day of Strings | Sunday 28 April, 10.00am – 3.00pm
* Day of Brass | Sunday 5 May, 10.00am – 3.00pm
* Day of Classical Voice | Sunday 5 May, 10.00am - 2.30pm

**Registrations are essential and can be made at** [**Make Music with Us**](https://www.monash.edu/arts/music-performance/make-music-with-us)**.**

** Residential Colleges Open House**

*Are you looking to attend the University of Melbourne and thinking about Residential Colleges? Then we want to meet you!*   
  
The University of Melbourne has ten Residential Colleges, and they are holding an ***Open House*** event of tours in May. Attendees can hear from current students, meet the academic and pastoral care staff, learn more about residential scholarship programs and discover the best of residential college clubs, societies, events, and leadership opportunities.   
  
Lunch and refreshments will be served across the Colleges on the day. There will be tours on a rolling basis departing at regular times from 12noon until 3.30pm, and there are also two Uni Melb Course and Admissions Overview Information Sessions at 12noon and 3.30pm.

**Date:** Saturday 11 May 2024  
**Time:** 12.00pm – 4.00pm

**Registrations are open at** [**Open House 2024 - Colleges University of Melbourne**](https://www.colleges.unimelb.edu.au/open-house-2024/).

 **Open Day 2024**Collarts will be hosting its first Open Day for 2024 on **Saturday 11 May 2024**. Students are invited to go along and experience all things regarding ‘Collart’s life’: from their passion for creativity, close community, state-of-the-art facilities, expert faculty, and more.

**Registration is essential – register at** [**Open Day — Register & Discover Collarts**](https://www.collarts.edu.au/open-day)**.**

cid:449235102@16032009-17DC **Bachelor of Data Science**

The ***Bachelor of Data Science*** is designed for students with an interest in *statistics, data analysis, machine learning* and *software development*. The course has an industry-focused curriculum with a focus in practical expertise.

With market information and technology evolving at great speed, skilled professionals are needed to transform data into actionable insights for business. The Bachelor of Data Science is designed to meet this demand and give students the tools to analyse trends for business success, and launch a career perfectly aligned to industry needs.

Students will gain targeted expertise in:

* mathematics and statistics
* exploratory data analysis
* machine learning
* regression
* classification
* clustering techniques
* text analytics
* image and speech processing.

The VCE entry requirements are the completion of the VCE or equivalent, Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in any other English, plus a study score of at least 20 in Mathematics (any).  
 **Find out more about this course at** [**Bachelor of Data Science**](https://www.vu.edu.au/courses/bachelor-of-data-science-nbds)**.**

**Bachelor of Politics, Philosophy and Economics**

Recently introduced, Deakin’s ***Bachelor of Politics, Philosophy and Economics*** focuses on how power, ethics, sustainability and economics converge to shape our lives. Built by leading academics and researchers, this course is designed for deep and creative thinkers looking to make an impact on society.   
  
Students in this course get to enhance their career prospects via exciting real-world experiences, including *internships, volunteer placements* and *study tours*. Plus, there is the opportunity to collaborate on team-based industry and community projects, and to take part in Deakin’s global experiential learning programs.   
 **Find out more at** [**Bachelor of Politics, Philosophy and Economics**](https://www.deakin.edu.au/course/bachelor-politics-philosophy-and-economics)**.**

 **What does a Computer Systems Auditor do?**

The [Good Universities Guide](https://www.gooduniversitiesguide.com.au/careers-guide/browse/computer-systems-auditor) states that a ***Computer Systems Auditors*** are involved in the *design and monitoring of control systems, which ensures the accuracy and security of data. They also review an organisation's computing environment and the use of their computer facilities. Computer systems auditors provide managers with expert opinions about the reliability of results and operations of computer systems. It is essential that computer systems auditors understand both the accounting and information technology implications of computer systems.*

Successful ***Computer Systems Auditors*** –

* Are interested in business
* Have accuracy and attention to detail
* Are logical and analytical
* Have good communication and interpersonal skills
* Have good leadership skills

To become a ***computer systems auditor,*** students usually have to complete a degree in *information technology, accounting, commerce, information systems or business information systems*.

 **Outdoor Leadership Course at Holmesglen***Holmesglen offers the* [*Certificate IV in Outdoor Leadership*](https://holmesglen.edu.au/Courses/Sport-Fitness-and-Wellbeing/Fitness-and-Recreation/Certificate-IV-in-Outdoor-Leadership/) *course – perfect for students who loves the outdoors.*

*With the demand for outdoor guides in Australia at an all-time high, this Free TAFE course is a perfect steppingstone to employment.*

This course prepares students for the outdoor education/adventure industry and focuses on training learners to assist or guide a wide range of outdoor activities.

Specific skills are developed in bushwalking, canoeing, white water rafting, challenge high ropes, rock climbing, and abseiling. The course is ideal for students with a strong interest in the outdoor environment and a sense of adventure. Having the opportunity to work in the outdoors and facilitate enriching and life-changing outdoor experiences for other people is a fantastic lifestyle.

Students can go on to work as an Outdoor Guide, Outdoor Education Group Leader, Activity Leader, Adventure Tourism Guide, Bush and Adventure Therapy Worker, etc. Alternatively they may choose to continue studying and enrol in the [Diploma of Outdoor Leadership](https://www.holmesglen.edu.au/explore-courses/sport-fitness-and-wellbeing/fitness-and-recreation/vocational-education/diploma-of-outdoor-leadership).

**A building with a sign and a plane

Description automatically generated** **Aviation Courses in Victoria in 2024 **The aviation industry is not only about pilots and flight attendants, but also includes aircraft manufacturing, ground crew, management, customer service, cargo and logistics…the list goes on. Below are a number of courses offered in Victoria. **For a comprehensive list of all courses, their majors, and double degrees on offer, visit** [**VTAC**](http://www.vtac.edu.au/).

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| **INSTITUTION** | **COURSE** | **MAJOR STUDIES IN 2024** |
| **RMIT** | [Associate Degree in Aviation (Professional Pilots)](https://www.rmit.edu.au/study-with-us/levels-of-study/undergraduate-study/associate-degrees/associate-degree-in-aviation-professional-pilots-ad023) | Aircraft general knowledge, Aviation, Aviation (commercial pilot licence), Aviation (flight rules and air law), Aviation (general navigation), Aviation (instructor rating), Aviation (instrument rating), Aviation (instrumentation and control), Aviation (law), Aviation industry environment, Aviation quality systems, Flight training. |
| [Bachelor of Aviation (Pilot Training)](https://www.rmit.edu.au/study-with-us/levels-of-study/undergraduate-study/bachelor-degrees/bachelor-of-aviation-pilot-training-bp345) | Aviation safety, Piloting. |
| [Bachelor of Applied Science (Aviation)](https://www.rmit.edu.au/study-with-us/levels-of-study/undergraduate-study/bachelor-degrees/bachelor-of-applied-science-aviation-bp070) | This course has two specialised streams: a) Aviation operations and management stream b) Piloting.  Aviation, Aviation management, Aviation operations. |
| [Bachelor of Applied Science (Aviation)/Bachelor of Business](https://www.rmit.edu.au/study-with-us/levels-of-study/undergraduate-study/bachelor-degrees/bachelor-of-applied-science-aviationbachelor-of-business-bp284) | Aviation, Aviation Operations, Aviation management, Blockchain Enabled Business, Business & Technology, Business Information Systems, Economics, Entrepreneurship, Finance, Financial Planning, Global Business, Innovation & Enterprise, Logistics & Supply Chain, Management, Management & Change, Marketing, People & Organisation, Social Impact, Study & Work. |
| **SWINBURNE** | [Bachelor of Aviation](https://www.swinburne.edu.au/study/course/bachelor-of-aviation/?seid=ref|std|VTAC|yr12|art_con|26) | Airline business strategy, Airline operations management, Aviation capstone 1: project planning, Aviation capstone 2: project implementation, Aviation legal and regulatory framework, Aviation project: blue sky ideas, Aviation project: managing implementation, Aviation safety and risk management, Essential aviation analytical skills, The global aviation system. |
| [Bachelor of Aviation and Piloting](https://www.swinburne.edu.au/study/course/international/bachelor-of-aviation-and-piloting/?seid=ref|std|VTAC|yr12|art_con|28) | Airline business strategy, Airline operations management, Aviation capstone 1: project planning, Aviation capstone 2: project implementation, Aviation legal and regulatory framework, Aviation project: blue sky ideas, Aviation project: managing implementation, Aviation safety and risk management, Commercial pilot licence practicum, Essential aviation analytical skills, Private pilot licence practicum, The global aviation system. |
| [Bachelor of Aviation Management](https://www.swinburne.edu.au/study/course/bachelor-of-aviation-management/?seid=ref|std|VTAC|yr12|art_con|30)   **OR** [Bachelor of Aviation Management/ Bachelor of Applied Innovation](https://www.swinburne.edu.au/study/course/bachelor-of-aviation-management-bachelor-of-applied-innovation/?seid=ch_refer|camp_std|src_vtac|aud_yr12|cre_art_con|32) \*\* | Aircraft flight operations for managers, Airline business strategy, Airline operations management, Aviation legal and regulatory framework, Aviation project: blue sky ideas, Aviation project: managing implementation, Aviation safety and risk management, Continuing airworthiness management, Essential aviation analytical skills, Human factors in aviation management, The global aviation system.  \*\* All the above majors + Applied Innovation |
| [Bachelor of Aviation/Bachelor of Business](https://www.swinburne.edu.au/study/course/bachelor-of-aviation-bachelor-of-business/?seid=ref|std|VTAC|yr12|art_con|27) | Accounting, Airline business strategy, Airline operations management, Aviation capstone 1: project planning, Aviation capstone 2: project implementation, Aviation legal and regulatory framework, Aviation project: blue sky ideas, Aviation project: managing implementation, Aviation safety and risk management, Business administration, Business analytics and analysis, Entrepreneurship and innovation , Essential aviation analytical skills, Finance , Human resource management, Logistics and supply chain management, Management , Marketing, The global aviation system. |
| [Bachelor of Aviation Management/Bachelor of Business](https://www.swinburne.edu.au/study/course/bachelor-of-aviation-management-bachelor-of-business/?seid=ref|std|VTAC|yr12|art_con|32) | Accounting, Aircraft flight operations for managers, Airline business strategy, Airline operations management, Aviation legal and regulatory framework, Aviation project: blue sky ideas, Aviation project: managing implementation, Aviation safety and risk management, Business administration, Business analytics and analysis, Continuing airworthiness management, Entrepreneurship and innovation , Essential aviation analytical skills, Finance, Human factors in aviation management, Human resource management, Logistics and supply chain management, Management, Marketing , The global aviation system. |
| **WILLIAM ANGLISS INSTITUTE** | [Certificate III in Aviation (Cabin Crew)](https://www.angliss.edu.au/courses/tourism/aviation/certificate-iii-in-aviation/) | Customer Service on an Aircraft, First Aid, Inflight food and beverage service, Pre-and Post flight Cabin and Security checks, Pre-flight customer service, Responding to Emergency situations, Responsible Service of Alcohol. |

**** **Snapshot of Australian Catholic University in 2024**

* ACU has over 32,000 students nationally spread over seven campuses across Australia and a campus in Rome - [ACU Campuses](http://www.acu.edu.au/about_acu/campuses).
* ACU is ranked equal 7th in Australian for graduate employer satisfaction, with more than 95% of its graduates finding employment within 4 months of graduation, and is ranked 2nd in Australia for education, and 14th in the world for nursing - [Excellence at ACU](http://www.acu.edu.au/about_acu/our_university/excellence_at_acu).
* Besides its wide range of institutes and centres, ACU has four faculties –

[Education and Arts](http://www.acu.edu.au/about_acu/faculties,_institutes_and_centres/education_and_arts)

[Health Sciences](http://www.acu.edu.au/about_acu/faculties,_institutes_and_centres/health_sciences)

[Law and Business](http://www.acu.edu.au/about_acu/faculties,_institutes_and_centres/law_and_business)

[Theology and Philosophy](http://www.acu.edu.au/about_acu/faculties,_institutes_and_centres/theology_and_philosophy)

* [Student Accommodation](http://www.acu.edu.au/about_acu/campuses/student_accommodation) is offered at a number of the ACU campuses.
* ACU has relationships with more than 200 universities and educational institutions in the Americas, Europe, Africa and Asia, with over 25% of bachelor’s degree students travelling overseas during their studies. Students can attend an overseas university in more than 35 countries, complete international internships, and work in community programs around the world – all while receiving credit towards their degree - [Study Abroad and Exchange](http://www.acu.edu.au/international/study_abroad_and_exchange) and [Study Overseas](http://www.acu.edu.au/student_experience/study_overseas).
* Community engagement is also a core part of every student's experience at ACU, to the point where it's embedded within its courses. This allows students to give back to their communities and make a difference through opportunities such as volunteer experience programs - [Community Engagement](http://www.acu.edu.au/about_acu/our_university/community_engagement).
* ACU has a number of alternative admission pathways including the recently launched ACU Guarantee. The ACU Guarantee program offers eligible Year 12 students a place at ACU based on their Year 11 results. Of course, the final exams still matter – and students still need to finish Year 12 to validate their offer - [ACU Guarantee](https://www.acu.edu.au/study-at-acu/admission-pathways/acu-guarantee).
* ACU has an Elite Athlete and Performer Program (EAPP) which has been designed to support and encourage elite student athletes in managing both areas of their life to ensure that they achieve their goals. Elite athletes and performers have access to a range of support services, academic resources, and funding opportunities - [Elite Athlete and Performer Program.](https://www.acu.edu.au/study-at-acu/admission-pathways/i-am-an-elite-athlete-or-performer/elite-athlete-and-performer-support)
* ACU offers many [courses](http://www.acu.edu.au/courses) and introduced a number of [new courses](https://www.acu.edu.au/study-at-acu/find-a-course/new-courses) recently.

