



# Year 3 & 4 Curriculum Overview

The information in this newsletter will give you a brief overview of the key learning across the curriculum for Term One.

Please read our newsletter each week to follow our learning.

## INQUIRY

**Big Questions:** Who are we as learners?  
Australia: What's our story?

As Inquiries, students will inquire into:

- our Agreed Ways and how they help us to be responsible, safe and happy learners
- the different strengths that we can contribute to our learning community
- the learning assets that help us when learning
- how the sharing of our stories helps us understand each other
- the cultural identity of diverse communities in Australia
- the different perspectives of people from the past and their points of view.

## RELIGIOUS EDUCATION

As faith-filled people, students will be learning to:

- recite prayers such as the Our Father, Hail Mary, and Glory Be
- identify the importance of the Our Father Prayer and make connections to the Indigenous Our Father Prayer
- identify the importance of prayer and compile/write a collection of personal prayers
- reflect the teachings from the scripture story The Forgiving Father and make connections to the Sacrament of Reconciliation
- identify how we can contribute to Almsgiving, Fasting and Prayer during the Season of Lent
- identify the significance of the Death of Jesus for our Church.

## ENGLISH

As readers, students will be learning to:

- make personal connections with characters, setting and events in texts
- apply knowledge of letter-sound relationship when segmenting and blending sounds together
- use comprehension strategies to build literal meaning when reading texts and answering questions
- inferring character feelings and motivations when reading
- build their knowledge of nouns, adjectives, verbs and adverbs

As writers, students will be learning to:

- write words with less common consonant and vowel clusters
- write imaginative texts based on characters, settings and events from students' own and other cultures
- generate ideas using a writer notebook

As communicators students will be learning to:

- participate in collaborative discussions, building on and connecting ideas and opinions expressed by others
- listen to and contribute to conversations and discussions in collaborative situation
- use active listening and respond in a clear manner

## MATHEMATICS

As mathematicians, in *Number and Algebra* students will be learning to:

- recognise, model, represent and order numbers according to their place value
- round numbers to the nearest 10s, 100s, 1000s
- count forwards and backwards in place value parts (45, 55, 65)
- bridge forwards and backwards over place value segments (995 and one more ten)
- understanding the idea of more, less, greater, larger, between when working with place value.

As mathematicians, in *Measurement and Geometry* students will be learning to:

- use scaled instruments to measure and compare the lengths of various objects.

As mathematicians, in *Statistics and Probability* students will be learning to:

- collect data, organise into categories and create displays using lists, tables, picture graphs and simple column graphs
- interpret and compare different data displays.

# SPECIALIST PROGRAM

## ITALIAN

As a learner of Italian, students will be learning to:

- experiment with pronunciation and intonation throughout each session
- interact and socialise with the teacher and peers to exchange personal information about themselves, including their name, age and feelings
- describe their physical appearance, as well as revising adjective placement in simple sentence structures
- research aspects of their own family's cultural identity, including migration stories, if applicable.

## STEM

As designers, students will be learning to:

- use tinkercad to create 3D objects
- print 3D objects
- use ICT responsibility
- use the learning assets of collaborator, researcher, thinker, self-manager, communicator and E-Learner.

## PHYSICAL EDUCATION

As active people, students will be learning to:

- demonstrate the skills required to play modified sports such as softball slow pitch, volleystars, & soccer rounders
- participate in cooperative play by applying rules appropriately with a partner, small group & team
- apply strategies to perform a distance run.

## VISUAL ARTS

As artists, students will be learning to:

- explore features of the human face in a variety of pictures
- explore the structure of the human face when drawing
- draw and paint a portrait using drawing tools, hands and fingers

## FOOTSTEPS - DANCE PROGRAM

As dancers, students will be learning to:

- use dance as a vehicle to develop their social skills, confidence and creativity
- participate various dance styles including hip hop, funk, modern pop, contemporary, partner and various other dance styles
- dance both individually and with a partner, promoting social interaction and confidence building, as well as improved fitness, coordinating and gross motor skill.

## THE RESILIENCE PROJECT

Students will be learning to:

- identify how we express and show our emotions and feelings via body language and facial expressions
- identify and explore what makes a good friend and how to be a good friend
- how to cooperate in a class setting, in the playground and any other area of the school
- develop an understanding of character strengths.