

2026 Term 4 Parent Overview

Year 4



Religion

This term, the students will learn how the Mass is a celebration of Jesus' sacrifice on the cross, where we offer praise and thanksgiving for everything good God has made. The students will explore moments like the Gloria ("Glory to God in the highest") and the Sanctus ("Holy, Holy, Holy") as ways to lift our hearts in praise. They will reflect on ways they can actively participate in the Mass. The students will identify the main parts of the Emmaus narrative (introduction, journey, revelation, return). They will recognise key literary devices: dialogue, symbolism (bread, eyes opened), and the "turning back" motif. The students will have opportunities to reflect on the role of the Eucharist as the "breaking of the bread" that opens the eyes of believers.

Wellbeing

This term, the students will participate in a daily hour of engagement. They will learn how to build solid relationships throughout the learning group; teacher to students, students to teachers and students to students. The students will identify ways to build trust, respect and knowledge about each other. They will inquire into daily routines, expectations, values and expectations, and create an agreement for the learning group to follow.

The students will explore emotional literacy qualities with a focus on what emotions look like and how these can change throughout the school day. They will examine how we can use our personal and cultural strengths to grow respect and respect for diversity in different situations.

The **Inform and Empower** learning this term will focus on how our actions online leave a digital footprint. This will include how our online identity is the opinion people form about us based on our digital footprint. The students will explore how they can keep their online accounts safer by having strong passwords, only sharing passwords with a trusted adult, and why it is important to sign out or lock their screen when they have finished using a device.

English

This term, the students will explore text connections. They will use this reading comprehension strategy to link what they are reading to their own lives (self), other books (text), or the world around them (world). The students will use these connections to understand, engage with, and remember stories.

The students will learn how to write simple sentences with a subject (who/what) and a verb (action or state of being) to express a complete thought. They will have opportunities to apply simple sentence writing to organise thoughts clearly before moving on to compound or complex sentences.

The students will build on enhancing writing clarity by learning inverted commas (speech marks) for direct speech, apostrophes for singular/plural possession, and commas to mark fronted adverbials or separate items in a list. They will also refine their use of basic sentence punctuation, including capital letters for proper nouns and exclamation/question marks.

In the **PhOrMeS curriculum**, the students will participate in lessons that target each student's individual level and focus on key literacy skills, including decoding, spelling, word meaning, phonemic awareness, and handwriting.

Maths

This term, the following mathematical content will be covered:

- **Addition & Subtraction:** Students will be building on their prior knowledge of two- and three-digit addition and subtraction, fact families, and using number lines.
- **Fractions:** Students will be learning to identify and represent fractions. They will also explore the relationship between whole numbers and fractional parts.
- **Time:** Students will be learning to use and apply 'am' and 'pm' notation. They will explore how to label and apply 'am' and 'pm' time notation in real world scenarios, such as daily schedules.
- **Multiplication & Division:** Students will learn how to use efficient strategies and concrete materials to multiply and divide, including extended facts. They will be supported with this skill by using arrays, base-10 blocks and place value charts.

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Inquiry Learning

This term, our Inquiry focus will be on **Civics and Citizenship**. The students will explore how decisions can be made democratically and the role of local government. They will learn how to describe the importance of rules and distinguish between rules and laws.

The students will have opportunities to describe how people participate in their community as active citizens, their rights and responsibilities, and factors that shape a person's identity and communities. They will inquire into questions to investigate civics and citizenship issues.

