

*Term 4*  
*Week 3 & 4 Foundation Learning Intentions*

*For the Children to:*

***Emotional:***

- \*Greet teachers and peers in a calm and positive way.*
- \*Identify their own accomplishments and the accomplishments of others.*

***Social:***

- \* Engage in reciprocal interactions with others (verbal & non-verbal).*
- \* Compromise with others.*

***Language:***

- \*Repeat and practise the following Italian phrases accompanied by gestures:  
Chi ha finito? (Who has finished?)*
- \* Describe the world they want to see.*
- \* Explain the unique contribution they can make to turn that world into a reality.*
- \* Take it in turns to speak.*
- \* Communicate wants, needs, thoughts and ideas.*

***Cognitive:***

- \* Describe where Australia is located and explain what makes our country unique.*
- \* Read the daily schedule and think about what they need to do to get organised and be ready.*

***Physical:***

- \*Practise the correct formation of the upper and lowercase anticlockwise letters-*

Aa (Week 3), Cc (Week 4).

- \* Make an effort to recycle & reuse materials.
- \* Throw rubbish in the correct bin.
- \* Be mindful of the weather & wear a sun hat outside.

### **Literacy:**

- \* Practise the graph /q/ and /u/ as in 'queen' (Week 3).
- \* Identify the new common words: so, much, holiday (Week 3).
- \* Practise the graph /a/ as in 'swan' (Week 4).
- \* Identify the new common words: where, what (Week 4).
- \* Write a story that has a beginning, a series of things happening and an ending.
- \* Notice what simple dialogue is like and use understandings to decide how dialogue should be read.

### **Numeracy:**

- \* Represent practical situations to model subtraction.
- \* Count backwards by 1's initially from 20, moving from any starting point.
- \* Show the relationship between addition and subtraction.
- \* Become familiar with vocabulary associated with subtraction.
- \* Represent simple financial situations involving money.
- \* Identify and order Australian notes and coins.

### **Religion:**

- \* Identify what the church is.
- \* Recognise the signs and symbols of the church.